ACCJC Annual Report 2023

2. General Information

Confirm college name:

MiraCosta College

Name of individual preparing report:

Christopher Tarman

Phone number of person preparing report:

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Email of person preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

23,547

2020-2021

21,863

2021-2022

20,809

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

19,455

2020-2021

19,005

2021-2022

17,368

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

11,144

2020-2021

21,761

2021-2022

19,539

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

During the COVID-19 pandemic, nearly all sections offered (including noncredit) during AY2020-21 were 100% online.

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

29%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

College established dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

ttps://miracosta.edu/office-of-the-president/office-of-research-planning-and-institutional-effectiveness/college-level-data.html

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	66%	66%	65%
12b. List your stretch goal (aspirational) for successful student course completion rate:	77%	77%	77%
12c. List the actual successful student course completion rate:	74%	73%	71%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	1,385	1,528	1,443
13b. List your stretch goal (aspirational) for certificates:	1,769	1,953	1,844
13c. List actual number or percentage of certificates:	1,680	1,664	1,466

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	1,539	1,876	1,792
14b. List your stretch goal (aspirational) for degrees:	1,967	2,397	2,289
14c. List actual number or percentage of degrees:	2,141	2,078	1,753

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

Yes

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:	19	19	19
15b. List your stretch goal (aspirational) for bachelor degrees:	27	27	27
15c. List actual number or percentage of bachelor degrees:	22	25	23

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1,240	1,199	1,163
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1,585	1,531	1,486
16c. List actual number or percentage of students who transfer to a 4-year college/university:	1,398	1,381	1,113

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Nursing (RN)

Exam (National, State, Other)

 State

Institution-Set Standard (%) (Floor)

 85%

Stretch (Aspirational) Goal (%)

 90%

2019-20 Pass Rate

 98

2020-21 Pass Rate

 96

2021-22 Pass Rate

 92

Program

 Certified Nursing Assistant

Exam (National, State, Other)

 State

Institution-Set Standard (%) (Floor)

 90%

Stretch (Aspirational) Goal (%)

 90%

2019-20 Pass Rate

 100

2020-21 Pass Rate

 100

2021-22 Pass Rate

 100

Program

 Licensed Vocational Nursing (LVN)

Exam (National, State, Other)

 State

Institution-Set Standard (%) (Floor)

 85%

Stretch (Aspirational) Goal (%)

 90%

2019-20 Pass Rate

100

2020-21 Pass Rate

n/a

2021-22 Pass Rate

94

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Nursing (RN)

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

90%

2019-20 Job Placement Rate

85

2020-21 Job Placement Rate

85

2021-22 Job Placement Rate

100

Program

Certified Nursing Assistant

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

90%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

100

2021-22 Job Placement Rate

100

Program

Licensed Vocational Nursing (LVN)

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

90%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

100

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Note that the LVN program consists of two-year cohorts; therefore, there will be missing licensure and job placement rates every other year in the report.

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge