



CENTER *for* URBAN EDUCATION

Part I: *Equity Word Search Table*

	Term	No. of times referred to:
Equity-minded language	Racial equity / ethnic equity	
	Hispanic Serving Institution (HSI), AANAPISI, HBCU, PWI, Tribal Colleges	
	Ethnicity	
	Race / racial	
	Latinx/ Latino / Latina/ Hispanic	
	African American / Black	
	Asian/Asian-American/Pacific Islander	
	White/Whiteness	
	Native American	
	Culture / cultural	
	Culturally relevant / responsive pedagogy	
	Social justice	
	Racist/Anti-racist	
	Minoritized	
	Institutionalized/structural Racism	
Other:		
Diversity language	Diversity / diverse	
	Underrepresented / underserved	
	Multicultural	
	Students of color	
	Minority Serving Institution	
	Demographics	
	All Students/ regardless of race	
	Other:	
Deficit-minded language	At-risk / high-need	
	Underprepared / disadvantaged	
	Untraditional / non-traditional	
	Underprivileged	
	Learning styles	
	Achievement gap	
	Other:	

The first step in examining documents from an equity perspective is to identify the language used (or not used.)

1. To begin your examination, please read through the document and highlight or circle the words identified in the table.
2. Then, count the number of times each word is used and add this number to the table.
3. Then, answer the “prompts for discussion” in the document review.