



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2020 Annual Report
Final Submission
03/31/2020

MiraCosta College
1 Barnard Drive
Oceanside, CA 92056

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Chris Hill
3.	Phone number of person preparing report:	760-795-6846
4.	E-mail of person preparing report:	chill@miracosta.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 23,605 2017-18: 23,304 2018-19: 22,219
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-1 % -5 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 20,085 2017-18: 21,159 2018-19: 21,376
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	Not applicable.

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 10,023 2017-18: 10,237 2018-19: 10,411
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	2 % 2 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	25 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.miracosta.edu/officeofthepresident/oir/college_data.html

Institution Set Standards for Student Achievement

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#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>64 %</td> <td>65 %</td> <td>65 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	64 %	65 %	65 %
2016-17	2017-18	2018-19						
64 %	65 %	65 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>77 %</td> <td>77 %</td> <td>77 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	77 %	77 %	77 %
2016-17	2017-18	2018-19						
77 %	77 %	77 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73 %</td> <td>73 %</td> <td>73 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	73 %	73 %	73 %
2016-17	2017-18	2018-19						
73 %	73 %	73 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,151</td> <td>1,285</td> <td>1,285</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,151	1,285	1,285
2016-17	2017-18	2018-19						
1,151	1,285	1,285						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,642</td> <td>1,642</td> <td>1,642</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,642	1,642	1,642
2016-17	2017-18	2018-19						
1,642	1,642	1,642						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,344</td> <td>1,521</td> <td>1,750</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,344	1,521	1,750
2016-17	2017-18	2018-19						
1,344	1,521	1,750						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:							
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,265</td> <td>1,381</td> <td>1,385</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,265	1,381	1,385
2016-17	2017-18	2018-19						
1,265	1,381	1,385						
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,765</td> <td>1,765</td> <td>1,769</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,765	1,765	1,769
2016-17	2017-18	2018-19						
1,765	1,765	1,769						
15c.	List actual number or percentage of degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,430</td> <td>1,653</td> <td>2,048</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,430	1,653	2,048
2016-17	2017-18	2018-19						
1,430	1,653	2,048						
Bachelor's Degree (B.A./B.S.)								
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	Yes						
16a.	Type of Institute-set standard for bachelor degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:							
16b.	List your Institution-Set Standard (floor) for bachelor degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>19</td> <td>19</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	19	19
2016-17	2017-18	2018-19						
N/A	19	19						
16c.	List your stretch goal (aspirational) for bachelor degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>27</td> <td>27</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	27	27
2016-17	2017-18	2018-19						
N/A	27	27						
16d.	List actual number or percentage of bachelor degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>21</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	21
2016-17	2017-18	2018-19						
N/A	N/A	21						
Transfer								
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers						
	If Number-Other or Percent-other, please describe:							
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,222</td> <td>1,217</td> <td>1,217</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,222	1,217	1,217
2016-17	2017-18	2018-19						
1,222	1,217	1,217						
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,555</td> <td>1,555</td> <td>1,555</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,555	1,555	1,555
2016-17	2017-18	2018-19						
1,555	1,555	1,555						
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,413</td> <td>1,318</td> <td>1,403</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,413	1,318	1,403
2016-17	2017-18	2018-19						
1,413	1,318	1,403						
Licensure Examination Pass Rates								
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							

Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
Nursing (RN)	state	85 %	92 %	98 %	100 %
Certified Nursing Assistant (CNA)	state	90 %	98 %	100 %	100 %
Surgical Tech.	state	75 %	78 %	77 %	100 %

Employment rates for Career and Technical Education students

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
Nursing (RN)	75 %	93 %	98 %	100 %
Certified Nursing Assistant (CNA)	80 %	100 %	100 %	100 %
Surgical Tech.	78 %	82 %	92 %	100 %

Other Information

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). Questions #18 & 19 - The LVN program graduates a cohort every other year.
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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