# Grammar Priorities

**Progression:** Introduce _____ I  |  Review _____ R  |  Show Proficiency _____ SP

## Orientation
- **Verb Tenses**
  - Need (want/Have)
  - 3rd Pers. Sing.
  - Pres. Cont.
- **Sentence Types**
  - Neg. Sent.
  - (sub., verb)
  - Do/Does's?
  - Respond to Yes/No's
  - Simp. Sent.
  - "Wh" ?'s

## Low Beginning
- I - Simple Present (will, be going)
- R - Simple Pres.Past
- SP - Simple Pres.
- SP - Simp. Cont.

## High Beginning
- I - Make Yes/No's & short answers (w/above tenses)
- I - Comp. Sent. Statements Questions Negatives
- I - Complex Sent.
- Cont. R - Comp. Sent. Statements Questions Negatives
- SP - Comp. Sent.

## Sentences
- I - There is, there are Verb
- R - There is, there are Subj. & Verb
- I - Prep. Phrases
- R - Time Clauses
- Cont. R - Parts of Speech

## Parts of Speech
- I - Possessive Adjectives
  - Possessive
  - Prepositions (simple)
  - Conj.
  - Conj. (so, or)
  - Nouns, Pron.
  - Nouns, Adj.
  - Adv. of reg. verbs
  - Nouns, Adv.
  - Prepositions
- I - Nouns: Sing./Plural
  - Conj. (and)
  - Nouns, Pron., Verbs, Adj.
  - Adv. Prepositions
  - Prepositions
- I - Can/can't may
  - Articles (a, an, the)
  - Demons. Pron.
  - Demons. Pron.
  - Demons. Pron.
- I - Can/can't may

## Other
- I - Comparatives/ Superlatives
- I - Gerunds & Infinitives
- I - Phrasal Verbs & Modals
- I - Pass. Sent.
- I - Modi.

## Bridging
- SP - 6 tenses
- Simple Present
- Cont.
- Simple Past
- Past Cont.
- Future Present
- Perf. (Writng. & Spkng.)

## Time Clauses
- Cont. R - Parts of Speech
  - Speech
  - Parts of Speech
  - Noun, Adj., & Adverbial
  - TimeClauses
  - Prep., Conjunction & Articles
  - Ger./Inf.
  - Past. Sent.
  - Phrasal Verbs
  - Modals (Pres./Past/Future)
# VERB TENSES

<table>
<thead>
<tr>
<th>Tense</th>
<th>Use</th>
<th>Examples</th>
<th>Signal Words</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Simple Present</strong></td>
<td>Daily or usual activities</td>
<td>Sue <strong>always takes</strong> a shower in the morning.</td>
<td>every day, once a day/week, adv. of freq (always, usually, sometimes, never, etc.) etc.</td>
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<td></td>
<td>Factual statements</td>
<td>Sue brushes her teeth <strong>every night</strong>.</td>
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<td><strong>Present Continuous</strong></td>
<td>In progress activity</td>
<td>A foot <strong>is twelve inches</strong>.</td>
<td>Right now, now, at this moment</td>
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<tr>
<td><strong>Simple Past</strong></td>
<td>Completed action (began and ended)</td>
<td>Sue <strong>took</strong> a shower <strong>last night</strong>.</td>
<td>Yesterday, last night, year, week, one week ago, etc.</td>
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<tr>
<td><strong>Past Continuous</strong></td>
<td>In progress activity at specific time in past</td>
<td>Sue <strong>was eating</strong> dinner <strong>at 7:00 last night</strong>.</td>
<td>While</td>
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<td></td>
<td>An in progress activity occurring at the same time of another action.</td>
<td>Sue <strong>was eating</strong> dinner when the phone rang. While Sue <strong>was eating</strong> dinner, the phone rang.</td>
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<td><strong>Future</strong></td>
<td>An activity that occurs at some time after the present moment.</td>
<td>Sue will sleep well tonight.</td>
<td>Tomorrow, tonight, Next week, next month, next year, on Mondays, etc. In ten minutes, in two days, in six weeks, etc. This week, this weekend, this afternoon, etc.</td>
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<td><strong>Will</strong> Agreement/promise</td>
<td>I will meet you at the bus stop.</td>
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<td><strong>Help/offer</strong></td>
<td>I will carry the groceries for you.</td>
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<td><strong>Scheduled event</strong></td>
<td>The concert will start at 8:00 and end at 11:00 on Sunday.</td>
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<td><strong>Be going to:</strong> Plan</td>
<td><strong>I am going to</strong> drive to Las Vegas this weekend.</td>
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<td><strong>Will or be going to:</strong> Prediction</td>
<td>It will be sunny tomorrow.</td>
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<tr>
<td></td>
<td><strong>Be going to:</strong></td>
<td><strong>It is going to</strong> be sunny tomorrow.</td>
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<td><strong>Present Perfect</strong></td>
<td>An activity that occurred at an unspecified time in past</td>
<td>Sue has already finished her homework.</td>
<td>Already, yet</td>
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<td></td>
<td>Repeated activity in past at unspecified time.</td>
<td>Sue hasn't finished her homework yet.</td>
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<td>An action that began at some point in the past and is still true now.</td>
<td>Sue has been to Disneyland several times.</td>
<td>Many times, several times, so far</td>
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<td>Sue has lived in Oceanside for six months.</td>
<td>Since, for</td>
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