Institutional Plan ID
(related to Strategic Plan Action Plan)

Admin. Unit Objectives (related to Strategic Plan Action Plan / Division Objectives)

Implementation Plan

Assessment Method(s)/Measure(s)

Timeline / Schedule

Summary of Assessment Results (compared to Outcome Statement)

Status of Admin. Unit Objective (met, in progress, not met)

Use of Results

Additional Notes

- Support effective assessment practices and use results to foster improvements in student learning and institutional effectiveness.

- Provide increased opportunities for meaningful dialogue on student learning and assessment at the program and institutional levels. Faculty find increased support for effective assessment and follow-up, and the college as a whole is engaged in new conversations related to the analysis of assessment findings.

- Courses work with SOAC and the OIE of Institutional Effectiveness to provide faculty with enhanced resources to support meaningful dialogue and planning on assessment results, and to provide increased opportunities for structured dialogue to occur at the program and institutional levels of assessment.

- Institutional reports compiled from TRACat and other documentation (such as program review) reflect extensive dialogue across the institution. Target: evidence of dialogue is indicative of the "Sustainable Continuous Quality Improvement" described in the ACCJC Rubric for Evaluating Institutional Effectiveness.

- Spring - Summer 2014

- Successful RFP in April 2014; transition plan does not take into consideration that MCCCD will acquire San Dieguito; however, the plan will be designed in such a way that if MCCCD decides to acquire San Dieguito, it would be possible.
<table>
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<th>Divisional</th>
<th><strong>Division Goals</strong> (related to Strategic Plan Action Plan)</th>
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<th><strong>Status of Admin Unit Objective</strong> (met, unmet, cont’d)</th>
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<td>(3) Foster effective communication and collaborative relationships with faculty, staff, Academic Senate, and Classified Senate</td>
<td>Phase in decentralization: a. establish new administrative structure, Fall 2013. b. shift deans from Office of Instruction to location within respective schools - Dean of Career &amp; Technical Education (Summer 2013); Dean of Math &amp; Sciences (Summer 2014); Dean of Arts &amp; International Languages (Summer 2015)</td>
<td>Conduct a customer satisfaction survey, created by the Office of Instruction and administered by Office of Institutional Effectiveness in Spring 2014</td>
<td>Survey in Spring 2014</td>
<td>While most comments indicate respondents find OIS to be responsive, some concerns were noted about limited focus on customer service</td>
<td>Partially met</td>
<td>OI to develop strategies to improve customer service including professional development &amp; restructuring of schools &amp; physical work areas</td>
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**MCCCD Mission Statement:** In an environment of excellence and innovation with a focus on student success, the MiraCosta Community College District mission is to provide educational opportunities and student support services to a diverse population of learners by offering associate degrees, university-transfer courses, career-and-technical education, certificate programs, basic-skills education, and lifelong-learning opportunities that strengthen the economic, cultural, social, environmental, and educational well-being of the communities we serve.