

NCESL 31, English As A Second Language, Level 4

Listening

Recognize spoken English containing some unfamiliar words about mostly familiar topics.

1. Interpret recorded messages for specific information.
2. Identify main topic of a conversation.
3. Respond to simple directions (places and tasks).

Speaking

Demonstrate the ability to engage in conversations beyond survival needs and demonstrate clarification strategies.

1. Develop questions and respond to personal information questions.
2. Inquire about and respond to daily events and topics in the present, past, and future.
3. Employ clarification strategies for information provided in person or by phone.
4. Demonstrate the ability to initiate and maintain simple conversations using appropriate forms of address (e.g. *Mr. Smith vs. Bob*) and register (e.g. *formal or informal*).

Reading

Construct meaning from print materials on familiar and unfamiliar topics.

1. Interpret information from phone books, schedules, labels, newspapers and forms.
2. Interpret a short reading passage.
3. Predict meanings of unfamiliar vocabulary in material rich in contextual clues.

Writing

Produce messages, notes and related sentences in a paragraph format on personal topics and complete increasingly difficult authentic forms.

1. Write simple notes, messages, and/or letters.
2. Write related sentences on a topic to form a simple paragraph (6 – 9 sentences).
3. Modify a series of sentences for spelling, punctuation and basic grammar.