



ACADEMIC SENATE

Regular Meeting – October 2, 2026

Time – 9:00AM

Hyflex Meeting – CLC127 and Via Zoom
1831 Mission Ave., Oceanside, CA 92056

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AGENDA

We respectfully acknowledge that MiraCosta is on the traditional territory of the Luiseño/ Payómkawichum people. Today, this meeting place and surrounding areas are home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/ Payómkawichum people and remain the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders, present and past: keepers of history, culture, wisdom, and knowledge.

- I. Call to Order
- II. Roll Call
- III. Persons Wishing to Address the Senate

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time.
- IV. Changes to Agenda Order
- V. Consent Calendar
 - A. Approve Minutes of the Regular Meeting of September 18, 2026
 - B. Equivalency Request in Music (Approved by Equiv 9/24/2026)
- VI. Reports
 - A. College Superintendent/President – Johnson ([access report](#))
- VII. Information
 - A. AI Frameworks Coordination Plan Update

Description: *The AS President will Update the Senate on conversations with subcommittee chairs and other faculty leaders about progress toward the goals and ideas presented in the [AI Frameworks Coordination Plan](#).*
 - B. Education Futures Plan Theme 1

Description: *Because of its alignment with Academic Senate Goal #1, the Senate will briefly review [Theme 1 from MiraCosta's Education Futures Plan](#)*
- VIII. Discussion
 - A. Academic Senate Goal 1 - Access, Learning, and Connection: Hyflex

Description: *A discussion of the accessibility benefits and limitations of hyflex as well as the impact of this modality on the learning experience, human connection, and the development of core competencies. [Hyflex @ MiraCosta Overview](#)*
- IX. Reports

A. Classified Senate – *Streagle* ([access report](#))

X. Action Item, Second Read (vote required)

A. BP 4010: Academic Calendar - *Ante-Contreras*

Description: *Changes made to account for CCLC template changes regarding a legal citation to the revised Title 5 regulations on Flexible Calendars and to reference the regulations in the policy.*

B. BP / AP 5505: Academic Integrity - *Ante-Contreras*

Description: *BP changes suggested regarding streamlining some redundant language, adding references to Ed Code, and including academic integrity in the context of testing environments. The AP has only minor changes to the references.*

C. Academic Senate Goal 2 Artificial Intelligence, Teaching, and Learning

Description: *The AS Senate Leadership Team has revised goal two based on Senate feedback at our last meeting.* [Senate Goals #2](#)

XI. Reports

A. Associate Student Government - *Hutchinson* ([access report](#))

B. Senate Leadership – *Allyn* ([access report](#))

XII. Adjournment

The public may observe the meeting remotely or in person and offer public comment. A link for remote viewing or calling in is noted on the agenda. Therefore, Academic Senate (AS) meetings will be held in person with a Zoom link available. If you wish to attend the meeting and you have another disability requiring special accommodation, please notify the Academic Senate Administrative Assistant at 760-795-6873. The California Relay Service (CRS) is available by dialing 711, or 800-855-7100 for English or 800-855-7200 for Spanish.

In compliance with Government Code section §54957.5, nonexempt writings that are distributed to a majority or all of the MiraCosta Community College District Academic Senate in advance of their meetings may be viewed at the Office of the Academic Senate President, One Barnard Drive, Oceanside, California, or by clicking on the Academic Senate's website at <https://www.miracosta.edu/governance/academic-senate/index.html>. Such writings will also be available at the Senate meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Arielle Locke, Administrative Assistant to the Academic Senate President, at 760.795.6873 or by email at alocke@miracosta.edu

Audio recordings of AS meetings may be available and requested for up to 30 days. Please contact the MiraCosta College AS President's Office 760-757-2121 x6213 or email Arielle Locke, Administrative Assistant to the Academic Senate at alocke@miracosta.edu.



DRAFT MINUTES

I. Call to Order

The meeting was called to order at 9:03AM after the land acknowledgement was read by Allyn. Sullivan spoke on the Water is Life Indigenous People's Day Symposium – scheduled on 10/9.

II. Roll Call

Present: Afifa Zaman, Kristine Arquero, Robin Allyn, Ghada Osman, Alexis Tucker Sade, Shawn Firouzian, Sean Davis, Jorge Guerrero, Julie Graboi, Katrina Tamura, Brian Page, Polo Mariscal, Adrean Askerneese, Jim Sullivan.

Absent: Jennifer Streagle

Note: Dr. Lennor Johnson, Krista Warren-Yagubyan (**Arrived after Roll Call**)

Others Present: Aidon Hutchinson, Dennee Pescarmona

III. Persons Wishing to Address the Senate

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time.

Senator Tamura invited all to a Continuing Education celebration on Sat, September 19th at the CLC: In our of the late John Trudeau, a former student/faculty member whose life was tragically taken. An award is given each year to a new student who embodies the awards intention: The 2026 Awardee is Asha Duta. A copy of "My Unfinished Dream to Education" was passed around the Senate table.

Senator Tucker Sade shared student feedback with regards to this season's theme of College Hour and the negative affects on course scheduling. Students are unhappy and concerned stating that College Hour feels like a forced break. Students do not find the course schedule time blocks to befitting with educational goals.

Senator Firouzian sends positive thoughts and uplifting prayers to all who are experiencing challenges in life right now.

IV. Changes to Agenda Order

Sullivan asked to delay the Superintendent's report until he arrived.

V. Consent Calendar

A. Approve Minutes of the Regular Meeting of September 4, 2026

B. Updated Constituent List

Osman pulled Item B.

Discussion: Osman clarified that the language surrounding the constituent lists should imply that any faculty member can inquire with any senator; a point of discussion that was

elevated on September 4th but not addressed in the updated version being seen today. Sullivan acknowledged the error and accepted the correction.

Motion to MS (Firouzian/Davis) approve amended constituent list with friendly amendments by Senator Osman was approved.

The Consent Calendar was approved by unanimous consent.

VI. Information

A. Brown Act Distribution - ([access link](#))

By law, the Brown Act is required to be distributed. Sullivan acknowledged an ongoing discussion at the College regarding SB 707 and its provisions related to teleconferencing. At this time, there is differing guidance between the ASCCC and the College's legal resources regarding implementation. This topic will return as an agenda item when additional guidance is available following consultation with legal counsel. Sullivan clarified that a senator who is not feeling well may participate via Zoom but would not be able to vote. Askerneese asked whether distributing transcripts or notes to all senators could raise concerns under the Brown Act. Various scenarios were discussed regarding how the sharing of information among senators might implicate Brown Act requirements. The Senate discussed that sharing notes among a quorum of full-time senators, identified as eight members, could potentially constitute a serial meeting. Sullivan will return with additional guidance regarding how notes and other information may be shared among senators moving forward.

VII. Discussion

A. The ASCCC: Resources, Statewide Leadership, and Local Curriculum and AI Leadership [link to google doc](#)

Description: This Senate discussion will highlight the ASCCC's valuable resources and leadership on governance and sustained and coordinated discussion of a wide range of 10+1 related topics on the statewide level but also explore increasing concerns about ASCCC curriculum and AI initiatives.

Sullivan shared reflections from the Summer Institute, noting that the experience increased his awareness of Dual Enrollment as an area that may warrant closer attention. He highlighted the resources available through ASCCC, including white papers on a wide range of topics, and spoke positively about the opportunity to attend ASCCC events, network with colleagues, and learn about work occurring at community colleges throughout California. Sullivan identified two areas of concern: Common Course Numbering and the regulatory role for the ASCCC in relation to individual colleges as opposed to its advisory role.

B. The AI Framework

Sullivan reported on ASCCC discussions regarding the proposed AI Framework and related Title 5 language, noting that a position opposing the development of Title 5 requirements received approximately 70% support at Spring Plenary. He described a developing proposal that could require institutions to provide AI-related skills or literacy without requiring a designated course and noted that institutions would have a 45-day review period. Senators raised concerns about redundancy with existing faculty practices, the definition and scope of "AI tools," corporate influence, infrastructure and environmental implications, faculty primacy, and the potential impact on students and local general education requirements. Several senators questioned whether AI literacy should be addressed through statewide requirements or remain within faculty, department, and local curriculum processes. Senators discussed the rapidly changing nature of AI, the importance of critical thinking and appropriate safeguards, and potential equity implications, particularly for non-transfer students. Suggestions included exploring an AI ethics course, faculty roundtables, and other locally developed approaches. The Framework was approved as a viable guiding document and will be live linked as a standing item to the agenda.

VIII. Reports

A. College Superintendent/President – Johnson ([access report](#))

Dr. Johnson appreciated the Senate's discussion on AI, AI in education, the AI framework and the input from everyone. He mentioned that the state is investing time and money into this work with a plug about a soon to be released \$125 million RFP. He values that we are getting ahead of the conversation that will help determine how we look at the funding that will become available. He also highlighted that a strong 50% of courses are being rewritten with OER/zero cost textbooks which is a huge benefit to serving disadvantaged populations.

IX. Reports

A. Classified Senate – Streagle ([access report](#))

Absent.

X. Action Item, Second Read (vote required)

A. Academic Senate Goals [link to google doc](#)

Description: *The senate leadership has cleaned up these goals based on ideas shared during the first read of this proposal and now asks for a second read and vote.*

A motion MS (Allyn/Arquero) to approve Senate Goal 1 was approved, 14-0.

Discussion: included future alignment with Classified Senate and ASG goals. For Senate Goal 2, senators recommended stronger language regarding the AI Framework and Title 5, a structure consistent with Goal 1, and broader campus input. **A motion MS (Osman/Graboi) to pull Senate Goal 2 for revision was approved, 14-0;** the goal will return on the next agenda. The Senate briefly discussed forming an ad hoc task group to support revisions and broaden participation. A motion MS (Warren-Yagubyan/Firouzian) to establish the task group was introduced but withdrawn following discussion.

B. AI Frameworks Coordination Plan

Description: *Senate leadership has made revisions to the third column of this planning doc based on our first read discussion of it and requests a second read and vote on this document which will serve as an open, ongoing, and dialogical guide for the Academic Senate President to use in partnership with faculty governance leadership and other faculty constituencies such as chairs, disciplines, and departments to advance a faculty-led response to the Chancellor's AI Frameworks memo.*

A motion MS (Firouzian/Page) to approve the AI Frameworks Coordination Plan was approved. Vote 14|0.

XI. Action Item - First Read (no vote)

A. BP 4010 Academic Calendar - Ante-Contreras

Changes were made to align with the CCLC template, including updated legal citations to revised Title 5 regulations regarding Flexible Calendars. Discussion focused on whether the language limits faculty flexibility. Ante-Contreras clarified that the language was already included in the policy and is consistent with Education Code. Senators noted that terms such as “encouraged” and “may” preserve flexibility. **The work group was asked to review the language again before the second read.**

B. BP / AP 5505: Academic Integrity - Ante-Contreras

XII. Reports

- A. Associate Student Government - *Hutchinson* ([access report](#))

See Hutchinson's Report.

- B. Senate Leadership – *Sullivan* ([access report](#))

See Senate Leadership's Report.

XIII. Adjournment

The meeting was adjourned at 10:56 AM after a ceremonial unwrapping of the Senate Nameplates that were purchased with private funds of the Academic Senate.



4010 AP - Academic Calendar SH4 Change Request Disapproved

From Portal Admin <appmanager@miracosta.edu>

Date Wed 9/16/2026 1:32 PM

To Arielle Locke <alocke@miracosta.edu>; Stacey Hull <shull@miracosta.edu>

Your BP/AP change request for 4010 AP - Academic Calendar SH4 was NOT approved.

Approval Comments:

Per Denee Pescarmona: AAC just approved a revised BP 4010. It will go to Senate next and then should come forward for College Council and Board. Academic Senate approved AP4010 Academic Calendar at their regular meeting of August 9th, 2024. (Debby Adler - Thursday, August 29, 2024 4:40:53 PM)

Approval History

✖ College Council Approval (3) disapproved by Elizabeth Lurenana (9/16/2026 1:32 PM)

📄 Per Denee Pescarmona: AAC just approved a revised BP 4010. It will go to Senate next and then should come forward for College Council and Board.

🔔 College Council Approval (3) request sent to Julie Bollerud (8/29/2024 4:41:07 PM)

✔ Council Approval (2) approved by Debby Adler (8/29/2024 4:40 PM)

📄 Academic Senate approved AP4010 Academic Calendar at their regular meeting of August 9th, 2024.

🔔 Council Approval (2) request sent to Debby Adler (5/13/2024 8:17:09 AM)

✚ BP/AP Change Request initiated by Stacey Hull (Monday, May 13, 2024 8:16:28)

Please consider the requested changes and submit a new BP/AP Change Request.

Open the request in the App [4010 AP - Academic Calendar SH4](#)

MiraCosta College highly values academic integrity. At the core, this means producing an honest representation of one's own work. MiraCosta College also promotes the approach that education is best accomplished as a cooperative, collaborative enterprise in which students are encouraged to work with and learn from each other. The line between academic integrity and collaborative education is not always easy to define and may vary from one discipline to the next and from one instructor to the next. Many aspects of cheating and plagiarism are universally recognized, while others are subject to debate.

This policy provides general guidelines that outline common definitions of academic dishonesty and affirms the right of instructors to employ more detailed academic integrity policies according to their preferences and practices when teaching their respective courses. Faculty are strongly encouraged to outline their policies on their course syllabus. Students are encouraged to review each course syllabus to understand the academic integrity policies of the faculty and course.

Examples of academic dishonesty include, but are not limited to, the following:

- A. Cheating: Copying work or using unauthorized aids, including but not limited to technology such as cell phones or watches, during an examination, quiz, or assignment.
- B. Plagiarizing: Copying work or ideas, including but not limited to the use of unauthorized electronic aids, and misrepresenting them as one's own.
- C. Falsification: Making up fictitious information and presenting it as factual or altering records for the purpose of misrepresentation.
- D. Facilitation: Helping another student to cheat, plagiarize, or falsify information. Some examples include writing a paper for another student, sharing work where it may be searched and submitted by others, referring a student to those sources, or knowingly allowing a student to copy one's own work.

There are two areas that address concerns about behavior that may be deemed a violation of academic integrity:

(1) Faculty-initiated remedies for violations of academic integrity may include a verbal warning, a lowered assignment grade, and/or submission of an academic integrity report to the Office of Student Affairs. Instructors may consult with the dean of Student Affairs or their designee to review appropriate remedies per state statutes and codes. Students have the right to appeal faculty-initiated remedies as outlined in Administrative Procedure 5505 (*Academic Integrity – Appeal Process*).

(2) Referrals to the Office of Student Affairs. Faculty are encouraged to submit reports of alleged violations of Administrative Procedure 5500: Standards of Student Conduct to the Office of Student Affairs. The Office provides an educational process for students when there are alleged violations of the Standards of Student Conduct to decrease the likelihood of recurrence. In particular, if the student has allegedly violated the Standards of Student Conduct before, the Office of Student Affairs may address alleged violations as outlined in Administrative Procedure 5520: Student Conduct Procedures.

See Administrative Procedure 5500: Standards of Student Conduct and Administrative Procedure 5520: Student Conduct Procedures for additional information.

MiraCosta College highly values academic integrity. As outlined in Board Policy 5505: Academic Integrity, students have the right to appeal a faculty-initiated academic integrity decision and/or remedy. This means that any student who is determined by a faculty member to have engaged in behavior that is deemed a violation of their academic integrity policy such as cheating, plagiarizing, falsification of information, or helping other students to cheat, etc., has the right to appeal a faculty member's decision and/or remedy (e.g., lowering of a grade as result of behavior deemed a violation of the faculty member's academic integrity policy). Please note that this procedure is specific to faculty-initiated decisions and/or remedies in response to claims of academic integrity concerns. All appeal requests that involve decisions and/or resolutions determined by the Office of Student Affairs must follow the processes and conditions as outlined in Administrative Procedure 5520: Student Conduct Procedures.

The process to appeal a faculty decision (and/or remedy) is as follows:

- A. Within ten (10) calendar days, the student may appeal the faculty member's action by submitting a written appeal request to the department chairperson via email. The written request should include a description of the alleged behavior in question, the faculty member's decision and/or remedy, detail what the student is specifically appealing (decision and/or remedy), and any information the student deems relevant. The department chairperson must respond to the student in writing via email within ten (10) calendar days of when the appeal was submitted with their decision. The chairperson's decision may be to uphold the faculty member's decision and/or remedy, to overturn the faculty member's decision and/or to modify the faculty member's decision and/or remedy.
- B. If the student wishes to appeal the department chairperson's decision, the student may make a final written appeal via email to the Vice President, Instructional Services, within ten (10) calendar days of receiving the chairperson's decision. The vice president's decision is final and will be delivered to the student within ten (10) calendar days via email.
- C. A successful appeal of a faculty member's determination that a student has been academically dishonest does not automatically change the final grade in the course. To appeal the final grade in a course, the student must follow the procedures outlined in Administrative Procedure 4231 on grade changes.