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AGENDA

We respectfully acknowledge that MiraCosta is on the traditional territory of the Luiseño/Payómkawichum people. Today, this meeting place and surrounding areas are home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/Payómkawichum people and remain the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders, present and past: keepers of history, culture, wisdom, and knowledge.

I. Call to Order

II. Roll Call

III. Persons Wishing to Address the Senate **[Time 9:05; 15 minutes]**

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time.

IV. Changes to Agenda Order

V. Consent Calendar

A. Approve Minutes of the Regular Meeting of January 16, 2026

B. Amend the Minutes of November 21 & December 5, 2026

Description: Correction to the Regular Minutes of November 21st and December 5th.

C. Curriculum Approval for 2026-27 Catalog, Part II

Description: Each year CPC reviews and submit curriculum approval in multiple parts. Part II contains all remaining course and programs modifications and deletions, plus two new noncredit courses and two new credit certificates of proficiency. ASC can expect to see one more small curriculum packet for the 2026-2027 catalog in March 2026.

VI. Action Item, Second Read (Vote Required) **[Time 9:20; 10 minutes]**

A senate member may move to add 5 minutes for discussion, approved by a majority vote; other times will be reduced to allow the meeting to end on schedule.

A. AP 4025 – Philosophy and Criteria for Associate Degrees and General Education

Description: update needed for compliance with AB 928; Replace references to Plan A with MCGE and to Plan B and Plan C with Cal-GETC. Other minor edits for clarity and consistency with other APs.

B. AP4025B - Philosophy and Criteria for Baccalaureate Degrees and General Education

Description: Compliance with AB 928; replaced references to and narrative about CSU GE and IGETC with Cal-GETC.

BP 2510: Collegial Governance and Participation in Local Decision Making

The board recognizes the Academic Senate as the body that represents the faculty (fulltime and associate) in collegial governance relating to academic and professional matters.

1. Curriculum
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies for student prep. and success
6. Governance structures, as related to faculty roles
7. Accreditation processes, including self-study and annual reports
8. Faculty professional development policies
9. Processes for program review
10. Processes for institutional planning and budget dev.

+1 • Academic calendar • Prioritization of full-time faculty hiring • Program discontinuance procedures, in alignment with program review • Equivalency procedures • Policies and procedures protecting academic freedom • Recommendation on tenure and professional advancement

The Board or its designees will consult collegially with the Academic Senate on all of the listed academic and professional matters and will rely primarily on the advice and judgment of the Academic Senate.

C. AP4101 Directed Studies

Description: Periodic Review; light editing for clarity and consistency

VII. Action Item, First Read

A senate member may move to add 5 minutes for discussion, approved by a majority vote; other times will be reduced to allow the meeting to end on schedule.

A. AP 5300 Student Equity **[Time 9:30; 10 minutes]**

Description: routed as part of the normal process to review policies and procedures.

VIII. Information

A. ASCCC Regina Stanback Stroud IDEAA Award, Nominee Dr. Bruce Hoskins

[Time 9:40; 5 minutes]

Description: The Faculty Awards Committee nominates Dr. Hoskins for the 2025-26 Regina Stanback Stroud Inclusion, Diversity, Equity, Antiracism, and Accessibility Award to celebrate his decades-long commitment to equity-centered leadership, transformative teaching, and sustained impact on student access, belonging, and success.

IX. Discussion

A. Equivalency Committee 2025-2026 Report & Goals - Davis **[Time 9:45; 15 minutes]**

Description: The Equivalency Committee will share their achievements this semester and the goals they are pursuing. This discussion will strengthen how the Academic Senate coordinates and collaborates with Academic Senate Subcommittees in our shared responsibilities as recommending and decision-making committees.

B. Student Centered Scheduling: Time Blocks & Future Goals - Pescarmona and Lindstrom **[Time 10:00; 40 minutes]**

Description: Senators will hear updates about new time blocks for the Academic Year 2026-2027 & hear about mid-term and long-term goals for student centered scheduling.

X. Reports (Written, Included Via Links Below)

A. Academic Senate President – *mitchell* ([access report](#))

B. College Superintendent/President – *Cooke* ([access report](#))

C. Classified Senate – *Streagle* ([access report](#))

D. Associate Student Government – *Jaimes* ([access report](#))

E. Senator Reports – ([access report](#))

To submit a Senator Report, contact the Academic Senate President and share your report in writing before the meeting.

XI. Adjournment

The public may observe the meeting remotely or in person and offer public comment. A link for remote viewing or calling in is noted on the agenda. Therefore, Academic Senate (AS) meetings will be held in person with a Zoom link available. If you wish to attend the meeting and you have another disability requiring special accommodation, please notify the Academic Senate Administrative Assistant at 760-795-6873. The California Relay Service (CRS) is available by dialing 711, or 800-855-7100 for English or 800-855-7200 for Spanish.

In compliance with Government Code section §54957.5, nonexempt writings that are distributed to a majority or all of the MiraCosta Community College District Academic Senate in advance of their meetings may be viewed at the Office of the Academic Senate President, One Barnard Drive, Oceanside, California, or by clicking on the Academic Senate's website at <https://www.miracosta.edu/governance/academic-senate/index.html>. Such writings will also be available at the Senate meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Arielle Locke, Administrative Assistant to the Academic Senate President, at 760.795.6873 or by email at alocke@miracosta.edu



UNOFFICIAL MINUTES

I. Call to Order

The meeting was called to order at 1:07pm. *mitchell* read that the Land Acknowledgement is acknowledged but unread due to the time constraint of today's meeting.

II. Remote Member Attendance

Graboi requested online attendance as a non-voting member.

III. Roll Call

Present: curry *mitchell* (President), Sean Davis, Robin Allyn (Coordinating Officer), Katrina Tamura, Sarah Gross, Sunny Cooke (ex-officio), Alexis Tucker Sade, Krista Warren-Yagubyan, Leigh Cotnoir, Jeff Murico, Jim Sullivan (Vice President), Brian Page.

Absent: Kristine Arquero, Ghada Osman, Julie Graboi, **Afifa Zaman**

Others: VP Pescarmona, Scott Fallstrom, Jim Julius, Tina Ortiz, Dr. Peter Friedman, Mary Gross, Alketa Wojick

Note: Senator Zaman missed Roll Call, but was present within minutes of the meeting's start.

IV. Persons Wishing to Address the Senate

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items.

A new associate faculty member in attendance asked if we would discuss who our next Superintendent/President was going to be.

V. Changes to Agenda Order

No changes.

VI. Consent Calendar

A. Approve Minutes of the Regular Meeting of December 5, 2025

A typo was acknowledged in the minutes on the acronym, AFILA. The organization, Luke Lara referenced in his commentary is FELA which stands for Faculty Empowerment Leadership Academy. Senators accepted this change and did not pull the item.

B. Equivalencies

I. Bio Sciences - Prof. Carmen Teodorof

II. Art/Drama - Prof. Terrell Sledge

Senators approved items A and B by unanimous consent.

VII. Action Items, First Read [12:05; 25 minutes]

A. AP 4025 Philosophy and Criteria for Associate Degrees and General Education *Description: update needed for compliance with AB 928; replaced references to and narrative about CSU GE and IGETC with Cal-GETC*

Some discussion on the word, "minium." Whether to leave it or remove it. Will follow up with *Allyn* and *Zaman*.

B. AP 4025B Philosophy and Criteria for Baccalaureate Degrees and General Education

Description: Compliance with AB 928; replaced references to and narrative about CSU GE and IGETC with Cal-GETC.

Fallstrom noted that there is an upgrade to the grading language regarding a “C” or better.

No objections to seeing this as a second read on the next agenda.

C. AP 4101 Directed Studies

Description: Periodic Review; light editing for clarity and consistency

Fallstrom noted that there are a few small changes including adding the word semester in front of units. This was an AP brought by Admissions and Records, for the request to clarify that if it is not clearly stated that we are speaking on semester units, the system will default to quarter units.

No objections to seeing this as a second read on the next agenda.

VIII. Discussion [12:30; 30 minutes]

A. Overview of Academic Senate Agendas for Spring 2026 - *mitchell*

Description: An overview of plans for Academic Senate priorities, action items, and issues will be presented to Senators for discussion and feedback.

mitchell gave an overview of Academic Senate priorities for Spring 2026 followed by extensive discussion of curriculum timelines, systemwide articulation challenges, and governance capacity by *Fallstrom* who outlined upcoming limited curriculum windows through mid-February. CPC is focused on the 2026–27 catalog cycle, and early planning for Fall 2027, noting ongoing instability related to Cal-GETC, CCN, and UC/CSU alignment. *mitchell* is working with Instructional Services leadership on a planned Scheduling Summit in February.

Additional discussion addressed upcoming updates to Professional Development and Academic Renewal procedures in particular in light of newly approved Title 5 language. *Zaman* asked if we could adopt the statewide policy on Academic Renewal into our local policy sooner rather than later. *VP Pescarmona* added that the AP on Academic Renewal was recently ratified at the Board of Governors meeting and their policy is more progressive than MiraCosta's, she would pull it and share it with Senate.

Some areas of discussion from the Townhall and within governance were raised. *Murico* mentioned the talk about Leadership Roles, governance and inclusion and asked if we can work as a Senate to further clarify for full-time faculty the commitment or obligation to service. There is some who are overly taxed, we are working within a system that does allow some of those equity gaps, not looking to develop a quo system but more clarity is needed. In relationship to institutional service versus contractual service, the Senate's relationship with subcommittees, uneven service burdens, and barriers to associate faculty participation (*Warren, Murico, Davis, Zaman*). Suggestions included clearer expectations, and exploring compensation or co-chair models to support broader and more equitable faculty engagement (*Zaman*).

Fallstrom will attend the April 4, 2026 regional curriculum meeting and report back to Senate.

Senate leadership will continue coordination on scheduling, futures planning, and classroom standards. The Senate will continue discussions with Online Educators and the Faculty Association regarding AI guidance, service expectations, and associate faculty participation. Faculty feedback will be solicited through the Spring 2026 governance survey, with the option for a Senate-specific survey if needed.

IX. Reports

A. Academic Senate President – *mitchell* ([access report](#))

The ASCCC is coming to the end of its strategic plan. It will be interesting to see where they go with specific information on CCN and UC/CSU Alignment. The Academic Senate subcommittees and district committees will meet on February 20th for an off-site Senate Meeting and Student-Centered

Scheduling Summit. The Academic Senate meeting may begin at 8am, Senators were encouraged to [RSVP to the Summit using this link](#) and provided QR Code [see report link]

B. College Superintendent/President – *Cooke* ([access report](#))

Report included details on enrollment, with good news that our headcount is up 6.7% and FTES are up 4.7% from last Spring. Most SDICCCA colleges are seeing increases but not necessarily at this level. Spring Flex week was robust and a thank you to all who help ensure our students have access to the educational opportunities they need. Highlighted the Keynote Speakers' message from the morning, it was a packed house and the message touched many hearts. An announcement of a New Dean, Dr. Annie Ngo selected as the Dean of Business and Technology. The board will discuss some adjustments to dean roles at the upcoming January 22nd meeting. There is word of a National Walk-Out Day planned across America for Tuesday, January 21st. Students may participate. Instructional Services supports faculty autonomy in how they want to handle student engagement in the event next Tuesday. Lastly, shout out to our Lady Spartans basketball team who remain undefeated – encouraged all to support at least one of their home events throughout the semester. Athletics schedule [linked](#).

C. Classified Senate – *Streagle* ([access report](#))

Classified's Year-End Celebration was profoundly a jolly good time. Ingrid Phillips was awarded the Outstanding Classified Professional Award, The Biology Team was awarded the Spotlight Award and over \$ 2,000.00 was raised for student scholarships. Classified Senate is working on gathering questions to support the development of a governance survey in mid-March to help guide future work and an upcoming meeting with Faculty Assembly is planned for January 22nd.

D. Associate Student Government – *James* ([access report](#))

No Report Shared.

E. Senator Reports – ([access report](#))

No Report Shared.

X. Adjournment

The meeting adjourned at 2:32 p.m. Senator Graboi remarked in the chat, "Love all of the creative ideas."



OFFICIAL MINUTES

I. Call to Order

The meeting was called to order at 9:01am.

II. Remote Member Attendance

Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any. Cotnoir and Arquero are approved to attend the meeting remotely by unanimous consent.*

Senators Cotnoir and Arquero were approved for remote attendance under the provisions of AB2449.

III. Roll Call

Present: curry mitchell (President), Jim Sullivan (President-Elect), Robin Allyn (Coordinating Officer), Alexis Tucker Sade, Julie Graboi, Afifa Zaman, Sean Davis, Leigh Cotnoir, Kristine Arquero, Jeff Murico, **Katrina Tamura**. Absent: **Krista Warren, Brian Page**, Sunny Cooke (ex-officio)

Others: Daria Davis, Billy Gunn, Mary Gross, Rodrigo Gonzales, Ellie Keene, Christina Zafra Lopex, Olivia Elmer, Erica Duran, Michelle Farnam, Rick White, Julia Roth, Kristina Duarte, Shayla Turk.

Note: Senators Warren and Page missed roll call but attended at 9:04am and were present for the remainder of the meeting.

IV. Persons Wishing to Address the Senate

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items.

Senator Tucker Sade acknowledged Thursday, November 20th, as National Transgender Day of Remembrance and encouraged everyone to recognize the ongoing challenges faced by the trans community. She highlighted the work of the Oceanside LGBTQ+ Resource Center and reflected on a message shared at their event the previous evening: that allies must show up in meaningful ways—beyond symbolic gestures like stickers—by engaging in conversations with family and friends and expressing gratitude for the trans community.

Coordinating Officer Allyn attended the recent Classified Senate meeting, and from Ingrid Phillips shared a Kwanzaa Fundraiser and Celebration for Umoja Students. Check out her Senator report for the flyer.

V. Changes to Agenda Order

ASP mitchell acknowledged a time certain presentation for 9:15am by Health Services. There were no objections to this agenda change.

VI. Consent Calendar

A. Approve Minutes of the Regular Meeting of November 7, 2025

B. Equivalency Application in Psychology

Senators approved items A and B unanimously and Equivalency Committee and Chair, Ashley Davis were given thanks for the continuous work on equivalency matters.

VII. Action Item, First Read

A. AP 4236 Advanced Placement Credit [9:30; 5 minutes]

Description: Small language adjustment to clarify that some credits may be transferred, rather than that they will be. Also clarified to suggest that students need to submit AP information to be considered.

During the first read of AP 4236, senators reviewed proposed language changes intended to clarify that AP credits *may* transfer rather than *will* transfer, and that students must submit official AP documentation to be considered for credit. Senator Page asked why the change was necessary, whether there had been issues with transferability, and if the revision would affect baccalaureate programs. VPI Pescarmona explained that problems have occurred—particularly with Calculus—when a student was granted local credit that did not transfer to a university. The goal is to ensure students meet with counselors first so faculty do not inadvertently jeopardize transfer eligibility. Senator Zaman pointed out that the AP could more explicitly distinguish whether the credit being awarded applied to local and/or transfer requirements and that there's a distinction or limits to this. Specifically adding wording between the 3rd and 4th paragraphs could distinguish that AP credit may apply toward **local or transfer** requirements, but that final transfer applicability is determined by the receiving institution. Senator Arquero requested clarification on how equivalencies are determined. Pescarmona explained that discipline faculty determine course-to-course equivalency for AP, IB, and CLEP exams, but acknowledged that faculty may not always have the same insight into transfer implications as counseling faculty. She suggested it may be valuable for department chairs and counselors to collaborate more closely. Senators also referenced the catalog pages (36–40) outlining AP/IB/CLEP credit and noted recent additions—such as an AP credit section—that help students understand how their credits apply locally.

B. BP 5500 Standards of Student Conduct [9:35]

Description: No changes

No changes were proposed to the policy. However, senators discussed whether the policy should more explicitly protect faculty—particularly regarding the risks associated with being recorded in online environments. Several senators noted that the current language may not be inclusive enough given that approximately 50% of courses are now offered online, and suggested adding language that clearly covers online, in-person, study abroad, and other instructional modalities (Murico/Tucker-Sade). Davis noted that, upon reading the policy, the protections already appear to apply to online instruction and expressed concern about creating an expectation to digitize all materials.

C. AP 5500 Standards of Student Conduct [9:35; 5 minutes]

Description: Changes made to account for new state policies regarding the inclusion of hazing in this policy; references regarding Title IX added; some small changes made, especially in aligning language now used (unlawful rather than illegal)

Changes to the AP were presented to reflect new state requirements, including the addition of hazing as a prohibited behavior, updates related to Title IX, and several small language adjustments (e.g., using “unlawful” rather than “illegal”). Nick explained that the updates aim to make the student conduct policy clearer and more trauma-informed while ensuring compliance with state law. The revisions also clarify expectations for programs with external licensing or governing bodies, such as Nursing. **MSP (Warren/Graboi) Sullivan opposed** to extend time for discussion.

D. AP 5520 Student Conduct Procedures [9:40; 5 minutes]

Description: Some changes to language (such as inimical to harmful) to align with other policies; references regarding

Title IX added; further explanation of the role of advisors within student conduct procedures given; clarification of process about appeals

Item tabled until December 5th.

VIII. Information / Discussion

A. Update from CPC - Fallstrom [9:15; 15 minutes]

Description: Phase 3 timeline and changes (including proposed revision to the CHLD/CDEV designator), upcoming proposal to deactivate 296 courses, and an update on when course auditing will be active. Additionally, the timeline modifications for new curriculum based on technology implementation.

Fallstrom reported that the statewide Phase III curriculum templates, originally expected in December 2025, are now delayed until at least February 2026 due to significant statewide prerequisite issues that have pushed some courses into later phases. The January curriculum packet will be the final packet affecting the 2026–27 catalog, and substantial revisions to Child Development programs (CDEV to ECE) are forthcoming. Locally, the college is continuing its transition to the Kim platform and proposing the deactivation of underused 296 courses, which no longer align with financial aid and transfer requirements. Departments have requested more flexible course options, though these must still be taught at least once every two years. Curriculum timelines are being revised to align with CSU GE requirements, with program review and CPC deadlines now spaced between March and May. Auditing (BP/AP 4070) is anticipated to launch in Fall 2027. Department chairs expressed confusion about 296 courses and concerns about overlapping deadlines, and there was agreement on the need for a clear annual planning timeline to support proactive department operations.

B. Updates from Health Service - Osman

Description: For a \$22/semester health fee that credit students have paid at the start of the semester and that non-credit students can request to be covered, students are entitled to an array of mental wellness, case management, and medical services. This presentation would cover the services offered.

Senator Osman wanted to share some insight on how many students are seen in any given academic year: providing an overview of Health Services, which are funded by a \$22-per-semester student health fee for credit students (with options for noncredit coverage). From April to April, the department handled over 7,000 medical and wellness appointments in addition to 3,707 mental health sessions. Mental health services are delivered by post-master's associates with 3,000 hours of supervised experience, all working under Osman's license. Students can access multilingual services, group therapy, workshops, and same-day virtual connections with mental health professionals. Osman emphasized correcting misconceptions—students cannot pay for additional sessions beyond the six allotted—and encouraged faculty to help students find counselors who are the right fit. Clarification was also provided on the Care Referral system: "Threatening Behavior" should only be used when immediate violence is present, and "Critical" denotes life-or-death urgency; general referrals are still addressed within 24 hours. Health Services currently operates with a team of 30 and maintains a strong equity-focused approach. An informative slide deck was provided and is attached.

C. Update from PDP on FLEX Offerings and Implementing Title 5 Changes - Roberts

Description: Reflection on Fall, Planning for Spring, and Preparation to Implement Title 5 Changes to FLEX Regs.

The Fall FLEX Kickoff was well received, underscoring the value of holistic professional development. Highlights included Osman's yoga session and strong attendance at the September 26th workshop series hosted by DEqCC and MOE, which drew approximately 100 participants across multiple modalities. The success of mid-semester Flex opportunities was noted, despite their absence from the newly approved Flex calendar. Looking ahead to Spring 2026, FLEX programming will center on

four themes—Accessibility, Alternative Grading and Assessment, AI, and Communities of Care—reflecting ongoing shifts in how faculty approach student learning and evaluation. Plans are underway for a “Celebration of Teaching” day during Flex Week, featuring in-person teaching demonstrations, sessions on metacognition, and an online engagement shell developed to help faculty experience their courses from a student perspective.

Discussion continued with reflections on MiraCosta’s trajectory since the introduction of Achieving the Dream (ATD) in Fall 2022. Faculty noted that while ATD initially offered a framework, its long-term direction became less clear by Year 2, and new Title 5 requirements arriving in Fall 2025 now mirror many ATD concepts—creating a sense of rapid, disjointed change.

Concerns were raised about the emerging Professional Learning (PL) structure, including a forthcoming Director position and a committee whose role and authority remain undefined. A faculty member expressed apprehension that this could erode long-standing professional autonomy and shift PD toward institutional control rather than individually driven learning, which is central to Title 5 and faculty identity. Sullivan stressed that ATD’s intention to align PD with institutional vision differs philosophically from California’s individualized PD model, and warned that without clear safeguards, faculty authority over their own professional learning could be gradually diminished. Several senators affirmed that PD must remain grounded in disciplinary expertise and faculty governance, not directed by administrative interpretation of “professionalism.” Members noted that similar patterns of authority expansion have occurred in physical learning spaces like the Teaching and Learning Center (C3).

Senators agreed on the need to update AP 7160 to align with the Chancellor’s Office memo and Title 5 compliance requirements by March 15. A proposed timeline includes sharing draft revisions with Academic Senate on February 20 and final approval by March 6, potentially requiring a special meeting of PDP or AS. Additional discussion is planned with administration—particularly regarding the new classified PL position—to clarify roles and protect faculty purview.

D. Faculty Leadership ASCCC Plenary Reports - mitchell and Sullivan [10:25; 25 minute]

Description: Attendees of the ASCCC 2025 Fall Plenary will share highlights from notable sessions and resolutions and will engage senators in discussion about how our local senate can apply takeaways from the conference.

This item was tabled until December 5th.

IX. Reports

Academic Senate President - *mitchell* proposed a meeting change for Academic Senate to meet Thursday’s 1:00pm to 3:00pm. Changing the Academic Senate Meeting would establish Thursday afternoons as a time designated for 10+1 discussions and decisions. The Academic Senate would meet 1st and 3rd Thursdays, CPC would continue to meet 2nd and 4th Thursdays, and a 5th Thursday could be utilized for town-hall style discussions of salient 10+1 issues. The disadvantages currently are that the change does conflict with department chair/deans meetings so the change would require a shift among various groups. The ask is for senators to see this as a first read item on the agenda for December 5th in preparation of Spring 2026 schedule assignments.

College Superintendent/President – *Cooke* provided an update to her report read by VP Pescarmona who shared the release of just a few faculty positions but not the whole list—noting that it was important to release some of the positions ahead of the holidays. No reports were provided by Classified Senate or Associated Student Government representatives.

X. Adjournment

The meeting adjourned at 11:03am.



UNOFFICIAL MINUTES

I. Call to Order

ASP mitchell read the land acknowledgement and called the meeting to order at 9:03am.

II. Remote Member Attendance

Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any. None.*

III. Roll Call

Present: curry mitchell (ASP), Sean Davis, Jim Sullivan (President-Elect), Afifa Zaman, Jeff Murico, Julie Graboi, Ghada Osman, Kristine Arquero, Robin Allyn (CO), Brian Page, Sarah Gross, Sunny Cooke (ex-officio), Krista Warren., **Katrina Tamura**.

Absent: Alexis-Tucker Sade.

Others present: Luke Lara, Hayley Swartzkopch, Daria Davis, Jennifer Streagle, Toni Sharp.

IV. Persons Wishing to Address the Senate

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items.

Senator Tamura welcomed attendees to the Community Learning Center (CLC) and read two statements submitted by noncredit faculty (**Mariana Silva and Kristi Reyes**). The statements advocated for equitable access for noncredit students to main campus programs and services, including intentional bridge-building to credit pathways. Faculty emphasized strategic invitations to campus tours, academic and career pathways, and career education showcases to support noncredit students in achieving postsecondary educational goals. The comments noted alignment with the institution's Strategic Goal #1. Due to time constraints, the Academic Senate President allowed limited additional time for the senator to conclude the public comment.

Senator Warren invited all to learn more about non-credit programs at the institution, sharing the impact that the CLC has on the region in terms of English as a Second Language (ESL), Adult High School and other non-credit programming. She shared that the district is the sole provider of Adult Education for Coastal – North County.

V. Consent Calendar

A. Approve Minutes of the Regular Meeting of November 21, 2025

B. MiraCosta 2025-26 ASCCC Hayward Award nominees

Description: The award honors community college faculty who demonstrate outstanding commitment to student learning, leadership on campus, and service to the profession. After review and discussion, the Faculty Awards Committee recommends the following nominees: Claudia Flores and Shawntae Mitchum.

Item B was pulled for discussion by CO Allyn. A Motion to approve Item A MSU (Graboi/Page) carried.

Discussion: Allyn provided context on the ASCCC's Hayward Award application process – out of five applications that were received – the Awards committee selected Shawntae Mitchum and Claudia Flores. Both nominees will be acknowledged and presented with certificates during the Spring Celebration.

VI. Action Item, Second Read

A. AP 4236 Advanced Placement Credit [9:30; 10 minutes]

Description: Small language adjustment to clarify that some credits may be transferred, rather than that they will be. Also clarified to suggest that students need to submit AP information to be considered.

A Motion to approve revisions MSP (Murico/Osman)/passed. Sullivan opposed. Discussion: President-elect Sullivan questioned the change and opposed the amended language, “leaving a little room for interpretation is okay.” Daniel Ante-Contreras mentioned that similar things came up in AAC. Specifics were left for the catalog – a common place for student access.

B. BP 5500 Standards of Student Conduct

Description: No changes

A Motion to approve BP 5500 MSU (Zaman/Page) carried.

C. AP 5500 Standards of Student Conduct

Description: Changes made to account for new state policies regarding the inclusion of hazing in this policy; references regarding Title IX added; some small changes made, especially in aligning language now used (unlawful rather than illegal)

A Motion to approve revisions of AP 5500 MSU (Zaman/Davis) carried.

D. AP 5520 Student Conduct Procedures [9:40; 1 minutes]

Description: Some changes to language (such as inimical to harmful) to align with other policies; references regarding Title IX added; further explanation of the role of advisors within student conduct procedures given; clarification of process about appeals

A Motion to approve revisions MSU (Arquero/Murico) carried.

VII. Action Item, First Read

A. Propose Changing Academic Senate Meeting to Thursday 1-3pm - mitchell

Description: Changing the Academic Senate Meeting would establish Thursday afternoons as a time designated for 10+1 discussions and decisions. The Academic Senate would meet 1st and 3rd Thursdays, CPC would continue to meet 2nd and 4th Thursdays, and a 5th Thursday could be utilized for town-hall style discussions of salient 10+1 issues. Discussion: Many concerns were raised regarding the day change, including affects to future recruiting of senators and current retention, equitable representation across FT and AF senators (Cotnoir, Gross, Arquero, Tamura), it was made clear that several senators would not be able to serve if the change was approved because governance is not priority over instruction. Another concern was the impact to the return of college hour on the main campus (Murico), Thursday is the desire day for this event and it would interfere with faculty's ability to engage with students during a time of community. Warren wanted to know why the day change was proposed and shared that it will hurt AFs ability to participate.

Sullivan spoke in favor of periodically reexamining long-standing Senate practices and acknowledged the concerns raised by multiple senators. He noted that MiraCosta College is among the few academic senates that convene on Friday mornings.

Senators Zaman and Cotnoir recommended that the Senate survey the full constituency to gather feedback on how the proposed change might affect faculty members' ability to serve. Both opposed advancing the item to an action stage prior to soliciting broader input. Sunny noted that the college conducts a governance survey every three (3) years in the spring and indicated that the Spring 2026 survey could incorporate the questions faculty wish to explore, allowing the issue to be addressed through an established assessment process. A motion to extend discussion time by five (5) minutes (Warren) carried. A motion to survey the college community (Sullivan/Graboi) carried; Davis abstained.

VIII. Information

A. Faculty Response to the Director of Employee Development & Training position [10:00; 15 minutes]

Description: Faculty ask the following be stated in the posting for the position: At MiraCosta College, the programs for

employee development & training and the programs for faculty professional development are managed through separate processes. The Director of Employee Development and Training will not have responsibility for the vision, leadership, development, coordination, management, organization, documentation, reporting, or budgeting of the faculty Professional Development Program and its committee, the faculty FLEX program, faculty professional development activities, or the faculty C3 Teaching and Learning Center, which will remain the responsibilities of the Academic Senate and the faculty.

ASP mitchell read a statement on behalf of faculty explicitly outlining the Senate's position regarding the Director of Employee Development & Training. The statement noted that, as Academic Senate President, he could not in good faith recommend that any faculty member participate on the hiring committee for this position at this time.

President Cooke referenced the formal assessment of professional learning included in the President's Report and acknowledged that improvements had been made in response to several concerns raised by faculty colleagues. She took responsibility for the Program Review's limited discussion on professional development, stating it was "less thoughtful than I would have liked." Cooke emphasized that the college does not intend to impinge upon faculty professional development, noting that there will be occasions for collaboration between faculty and administration, such as last year's 5th Friday AI event. Cooke further acknowledged that her office has not consistently or transparently communicated the evolution of professional development efforts following Achieving the Dream, including the PD Steering Committee, Program Review, and the development of the Director position.

Concerns regarding trust between faculty and administration were raised, noting that the relationship between Director and PDP Coordinator should happen organically (*Davis*). *Sullivan* stated that the person hired for the role will undoubtedly face skepticism from faculty, but appreciated Sunny's leadership and transparency.

A Motion to extend conversation by five (5) minutes (Warren/Davis) was approved. HR VP Hayley Swartzkophf – HR has incorporated wonderful feedback from faculty into the job description. Noting that they are willing to adjust the interview questions to meet the request of faculty where the language would be more appropriate. She also noted that there was some language in the description that will be removed based on Title 5 regulations such as the [director] co-chairing the PDP committee].

AP 7160 requires significant revision, as it has not been updated since 2010 and there is real opportunity to work collaboratively. President *Cooke* and VP *Schwartzkophf* are very open to working collaboratively with faculty colleagues. *ASP mitchell final remarks*, he appreciated ongoing discussion and adjustment to concerns. The current issue for Senate is the structure of the position in relationship with the vision for the college. **Senators took a four (4) minute recess after this, returning at 10:30am.**

IX. Discussion

A. Faculty Leadership - ASCCC Plenary Reports, Plans for Spring Elections [10:15; 30 minute] *Description: Attendees of the ASCCC 2025 Fall Plenary will share highlights from notable sessions and resolutions and will engage senators in discussion about how our local senate can apply takeaways from the conference.* Faculty leaders who attended the ASCCC Fall 2025 Plenary shared highlights from conference sessions and resolutions, engaging senators in discussion about potential local applications. Presenters noted that resolutions broadly focused on curriculum, technology, and student support, with particular discussion on counseling's role in educational technology, digital literacy pedagogy, and online proctoring tools. Additional sessions addressed implicit bias and the need for caution in interpreting research, as well as the expansion of community college bachelor's degrees, primarily in healthcare fields.

The ASCCC resolution process was reviewed, including the use of a consent agenda and the ability

to pull items for discussion or acclamation. Questions were raised regarding Common Course Numbering (CCN), with it noted that Chancellor's Office presentations on CCN templates were carefully managed. Luke Lara shared on leadership development and mentorship opportunities through ASCCC, including roles in AFILA which is an avenue Luke Lara advocates and heavily encourages participation in governance work. Reflections included consideration of applications for noncredit and career education faculty to serve in leadership positions and support of efforts inclusive of classified professionals such as Arielle Locke being invited and attending this year's Fall Plenary alongside senators.

X. Reports

A. Academic Senate President – *mitchell* ([access report](#))

Mitchell shared details about January's meeting; it will be scheduled as an afternoon meeting and possible combined townhall with Faculty Assembly. An invite for 11:30am-2:00pm was sent. The ending of AB2449 goes into effect December 31, 2025, therefore no longer will members of any Brown Act committee will be allowed to participate remotely as a voting member. Members may join a meeting remotely, but participation will not count towards quorum. An email was sent to all Brown Act committees by Arielle Locke in December with guidance and updates for agenda templates. ASCCC announcements were linked to mitchell's report and senators and other participants were encouraged to review for the most up-to-date

B. College Superintendent/President – *Cooke* ([access report](#))

President Cooke provided updates on faculty hiring, enrollment, and ongoing professional development work at MiraCosta College. She announced that, following review of budget projections and institutional needs, the college will hire nine faculty for fall 2026 in disciplines prioritized by the Academic Affairs Committee and approved by the Academic Senate, including completing two previously unsuccessful searches. She reported strong spring enrollment growth, with headcount up approximately 15% and FTES up 10% compared to last year. President Cooke also shared an extensive historical overview of professional development efforts dating back to the Achieving the Dream initiative, outlining nearly seven years of assessment, facilitated dialogue, and collaborative work across faculty, classified professionals, and administrators. She emphasized that while faculty currently have multiple dedicated professional development roles and release time, other employee groups do not, creating an institutional gap. To address this, the college is moving forward with the creation of a Director of Professional Development & Training by repurposing an existing vacant position, aligned with a shared mission, vision, and values developed through the Professional Learning Steering Committee. She underscored that this role will not infringe upon faculty autonomy over professional development, but instead seeks to provide cohesive, equitable support for employee groups currently underserved. President Cooke affirmed the administration's commitment to transparency, shared governance, and continued collaboration with faculty, including making historical documents publicly available and inviting faculty representation on the hiring committee for the new director position.

C. Classified Senate – *Streagle* ([access report](#))

Jennifer shared that Classified Senate is working on preparing for the Year End Celebration Luncheon which will be held at El Camino Country club on Friday, December 19th from 12:30-4:30. This event is open for all MiraCosta Employees, not just Classified Professionals.

D. Associate Student Government – *James* ([access report](#))

No report given

E. Senator Reports – ([access report](#))

No report given

XI. The meeting was adjourned at 11:03am.

2026-2027 Curriculum Approvals

Effective: August 2026

Part II

I. Credit Course Level					
B. Modified Courses					
Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
ILNG	FREN	101	O/GE	Elementary French (First Semester)	11/13/2025
ILNG	FREN	102	O/GE	Elementary French (Second Semester)	11/13/2025
ILNG	FREN	201	O/GE	Intermediate French (Third Semester)	11/13/2025
ILNG	FREN	202	O/GE	Intermediate French (Fourth Semester)	11/13/2025
ILNG	GRMN	101	O/GE	Elementary German (First Semester)	11/13/2025
ILNG	GRMN	102	O/GE	Elementary German (Second Semester)	11/13/2025
ILNG	ITAL	121	O/GE	Introduction to Italian Culture	11/13/2025
ILNG	ITAL	201	O/GE	Intermediate Italian (Third Semester)	11/13/2025
ILNG	ITAL	202	O/GE	Intermediate Italian (Fourth Semester)	11/13/2025
ILNG	JAPN	101	O/GE	Elementary Japanese (First Semester)	11/13/2025
ILNG	JAPN	102	O/GE	Elementary Japanese (Second Semester)	11/13/2025
ILNG	JAPN	121	O/GE	Introduction to Japanese Culture	11/13/2025
ILNG	JAPN	201	O/GE	Intermediate Japanese (Third Semester)	11/13/2025
ILNG	JAPN	202	O/GE	Intermediate Japanese (Third Semester)	11/13/2025
MAT	MAT	120	O	Media Design 1: Production	11/13/2025
MAT	MAT	125	O	Web Design 1: Fundamentals	11/13/2025
MAT	MAT	140	O	3D Modeling and Animation: Maya	11/13/2025
MAT	MAT	160	O	Video 1: Production	11/13/2025
MAT	MAT	200	O	Video 2: Motion Graphics and Post-Production	11/13/2025
MAT	MAT	210	O	Advanced Digital Imaging & Illustration	11/13/2025
MUS	MTEC	110	O	Recording Arts I	11/13/2025
MUS	MTEC	130	O	Electronic Music I	11/13/2025
MUS	MTEC	140	O	Sound Reinforcement I	11/13/2025
MUS	MTEC	150	O	Acoustics and Audio Electronics	11/13/2025
MUS	MTEC	210	O	Recording Arts III	11/13/2025
MUS	MTEC	211	O	Recording Arts IV	11/13/2025
MUS	MTEC	220	O	Digital Audio Production II	11/13/2025
MUS	MTEC	230	O	Electronic Music II	11/13/2025
MUS	MTEC	240	O	Sound Reinforcement II	11/13/2025
MUS	MTEC	260	O	Business of Music and Media II	11/13/2025
MUS	MUS	152A	O	Studio Jazz Ensemble I	11/13/2025
MUS	MUS	152B	O	Studio Jazz Ensemble II	11/13/2025
MUS	MUS	252A	O	Studio Jazz Ensemble III	11/13/2025
MUS	MUS	252B	O	Studio Jazz Ensemble IV	11/13/2025
ILNG	SPAN	101	O/GE	Elementary Spanish (First Semester)	11/13/2025
ILNG	SPAN	102	O/GE	Elementary Spanish (Second Semester)	11/13/2025
ILNG	SPAN	201	O/GE	Intermediate Spanish (Third Semester)	11/13/2025
ILNG	SPAN	202	O/GE	Intermediate Spanish (Fourth Semester)	11/13/2025
ILNG	SPAN	222	O/GE	Spanish for Native Speakers II	11/13/2025
KHAN	ATHL	100	O	Volleyball Techniques	11/13/2025
KHAN	ATHL	102	O	Intercollegiate Volleyball, Women	11/13/2025
KHAN	ATHL	103	O	Intercollegiate Beach Volleyball, Women	11/13/2025
KHAN	ATHL	104	O	Beach Volleyball Techniques	11/13/2025
KHAN	ATHL	105	O	Beach Volleyball Competition	11/13/2025
KHAN	ATHL	117	O	Basketball Competition	11/13/2025
KHAN	ATHL	118	O	Basketball Techniques	11/13/2025
KHAN	ATHL	134	O	Soccer	11/13/2025
KHAN	ATHL	135	O	Soccer Competition	11/13/2025
KHAN	ATHL	171	O	Intercollegiate Basketball, Men/Women	11/13/2025
KHAN	ATHL	172	O	Intercollegiate Basketball, Men/Women (Advanced)	11/13/2025
KHAN	ATHL	188	O	Intercollegiate Soccer, Men/Women	11/13/2025
ADM	ADM	100	O/GE	Introduction to the Administration of Justice	12/4/2025
ADM	ADM	107	O	Introduction to Computer/Digital Forensics	12/4/2025
ADM	ADM	200	O/GE	Concepts of Criminal Law	12/4/2025

I. Credit Course Level
B. Modified Courses

Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
ADM	ADM	210	O	Criminal Procedures	12/4/2025
ADM	ADM	240	O	Written and Oral Communication in the Administration of Justice	12/4/2025
ADM	ADM	280	O	Criminal Investigation	12/4/2025
ART	ART	100	O/GE	Drawing and Composition	12/4/2025
ART	ART	101	O/GE	Design and Color	12/4/2025
ART	ART	102	O	Drawing and Composition II	12/4/2025
ART	ART	103	O/GE	3D Design	12/4/2025
ART	ART	104	O/GE	Artists & Designers Now	12/4/2025
ART	ART	200	O	Drawing III	12/4/2025
ART	ART	201	O/GE	Objects and Ideas in Contemporary Art	12/4/2025
ART	ART	204	O	Painting I: Oils	12/4/2025
ART	ART	214	O	Painting II: Oils	12/4/2025
ART	ART	216	O	Sculpture	12/4/2025
ART	ART	223	O	Woodworking and Furniture Design I	12/4/2025
ART	ART	224	O	Woodworking and Furniture Design II	12/4/2025
ART	ART	225	O	Ceramics I	12/4/2025
ART	ART	226	O	Ceramics II	12/4/2025
ART	ART	227	O	Ceramics III	12/4/2025
ART	ART	228	O	Ceramics IV	12/4/2025
ART	ART	229	O	Woodworking and Furniture Design III	12/4/2025
ART	ART	239	O	Woodworking and Furniture Design IV	12/4/2025
ART	ART	264	O	Painting III: Oils	12/4/2025
ART	ART	265	O	Painting IV: Oils	12/4/2025
ART	ART	271	O	Museum and Gallery Exhibition	12/4/2025
ART	ART	295	O	Visual Arts/Professional Practice	12/4/2025
ART	ART	203	O	Figure Drawing I	12/4/2025
ART	ART	206	O	Mixed Media Figure Studies I	12/4/2025
ART	ART	211	O	Mixed Media Figure Studies II	12/4/2025
ART	ART	213	O	Figure Drawing II	12/4/2025
ART	ART	261	O	Mixed Media Figure Studies III	12/4/2025
ART	ART	263	O	Figure Drawing III	12/4/2025
ILNG	ITAL	101	O/GE	Elementary Italian (First Semester)	12/4/2025
ILNG	ITAL	102	O/GE	Elementary Italian (Second Semester)	12/4/2025
ILNG	JAPN	210	O	Intermediate Conversation I and Reading	12/4/2025
ILNG	JAPN	211	O	Intermediate Conversation II and Writing	12/4/2025
ILNG	SPAN	221	O/GE	Spanish for Native Speakers	12/4/2025
AUTO	AUTO	235	O	Electronic Engine Controls and Accessories	1/22/2026
BIO	BIO	104	O/GE	introductory Biology: Botany (Plant Life)	1/22/2026
BIO	BIO	107	O/GE	Introductory Biology: Marine Biology	1/22/2026
BIO	BIO	202	O/GE	Foundations of Biology: Evolution, Biodiversity, and Organismal Biology	1/22/2026
BIO	BIO	220	O/GE	Human Physiology	1/22/2026
BIO	BIO	230	O	Introduction to Microbiology	1/22/2026
ETHN	CCS	232	O/GE	Critical Issues in Chicana and Latina Studies	1/22/2026
CS	CS	210	O	Software Engineering	1/22/2026
CS	CS	220	O	Computer Architecture and Embedded Systems	1/22/2026
THEATR	DRAM	105	O/GE	Introduction to Theatre	1/22/2026
THEATR	DRAM	109	O	Practicum of Voice and Diction	1/22/2026
THEATR	DRAM	110	O	Voice and Diction	1/22/2026
THEATR	DRAM	123	O	Script Analysis for Performance and Design	1/22/2026
THEATR	DRAM	126	O	Sharekspearean Acting Lab	1/22/2026
THEATR	DRAM	130	O/GE	Acting I	1/22/2026
THEATR	DRAM	131	O	Audition Preparation for the Stage	1/22/2026
THEATR	DRAM	133	O	Performance and Design Portfolio Practicum	1/22/2026
THEATR	DRAM	134	O/GE	Introduction to Performance	1/22/2026
THEATR	DRAM	146	O	Costume Design for Theatre, Television, and Film	1/22/2026
THEATR	DRAM	148	O	Acting for the Camera	1/22/2026
THEATR	DRAM	201	O	Rehearsal and Performance: Dramatic Theatre	1/22/2026
THEATR	DRAM	202	O	Rehearsal and Performance: Comedic Theatre	1/22/2026

I. Credit Course Level
B. Modified Courses

Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
THEATR	DRAM	203	O	Rehearsal and Performance: Classical Theatre	1/22/2026
THEATR	DRAM	204	O	Rehearsal and Performance: Musical Theatre	1/22/2026
THEATR	DRAM	226	O	Advanced Performance Lab	1/22/2026
THEATR	DRAM	231	O	Acting II	1/22/2026
THEATR	DRAM	232	O	Movement for the Stage	1/22/2026
THEATR	DRAM	253	O	Makeup for Theatre, Television, and Film	1/22/2026
THEATR	DRAM	256	O	Stagecraft for Theatre, Television, and Film	1/22/2026
THEATR	FILM	105	O	Introduction to Screenwriting	1/22/2026
THEATR	FILM	212	O/GE	Women and Gender in Film	1/22/2026
NAAH	NURS	100	O	Basic Pharmacology--Dosages and Calculations	1/22/2026
NAAH	NURS	180	O	Fundamentals of Nursing	1/22/2026
NAAH	NURS	181	O	Medical Surgical Nursing I	1/22/2026
NAAH	NURS	183	O	Medical Surgical Nursing II	1/22/2026
NAAH	NURS	201	O/GE	Pharmacology Essentials for Nursing Practice	1/22/2026
NAAH	NURS	280	O	Transition from LVN to RN	1/22/2026
NAAH	NURS	281	O	Medical Surgical Nursing III	1/22/2026
NAAH	NURS	282	O	Psychiatric-Mental Health Nursing	1/22/2026
NAAH	NURS	284	O	Contemporary Nursing Practice and Leadership	1/22/2026
NAAH	NURS	290	O	Critical Care	1/22/2026
NAAH	NURS	64	O	Home Health Aide	1/22/2026
PSYC	PSYC	103	O/GE	Social Psychology	1/22/2026
PSYC	PSYC	145	O/GE	Psychology/Sociology of the Family	1/22/2026
SOC	SOCI	102	O/GE	Contemporary Social Problems	1/22/2026
SOC	SOCI	103	O/GE	Social Psychology	1/22/2026
SOC	SOCI	105	O/GE	Introduction to Justice Studies	1/22/2026
SOC	SOCI	120	O/GE	Introduction to Women's Studies	1/22/2026
SOC	SOCI	125	O/GE	Introduction to Statistics in Sociology	1/22/2026
SOC	SOCI	130	O/GE	Introduction to Gender Studies	1/22/2026
SOC	SOCI	140	O/GE	Introduction to LBGTQ Studies	1/22/2026
SOC	SOCI	145	O/GE	Psychology/Sociology of the Family	1/22/2026
SOC	SOCI	250	O/GE	Introduction to Pacific Studies	1/22/2026
SOC	SOCI	292	O	Internship Studies	1/22/2026
SOC	SOCI	299	O	Occupational Work Experience Education	1/22/2026
SOC	SWHS	110	O	Introduction to Social Work and Human Services	1/22/2026
ART	ART	290	O/GE	Landmarks of Art	1/22/2026
CS	CS	134	O	Mobile Application Development	1/22/2026
CS	CS	155	O	Introduction to Game Development	1/22/2026
ETHN	ETHN	200	O/GE	Introduction to Pacific Islander and Oceania Studies	1/22/2026
ETHN	NAIS	100	O/GE	Introduction to Native American and Indigenous Studies	1/22/2026
SOC	SOCI	205	O/GE	Introduction to Research Methods in Sociology	1/22/2026
SOC	ETHN	207	O/GE	Race and Ethnic Relations	1/22/2026
SOC	SOCI	207	O/GE	Race and Ethnic Relations	1/22/2026
THEATR	DRAM	107	O	Introduction to Design for Performance	1/22/2026
THEATR	DRAM	139	O	Stage and Concert Management	1/22/2026
THEATR	DRAM	141	O	Lighting Design for Theatre, Television, and Film	1/22/2026
THEATR	DRAM	210	O	Rehearsal and Performance: Technical Theatre	1/22/2026
THEATR	DRAM	222	O	Introduction to Black Theater	1/22/2026

Total Credit Course Modifications: 159

2026-2027 Curriculum Approvals

Effective: August 2026

Part II

I. Credit Course Level

C. Deleted Courses

Department	Subject	Course #	Course Title & Catalog Description	Date Approved
MUS	MUS	260	Commercial Music Composition	11/13/2025
ILNG	GRMN	201	Intermediate German (Third Semester)	11/13/2025
ART	ART	217	Figure Sculpture I	12/4/2025
ART	ART	219	Figure Sculpture II	12/4/2025
LTRST	LIT	101	Introduction to Asian American Literature	12/4/2025
ADM	ADM	296	Topics in Administration of Justice	1/22/2026
SSCI	ANTH	296	Topics in Anthropology	1/22/2026
ART	ART	296	Topics in Art	1/22/2026
AUTO	AUTO	111	Car Culture	1/22/2026
AUTO	AUTO	296	Topics in Automotive Technology	1/22/2026
BIO	BIO	296	Topics in Biology	1/22/2026
BTEC	BTEC	296	Topics in Biotechnology	1/22/2026
BUS	BUS	296	Topics in Business Administration	1/22/2026
CHLD	CHLD	296	Topics in Child Development	1/22/2026
COMM	COMM	296	Topics in Communication	1/22/2026
COUN	COUN	296	Topics in Counseling	1/22/2026
CS	CS	130	Fundamentals of Scripting Languages	1/22/2026
CSIT	CSIT	296	Topics in Computer Studies and Information Technology	1/22/2026
DESN	DESN	296	Topics in Design	1/22/2026
DNCE	DNCE	296	Topics in Dance	1/22/2026
THEATR	DRAM	296	Topics in Dramatic Arts	1/22/2026
LTRS	ENGL	295	Publishing Practicum	1/22/2026
LTRS	ENGL	296	Topics in English	1/22/2026
THEATR	FILM	296	Topics in Film	1/22/2026
ILNG	FREN	296	Topics in French	1/22/2026
PHSC	GEOG	296	Topics in Geography	1/22/2026
PSYC	GERO	296	Topics in Gerontology	1/22/2026
KHAN	HEAL	296	Topics in Health	1/22/2026
HIST	HIST	296	Topics in History	1/22/2026
HORT	HORT	296	Topics in Horticulture	1/22/2026
BUS	HOSP	296	Topics in Hospitality	1/22/2026
LTRS	HUMN	296	Topics in Humanities	1/22/2026
ILNG	ITAL	296	Topics in Italian	1/22/2026
ILNG	JAPN	296	Topics in Japanese	1/22/2026
KHAN	KINE	296	Topics in Kinesiology	1/22/2026
LIBR	LIBR	296	Topics in Library Science	1/22/2026
LTRS	LIT	296	Topics in Literature	1/22/2026
SAS	LRNS	46	English Essentials Designed for Students with Learning Disabilities	1/22/2026
NAAH	MAP	296	Topics in Medical Administrative Professional	1/22/2026
MAT	MAT	296	Topics in Media Arts & Technologies	1/22/2026
MATH	MATH	296	Topics in Mathematics	1/22/2026
MUS	MTEC	296	Topics in Music Technology	1/22/2026
MUS	MUS	296	Topics in Music	1/22/2026
NAAH	NURS	166	American Medical Corps Transition to Vocational Nurse	1/22/2026
NAAH	NURS	296	Topics in Nursing	1/22/2026

I. Credit Course Level
C. Deleted Courses

Department	Subject	Course #	Course Title & Catalog Description	Date Approved
KHAN	NUTR	296	Topics in Nutrition	1/22/2026
NAAH	PHAR	292	Internship Studies	1/22/2026
NAAH	PHAR	299	Occupational Work Experience Education	1/22/2026
PHREL	PHIL	296	Topics in Philosophy	1/22/2026
PSYC	PSYC	296	Topics in Psychology	1/22/2026
PHREL	RELG	296	Topics in Religious Studies	1/22/2026
SOC	SOC	232	Critical Issues in Chicana and Latina Studies	1/22/2026
ILNG	SPAN	296	Topics in Spanish	1/22/2026
Total Credit Course Deletions: 53				

2026-2027 Curriculum Approvals
Effective: August 2026

Part II

II. Certificate and Degree Level

A. New Degrees and Certificates

Department	Subject	Certificate Type	Degree Type	Certificate/Degree Title	Date Approved
MAT	MAT	COP		Digital Imaging and Illustration	12/4/2025
MAT	MAT	COP		UI/UX Design	12/4/2025

Total New Degree and Certificates: 2

2026-2027 Curriculum Approvals

Effective: August 2026

Part II

II. Certificate and Degree Level					
B. Modified Degrees and Certificates					
Department	Subject	Certificate Type	Degree Type	Certificate/Degree Title	Date Approved
ILNG	INTR	COA		Global Studies	11/13/2025
MUS	MTEC	COA	AA	Music Technology	11/13/2025
ILNG	SPAN	COA		Spanish	11/13/2025
MAT	MAT	COP		Video and Animation	11/13/2025
MAT	MAT	COA		Video and Media Design	12/4/2025
MAT	MAT	COA	AA	Web Development and Design	12/4/2025
AUTO	AUTO	COP		Automotive Electronics	1/22/2026
AUTO	AUTO	COA		Automotive Electronics, Computers, and Emissions and/or HVAC	1/22/2026
CS	CS		AS-T	Computer Science for Transfer	1/22/2026
THEATR	FILM		AS-T	Film, Television, and Electronic Media for Transfer	1/22/2026
CS	CS	COP		Game Developer	1/22/2026
NAAH	NURS	COA	AA	Licenced Vocational Nursing	1/22/2026
AUTO	AUTO	COA		Master Technician	1/22/2026
NAAH	MAP	COA		Medical Assistant	1/22/2026
MUS	MUS		AA	Music	1/22/2026
NAAH	NURS		AS	Registered Nursing: Track I: Generic ADN	1/22/2026
NAAH	NURS		AS	Registered Nursing: Track II: LVN-to-RN (ADN)	1/22/2026
CS	CS	COA	AA	Software Development	1/22/2026
ART	ART		AA-T	Studio Arts for Transfer	1/22/2026
SOC	SOCI		AA-T	Social Justice Studies for Transfer: African American Studies	1/22/2026
SOC	SOCI		AA-T	Social Justice Studies for Transfer: Chicana and Chicano Studies	1/22/2026
SOC	SOCI		AA-T	Sociology for Transfer	1/22/2026
Total Modified Degrees and Certificates: 26					

2026-2027 Curriculum Approvals
Effective: August 2026
Part II

III. Noncredit Program Level

A. New Program

Department	Program	Date Approved
	None.	

Total New Noncredit Programs: 0

III. Noncredit Program Level

B. Modified Program

Department	Program	Date Approved	
NCESL	COC	Advanced Noncredit ESL	11/13/2025
NCESL	COC	Intermediate Noncredit ESL	11/13/2025
AHS	COC	Basic Education for Academic or Workforce Preparation	12/4/2025
AHS	COC	High School Equivalency Preparation	12/4/2025
AHS	DIPL	Adult High School Diploma	12/4/2025

Total Modified Noncredit Programs: 5

III. Noncredit Program Level

C. Deleted Program

Department	Program	Date Approved
	None.	

Total Deleted Noncredit Programs: 0

2026-2027 Curriculum Approvals

Effective: August 2026

Part II

IV. Noncredit Course Level

A. New Course

Department	Subject	Course #	Additional Approvals	Course Title and Description	Date Approved
NCGEN	NCHAS	86	O	Beginning Tai Chi for Lifelong Learners	1/22/2026
NCVOC	NCWKEX	10	O	General Work Experience Education - Non Credit	1/22/2026

Total New Noncredit Course: 2

IV. Noncredit Course Level

B. Modified Course

Department	Subject	Course #	Additional Approvals	Course Title	Date Approved
NCESL	NCESL	10	O	English as a Second Language, Level 1	11/13/2025
NCESL	NCESL	20	O	Noncredit ESL Conversation Skills for Beginning Students	11/13/2025
NCESL	NCESL	21	O	English as a Second Language, Level 2	11/13/2025
NCESL	NCESL	22	O	English as a Second Language, Level 3	11/13/2025
NCESL	NCESL	23	O	Reading and Writing for Beginning Level Students	11/13/2025
NCESL	NCESL	30	O	Noncredit ESL Conversation Skills for Intermediate Students	11/13/2025
NCESL	NCESL	31	O	English as a Second Language, Level 4	11/13/2025
NCESL	NCESL	32	O	English as a Second Language, Level 5	11/13/2025
NCESL	NCESL	33	O	Reading and Writing for Intermediate Level Students	11/13/2025
NCESL	NCESL	40	O	English as a Second Language, Level 6	11/13/2025
NCESL	NCESL	45	O	English as a Second Language, Level 7	11/13/2025
NCESL	NCESL	62	O	Workplace ESL	11/13/2025
NCESL	NCESL	65	O	English as a Second Language, Citizenship	11/13/2025
NCESL	NCESL	81	O	Basic Computers and Digital Literacy (BCDL) for ESL Students (Beginning Level)	11/13/2025
NCESL	NCESL	82	O	Computers and Digital Literacy (CDL) for ESL Students (Intermediate/Advanced Level)	11/13/2025
AHS	HSAGT	10	O	American Government	12/4/2025
AHS	HSECN	10	O	Economics	12/4/2025
AHS	HSIFA	11	O	Introduction to Fine Arts 1 - The History and Development of Theatre	12/4/2025
AHS	HSIFA	12	O	Introduction to Fine Arts 2 - Art and Music	12/4/2025
AHS	HSUSH	11	O	United States History 1	12/4/2025
AHS	HSUSH	12	O	United States History 2	12/4/2025
AHS	HSWHG	11	O	World History and Geography I	12/4/2025
AHS	HSWHG	12	O	World History and Geography II	12/4/2025
NCVOC	NCAHM	50	O	Introduction to Affordable Housing Management	12/4/2025
NCVOC	NCAHM	51	O	Emerging Leaders in Affordable Housing Management	12/4/2025
NCGEN	NCART	11	O	Intermediate Techniques in Watercolor	12/4/2025
NCGEN	NCART	12	O	Advanced Techniques in Painting	12/4/2025
NCGEN	NCART	13	O	Acrylic Painting	12/4/2025
NCGEN	NCART	15	O	Portrait and Figure Drawing and Painting	12/4/2025
NCGEN	NCART	17	O	Painting and Drawing	12/4/2025
NCGEN	NCART	20	O	Basic Drawing and Sketching	12/4/2025
NCGEN	NCART	31	O	Watercolor Painting, Beginning	12/4/2025
NCGEN	NCART	32	O	Watercolor Painting, Intermediate	12/4/2025
NCGEN	NCART	35	O	Watercolor Painting on Location	12/4/2025
NCGEN	NCHAS	70	O	Body Conditioning Over Easy	12/4/2025
NCGEN	NCHAS	71	O	Body Conditioning for Older Adults	12/4/2025
NCGEN	NCHAS	85	O	Chair Yoga for Lifelong Learners	12/4/2025
NCGEN	NCHLT	11	O	Spinal Fitness for Lifelong Learners	12/4/2025
NCGEN	NCHLT	75	O	Balance and Mobility	12/4/2025
NCGEN	NCPSY	11	O	Self-Awareness Through Improvisation	12/4/2025

NCGEN	NCPSY	13	O	The Impact of Radio on Our Lives	12/4/2025
NCGEN	NCSPC	26	O	Basic Academic Skills	12/4/2025
NCGEN	NCSPC	28	O	Basic Computer Skills 2 for Learners with Intellectual and Developmental Disabilities	12/4/2025
NCGEN	NCWFP	21	O	Employability Skills	12/4/2025
NCGEN	NCWRT	10	O	Creative Writing	12/4/2025
NCGEN	NCWRT	16	O	Genre Writing	12/4/2025
NCGEN	NCWRT	20	O	Life Story Writing	12/4/2025
AHS	NCABE	92	O	High School Equivalency Preparation	12/4/2025
AHS	NCMTH	11	O	Number Sense & Arithmetic	12/4/2025
AHS	NCMTH	12	O	Data & Probability	12/4/2025
AHS	NCMTH	13	O	Geometry & Measurement	12/4/2025
AHS	NCMTH	20	O	Algebra 1A	12/4/2025
AHS	NCMTH	21	O	Algebra 1B	12/4/2025
AHS	HSMTH	11	O	Number Sense & Arithmetic	12/4/2025
AHS	HSMTH	12	O	Data & Probability	12/4/2025
AHS	HSMTH	13	O	Geometry & Measurement	12/4/2025
AHS	HSMTH	20	O	Algebra 1A	12/4/2025
AHS	HSMTH	21	O	Algebra 1B	12/4/2025
AHS	NCABE	11	O	Mentorship for Student Success	12/4/2025

Total Modified Noncredit Courses: 59

IV. Noncredit Course Level

C. Deleted Course

Department	Subject	Course #	Additional Approvals	Course Title	Date Approved
NCESL	NCESL	50		English as a Second Language, Learning Lab	11/13/2025
NCESL	NCESL	62A		Workplace English as a Second Language (Intermediate)	11/13/2025
NCESL	NCESL	62C		Bridge to College and Career ESL (Advanced)	11/13/2025
NCVOC	NCBOT	10		Keyboarding Skills	12/4/2025
NCGEN	NCSPC	27		Basic Computer Skills 1 for Learners with Intellectual and Developmental Disabilities	12/4/2025
NCVOC	NCVOC	45		Careers in Automotive	12/4/2025

Total Deleted Noncredit Courses: 6

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Effective: August 2026

Part II

I. Credit Course Level					
B. Modified Courses					
Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
ILNG	FREN	101	O/GE	Elementary French (First Semester)	11/13/2025
ILNG	FREN	102	O/GE	Elementary French (Second Semester)	11/13/2025
ILNG	FREN	201	O/GE	Intermediate French (Third Semester)	11/13/2025
ILNG	FREN	202	O/GE	Intermediate French (Fourth Semester)	11/13/2025
ILNG	GRMN	101	O/GE	Elementary German (First Semester)	11/13/2025
ILNG	GRMN	102	O/GE	Elementary German (Second Semester)	11/13/2025
ILNG	ITAL	121	O/GE	Introduction to Italian Culture	11/13/2025
ILNG	ITAL	201	O/GE	Intermediate Italian (Third Semester)	11/13/2025
ILNG	ITAL	202	O/GE	Intermediate Italian (Fourth Semester)	11/13/2025
ILNG	JAPN	101	O/GE	Elementary Japanese (First Semester)	11/13/2025
ILNG	JAPN	102	O/GE	Elementary Japanese (Second Semester)	11/13/2025
ILNG	JAPN	121	O/GE	Introduction to Japanese Culture	11/13/2025
ILNG	JAPN	201	O/GE	Intermediate Japanese (Third Semester)	11/13/2025
ILNG	JAPN	202	O/GE	Intermediate Japanese (Third Semester)	11/13/2025
MAT	MAT	120	O	Media Design 1: Production	11/13/2025
MAT	MAT	125	O	Web Design 1: Fundamentals	11/13/2025
MAT	MAT	140	O	3D Modeling and Animation: Maya	11/13/2025
MAT	MAT	160	O	Video 1: Production	11/13/2025
MAT	MAT	200	O	Video 2: Motion Graphics and Post-Production	11/13/2025
MAT	MAT	210	O	Advanced Digital Imaging & Illustration	11/13/2025
MUS	MTEC	110	O	Recording Arts I	11/13/2025
MUS	MTEC	130	O	Electronic Music I	11/13/2025
MUS	MTEC	140	O	Sound Reinforcement I	11/13/2025
MUS	MTEC	150	O	Acoustics and Audio Electronics	11/13/2025
MUS	MTEC	210	O	Recording Arts III	11/13/2025
MUS	MTEC	211	O	Recording Arts IV	11/13/2025
MUS	MTEC	220	O	Digital Audio Production II	11/13/2025
MUS	MTEC	230	O	Electronic Music II	11/13/2025
MUS	MTEC	240	O	Sound Reinforcement II	11/13/2025
MUS	MTEC	260	O	Business of Music and Media II	11/13/2025
MUS	MUS	152A	O	Studio Jazz Ensemble I	11/13/2025
MUS	MUS	152B	O	Studio Jazz Ensemble II	11/13/2025
MUS	MUS	252A	O	Studio Jazz Ensemble III	11/13/2025
MUS	MUS	252B	O	Studio Jazz Ensemble IV	11/13/2025
ILNG	SPAN	101	O/GE	Elementary Spanish (First Semester)	11/13/2025
ILNG	SPAN	102	O/GE	Elementary Spanish (Second Semester)	11/13/2025
ILNG	SPAN	201	O/GE	Intermediate Spanish (Third Semester)	11/13/2025
ILNG	SPAN	202	O/GE	Intermediate Spanish (Fourth Semester)	11/13/2025
ILNG	SPAN	222	O/GE	Spanish for Native Speakers II	11/13/2025
KHAN	ATHL	100	O	Volleyball Techniques	11/13/2025
KHAN	ATHL	102	O	Intercollegiate Volleyball, Women	11/13/2025
KHAN	ATHL	103	O	Intercollegiate Beach Volleyball, Women	11/13/2025
KHAN	ATHL	104	O	Beach Volleyball Techniques	11/13/2025
KHAN	ATHL	105	O	Beach Volleyball Competition	11/13/2025
KHAN	ATHL	117	O	Basketball Competition	11/13/2025
KHAN	ATHL	118	O	Basketball Techniques	11/13/2025
KHAN	ATHL	134	O	Soccer	11/13/2025
KHAN	ATHL	135	O	Soccer Competition	11/13/2025
KHAN	ATHL	171	O	Intercollegiate Basketball, Men/Women	11/13/2025
KHAN	ATHL	172	O	Intercollegiate Basketball, Men/Women (Advanced)	11/13/2025
KHAN	ATHL	188	O	Intercollegiate Soccer, Men/Women	11/13/2025
ADM	ADM	100	O/GE	Introduction to the Administration of Justice	12/4/2025
ADM	ADM	107	O	Introduction to Computer/Digital Forensics	12/4/2025
ADM	ADM	200	O/GE	Concepts of Criminal Law	12/4/2025

I. Credit Course Level					
B. Modified Courses					
Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
ADM	ADM	210	O	Criminal Procedures	12/4/2025
ADM	ADM	240	O	Written and Oral Communication in the Administration of Justice	12/4/2025
ADM	ADM	280	O	Criminal Investigation	12/4/2025
ART	ART	100	O/GE	Drawing and Composition	12/4/2025
ART	ART	101	O/GE	Design and Color	12/4/2025
ART	ART	102	O	Drawing and Composition II	12/4/2025
ART	ART	103	O/GE	3D Design	12/4/2025
ART	ART	104	O/GE	Artists & Designers Now	12/4/2025
ART	ART	200	O	Drawing III	12/4/2025
ART	ART	201	O/GE	Objects and Ideas in Contemporary Art	12/4/2025
ART	ART	204	O	Painting I: Oils	12/4/2025
ART	ART	214	O	Painting II: Oils	12/4/2025
ART	ART	216	O	Sculpture	12/4/2025
ART	ART	223	O	Woodworking and Furniture Design I	12/4/2025
ART	ART	224	O	Woodworking and Furniture Design II	12/4/2025
ART	ART	225	O	Ceramics I	12/4/2025
ART	ART	226	O	Ceramics II	12/4/2025
ART	ART	227	O	Ceramics III	12/4/2025
ART	ART	228	O	Ceramics IV	12/4/2025
ART	ART	229	O	Woodworking and Furniture Design III	12/4/2025
ART	ART	239	O	Woodworking and Furniture Design IV	12/4/2025
ART	ART	264	O	Painting III: Oils	12/4/2025
ART	ART	265	O	Painting IV: Oils	12/4/2025
ART	ART	271	O	Museum and Gallery Exhibition	12/4/2025
ART	ART	295	O	Visual Arts/Professional Practice	12/4/2025
ART	ART	203	O	Figure Drawing I	12/4/2025
ART	ART	206	O	Mixed Media Figure Studies I	12/4/2025
ART	ART	211	O	Mixed Media Figure Studies II	12/4/2025
ART	ART	213	O	Figure Drawing II	12/4/2025
ART	ART	261	O	Mixed Media Figure Studies III	12/4/2025
ART	ART	263	O	Figure Drawing III	12/4/2025
ILNG	ITAL	101	O/GE	Elementary Italian (First Semester)	12/4/2025
ILNG	ITAL	102	O/GE	Elementary Italian (Second Semester)	12/4/2025
ILNG	JAPN	210	O	Intermediate Conversation I and Reading	12/4/2025
ILNG	JAPN	211	O	Intermediate Conversation II and Writing	12/4/2025
ILNG	SPAN	221	O/GE	Spanish for Native Speakers	12/4/2025
AUTO	AUTO	235	O	Electronic Engine Controls and Accessories	1/22/2026
BIO	BIO	104	O/GE	Introductory Biology: Botany (Plant Life)	1/22/2026
BIO	BIO	107	O/GE	Introductory Biology: Marine Biology	1/22/2026
BIO	BIO	202	O/GE	Foundations of Biology: Evolution, Biodiversity, and Organismal Biology	1/22/2026
BIO	BIO	220	O/GE	Human Physiology	1/22/2026
BIO	BIO	230	O	Introduction to Microbiology	1/22/2026
ETHN	CCS	232	O/GE	Critical Issues in Chicana and Latina Studies	1/22/2026
CS	CS	210	O	Software Engineering	1/22/2026
CS	CS	220	O	Computer Architecture and Embedded Systems	1/22/2026
THEATR	DRAM	105	O/GE	Introduction to Theatre	1/22/2026
THEATR	DRAM	109	O	Practicum of Voice and Diction	1/22/2026
THEATR	DRAM	110	O	Voice and Diction	1/22/2026
THEATR	DRAM	123	O	Script Analysis for Performance and Design	1/22/2026
THEATR	DRAM	126	O	Sharekspearean Acting Lab	1/22/2026
THEATR	DRAM	130	O/GE	Acting I	1/22/2026
THEATR	DRAM	131	O	Audition Preparation for the Stage	1/22/2026
THEATR	DRAM	133	O	Performance and Design Portfolio Practicum	1/22/2026
THEATR	DRAM	134	O/GE	Introduction to Performance	1/22/2026
THEATR	DRAM	146	O	Costume Design for Theatre, Television, and Film	1/22/2026
THEATR	DRAM	148	O	Acting for the Camera	1/22/2026
THEATR	DRAM	201	O	Rehearsal and Performance: Dramatic Theatre	1/22/2026

I. Credit Course Level					
B. Modified Courses					
Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
THEATR	DRAM	202	O	Rehearsal and Performance: Comedic Theatre	1/22/2026
THEATR	DRAM	203	O	Rehearsal and Performance: Classical Theatre	1/22/2026
THEATR	DRAM	204	O	Rehearsal and Performance: Musical Theatre	1/22/2026
THEATR	DRAM	226	O	Advanced Performance Lab	1/22/2026
THEATR	DRAM	231	O	Acting II	1/22/2026
THEATR	DRAM	232	O	Movement for the Stage	1/22/2026
THEATR	DRAM	253	O	Makeup for Theatre, Television, and Film	1/22/2026
THEATR	DRAM	256	O	Stagecraft for Theatre, Television, and Film	1/22/2026
THEATR	FILM	105	O	Introduction to Screenwriting	1/22/2026
THEATR	FILM	212	O/GE	Women and Gender in Film	1/22/2026
NAAH	NURS	100	O	Basic Pharmacology--Dosages and Calculations	1/22/2026
NAAH	NURS	180	O	Fundamentals of Nursing	1/22/2026
NAAH	NURS	181	O	Medical Surgical Nursing I	1/22/2026
NAAH	NURS	183	O	Medical Surgical Nursing II	1/22/2026
NAAH	NURS	201	O/GE	Pharmacology Essentials for Nursing Practice	1/22/2026
NAAH	NURS	280	O	Transition from LVN to RN	1/22/2026
NAAH	NURS	281	O	Medical Surgical Nursing III	1/22/2026
NAAH	NURS	282	O	Psychiatric-Mental Health Nursing	1/22/2026
NAAH	NURS	284	O	Contemporary Nursing Practice and Leadership	1/22/2026
NAAH	NURS	290	O	Critical Care	1/22/2026
NAAH	NURS	64	O	Home Health Aide	1/22/2026
PSYC	PSYC	103	O/GE	Social Psychology	1/22/2026
PSYC	PSYC	145	O/GE	Psychology/Sociology of the Family	1/22/2026
SOC	SOCI	102	O/GE	Contemporary Social Problems	1/22/2026
SOC	SOCI	103	O/GE	Social Psychology	1/22/2026
SOC	SOCI	105	O/GE	Introduction to Justice Studies	1/22/2026
SOC	SOCI	120	O/GE	Introduction to Women's Studies	1/22/2026
SOC	SOCI	125	O/GE	Introduction to Statistics in Sociology	1/22/2026
SOC	SOCI	130	O/GE	Introduction to Gender Studies	1/22/2026
SOC	SOCI	140	O/GE	Introduction to LBGTQ Studies	1/22/2026
SOC	SOCI	145	O/GE	Psychology/Sociology of the Family	1/22/2026
SOC	SOCI	250	O/GE	Introduction to Pacific Studies	1/22/2026
SOC	SOCI	292	O	Internship Studies	1/22/2026
SOC	SOCI	299	O	Occupational Work Experience Education	1/22/2026
SOC	SWHS	110	O	Introduction to Social Work and Human Services	1/22/2026
ART	ART	290	O/GE	Landmarks of Art	1/22/2026
CS	CS	134	O	Mobile Application Development	1/22/2026
CS	CS	155	O	Introduction to Game Development	1/22/2026
ETHN	ETHN	200	O/GE	Introduction to Pacific Islander and Oceania Studies	1/22/2026
ETHN	NAIS	100	O/GE	Introduction to Native American and Indigenous Studies	1/22/2026
SOC	SOCI	205	O/GE	Introduction to Research Methods in Sociology	1/22/2026
SOC	ETHN	207	O/GE	Race and Ethnic Relations	1/22/2026
SOC	SOCI	207	O/GE	Race and Ethnic Relations	1/22/2026
THEATR	DRAM	107	O	Introduction to Design for Performance	1/22/2026
THEATR	DRAM	139	O	Stage and Concert Management	1/22/2026
THEATR	DRAM	141	O	Lighting Design for Theatre, Television, and Film	1/22/2026
THEATR	DRAM	210	O	Rehearsal and Performance: Technical Theatre	1/22/2026
THEATR	DRAM	222	O	Introduction to Black Theater	1/22/2026
Total Credit Course Modifications: 159					

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Part II

I. Credit Course Level				
C. Deleted Courses				
Department	Subject	Course #	Course Title & Catalog Description	Date Approved
MUS	MUS	260	Commercial Music Composition	11/13/2025
ILNG	GRMN	201	Intermediate German (Third Semester)	11/13/2025
ART	ART	217	Figure Sculpture I	12/4/2025
ART	ART	219	Figure Sculpture II	12/4/2025
LTRST	LIT	101	Introduction to Asian American Literature	12/4/2025
ADM	ADM	296	Topics in Administration of Justice	1/22/2026
SSCI	ANTH	296	Topics in Anthropology	1/22/2026
ART	ART	296	Topics in Art	1/22/2026
AUTO	AUTO	111	Car Culture	1/22/2026
AUTO	AUTO	296	Topics in Automotive Technology	1/22/2026
BIO	BIO	296	Topics in Biology	1/22/2026
BTEC	BTEC	296	Topics in Biotechnology	1/22/2026
BUS	BUS	296	Topics in Business Administration	1/22/2026
CHLD	CHLD	296	Topics in Child Development	1/22/2026
COMM	COMM	296	Topics in Communication	1/22/2026
COUN	COUN	296	Topics in Counseling	1/22/2026
CS	CS	130	Fundamentals of Scripting Languages	1/22/2026
CSIT	CSIT	296	Topics in Computer Studies and Information Technology	1/22/2026
DESN	DESN	296	Topics in Design	1/22/2026
DNCE	DNCE	296	Topics in Dance	1/22/2026
THEATR	DRAM	296	Topics in Dramatic Arts	1/22/2026
LTRS	ENGL	295	Publishing Practicum	1/22/2026
LTRS	ENGL	296	Topics in English	1/22/2026
THEATR	FILM	296	Topics in Film	1/22/2026
ILNG	FREN	296	Topics in French	1/22/2026
PHSC	GEOG	296	Topics in Geography	1/22/2026
PSYC	GERO	296	Topics in Gerontology	1/22/2026
KHAN	HEAL	296	Topics in Health	1/22/2026
HIST	HIST	296	Topics in History	1/22/2026
HORT	HORT	296	Topics in Horticulture	1/22/2026
BUS	HOSP	296	Topics in Hospitality	1/22/2026
LTRS	HUMN	296	Topics in Humanities	1/22/2026
ILNG	ITAL	296	Topics in Italian	1/22/2026
ILNG	JAPN	296	Topics in Japanese	1/22/2026
KHAN	KINE	296	Topics in Kinesiology	1/22/2026
LIBR	LIBR	296	Topics in Library Science	1/22/2026
LTRS	LIT	296	Topics in Literature	1/22/2026
SAS	LRNS	46	English Essentials Designed for Students with Learning Disabilities	1/22/2026
NAAH	MAP	296	Topics in Medical Administrative Professional	1/22/2026
MAT	MAT	296	Topics in Media Arts & Technologies	1/22/2026
MATH	MATH	296	Topics in Mathematics	1/22/2026
MUS	MTEC	296	Topics in Music Technology	1/22/2026
MUS	MUS	296	Topics in Music	1/22/2026
NAAH	NURS	166	American Medical Corps Transition to Vocational Nurse	1/22/2026

I. Credit Course Level**C. Deleted Courses**

Department	Subject	Course #	Course Title & Catalog Description	Date Approved
NAAH	NURS	296	Topics in Nursing	1/22/2026
KHAN	NUTR	296	Topics in Nutrition	1/22/2026
NAAH	PHAR	292	Internship Studies	1/22/2026
NAAH	PHAR	299	Occupational Work Experience Education	1/22/2026
PHREL	PHIL	296	Topics in Philosophy	1/22/2026
PSYC	PSYC	296	Topics in Psychology	1/22/2026
PHREL	RELG	296	Topics in Religious Studies	1/22/2026
SOC	SOC	232	Critical Issues in Chicana and Latina Studies	1/22/2026
ILNG	SPAN	296	Topics in Spanish	1/22/2026

Total Credit Course Deletions: 53

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II. Certificate and Degree Level					
A. New Degrees and Certificates					
Department	Subject	Certificate Type	Degree Type	Certificate/Degree Title	Date Approved
MAT	MAT	COP		Digital Imaging and Illustration	12/4/2025
MAT	MAT	COP		UI/UX Design	12/4/2025

Total New Degree and Certificates: 2

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II. Certificate and Degree Level					
B. Modified Degrees and Certificates					
Department	Subject	Certificate Type	Degree Type	Certificate/Degree Title	Date Approved
ILNG	INTR	COA		Global Studies	11/13/2025
MUS	MTEC	COA	AA	Music Technology	11/13/2025
ILNG	SPAN	COA		Spanish	11/13/2025
MAT	MAT	COP		Video and Animation	11/13/2025
MAT	MAT	COA		Video and Media Design	12/4/2025
MAT	MAT	COA	AA	Web Development and Design	12/4/2025
AUTO	AUTO	COP		Automotive Electronics	1/22/2026
AUTO	AUTO	COA		Automotive Electronics, Computers, and Emissions and/or HVAC	1/22/2026
CS	CS		AS-T	Computer Science for Transfer	1/22/2026
THEATR	FILM		AS-T	Film, Television, and Electronic Media for Transfer	1/22/2026
CS	CS	COP		Game Developer	1/22/2026
NAAH	NURS	COA	AA	Licensed Vocational Nursing	1/22/2026
AUTO	AUTO	COA		Master Technician	1/22/2026
NAAH	MAP	COA		Medical Assistant	1/22/2026
MUS	MUS		AA	Music	1/22/2026
NAAH	NURS		AS	Registered Nursing: Track I: Generic ADN	1/22/2026
NAAH	NURS		AS	Registered Nursing: Track II: LVN-to-RN (ADN)	1/22/2026
CS	CS	COA	AA	Software Development	1/22/2026
ART	ART		AA-T	Studio Arts for Transfer	1/22/2026
SOC	SOCI		AA-T	Social Justice Studies for Transfer: African American Studies	1/22/2026
SOC	SOCI		AA-T	Social Justice Studies for Transfer: Chicana and Chicano Studies	1/22/2026
SOC	SOCI		AA-T	Sociology for Transfer	1/22/2026
Total Modified Degrees and Certificates: 26					

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III. Noncredit Program Level

A. New Program

Department	Program	Date Approved
	None.	

Total New Noncredit Programs: 0

III. Noncredit Program Level

B. Modified Program

Department	Program	Date Approved	
NCESL	COC	Advanced Noncredit ESL	11/13/2025
NCESL	COC	Intermediate Noncredit ESL	11/13/2025
AHS	COC	Basic Education for Academic or Workforce Preparation	12/4/2025
AHS	COC	High School Equivalency Preparation	12/4/2025
AHS	DIPL	Adult High School Diploma	12/4/2025

Total Modified Noncredit Programs: 5

III. Noncredit Program Level

C. Deleted Program

Department	Program	Date Approved
	None.	

Total Deleted Noncredit Programs: 0

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Part II

IV. Noncredit Course Level

A. New Course

Department	Subject	Course #	Additional Approvals	Course Title and Description	Date Approved
NCGEN	NCHAS	86	O	Beginning Tai Chi for Lifelong Learners	1/22/2026
NCVOC	NCWKEX	10	O	General Work Experience Education - Non Credit	1/22/2026

Total New Noncredit Course: 2

IV. Noncredit Course Level

B. Modified Course

Department	Subject	Course #	Additional Approvals	Course Title	Date Approved
NCESL	NCESL	10	O	English as a Second Language, Level 1	11/13/2025
NCESL	NCESL	20	O	Noncredit ESL Conversation Skills for Beginning Students	11/13/2025
NCESL	NCESL	21	O	English as a Second Language, Level 2	11/13/2025
NCESL	NCESL	22	O	English as a Second Language, Level 3	11/13/2025
NCESL	NCESL	23	O	Reading and Writing for Beginning Level Students	11/13/2025
NCESL	NCESL	30	O	Noncredit ESL Conversation Skills for Intermediate Students	11/13/2025
NCESL	NCESL	31	O	English as a Second Language, Level 4	11/13/2025
NCESL	NCESL	32	O	English as a Second Language, Level 5	11/13/2025
NCESL	NCESL	33	O	Reading and Writing for Intermediate Level Students	11/13/2025
NCESL	NCESL	40	O	English as a Second Language, Level 6	11/13/2025
NCESL	NCESL	45	O	English as a Second Language, Level 7	11/13/2025
NCESL	NCESL	62	O	Workplace ESL	11/13/2025
NCESL	NCESL	65	O	English as a Second Language, Citizenship	11/13/2025
NCESL	NCESL	81	O	Basic Computers and Digital Literacy (BCDL) for ESL Students (Beginning Level)	11/13/2025
NCESL	NCESL	82	O	Computers and Digital Literacy (CDL) for ESL Students (Intermediate/Advanced Level)	11/13/2025
AHS	HSAGT	10	O	American Government	12/4/2025
AHS	HSECN	10	O	Economics	12/4/2025
AHS	HSIFA	11	O	Introduction to Fine Arts 1 - The History and Development of Theatre	12/4/2025
AHS	HSIFA	12	O	Introduction to Fine Arts 2 - Art and Music	12/4/2025
AHS	HSUSH	11	O	United States History 1	12/4/2025
AHS	HSUSH	12	O	United States History 2	12/4/2025
AHS	HSHWG	11	O	World History and Geography I	12/4/2025
AHS	HSHWG	12	O	World History and Geography II	12/4/2025
NCVOC	NCAHM	50	O	Introduction to Affordable Housing Management	12/4/2025
NCVOC	NCAHM	51	O	Emerging Leaders in Affordable Housing Management	12/4/2025
NCGEN	NCART	11	O	Intermediate Techniques in Watercolor	12/4/2025
NCGEN	NCART	12	O	Advanced Techniques in Painting	12/4/2025
NCGEN	NCART	13	O	Acrylic Painting	12/4/2025
NCGEN	NCART	15	O	Portrait and Figure Drawing and Painting	12/4/2025
NCGEN	NCART	17	O	Painting and Drawing	12/4/2025
NCGEN	NCART	20	O	Basic Drawing and Sketching	12/4/2025
NCGEN	NCART	31	O	Watercolor Painting, Beginning	12/4/2025
NCGEN	NCART	32	O	Watercolor Painting, Intermediate	12/4/2025
NCGEN	NCART	35	O	Watercolor Painting on Location	12/4/2025
NCGEN	NCHAS	70	O	Body Conditioning Over Easy	12/4/2025
NCGEN	NCHAS	71	O	Body Conditioning for Older Adults	12/4/2025
NCGEN	NCHAS	85	O	Chair Yoga for Lifelong Learners	12/4/2025
NCGEN	NCHLT	11	O	Spinal Fitness for Lifelong Learners	12/4/2025
NCGEN	NCHLT	75	O	Balance and Mobility	12/4/2025

NCGEN	NCPSY	11	O	Self-Awareness Through Improvisation	12/4/2025
NCGEN	NCPSY	13	O	The Impact of Radio on Our Lives	12/4/2025
NCGEN	NCSPC	26	O	Basic Academic Skills	12/4/2025
NCGEN	NCSPC	28	O	Basic Computer Skills 2 for Learners with Intellectual and Developmental Disabilities	12/4/2025
NCGEN	NCWFP	21	O	Employability Skills	12/4/2025
NCGEN	NCWRT	10	O	Creative Writing	12/4/2025
NCGEN	NCWRT	16	O	Genre Writing	12/4/2025
NCGEN	NCWRT	20	O	Life Story Writing	12/4/2025
AHS	NCABE	92	O	High School Equivalency Preparation	12/4/2025
AHS	NCMTH	11	O	Number Sense & Arithmetic	12/4/2025
AHS	NCMTH	12	O	Data & Probability	12/4/2025
AHS	NCMTH	13	O	Geometry & Measurement	12/4/2025
AHS	NCMTH	20	O	Algebra 1A	12/4/2025
AHS	NCMTH	21	O	Algebra 1B	12/4/2025
AHS	HSMTH	11	O	Number Sense & Arithmetic	12/4/2025
AHS	HSMTH	12	O	Data & Probability	12/4/2025
AHS	HSMTH	13	O	Geometry & Measurement	12/4/2025
AHS	HSMTH	20	O	Algebra 1A	12/4/2025
AHS	HSMTH	21	O	Algebra 1B	12/4/2025
AHS	NCABE	11	O	Mentorship for Student Success	12/4/2025

Total Modified Noncredit Courses: 59

IV. Noncredit Course Level

C. Deleted Course

Department	Subject	Course #	Additional Approvals	Course Title	Date Approved
NCESL	NCESL	50		English as a Second Language, Learning Lab	11/13/2025
NCESL	NCESL	62A		Workplace English as a Second Language (Intermediate)	11/13/2025
NCESL	NCESL	62C		Bridge to College and Career ESL (Advanced)	11/13/2025
NCVOC	NCBOT	10		Keyboarding Skills	12/4/2025
NCGEN	NCSPC	27		Basic Computer Skills 1 for Learners with Intellectual and Developmental Disabilities	12/4/2025
NCVOC	NCVOC	45		Careers in Automotive	12/4/2025

Total Deleted Noncredit Courses: 6

ADMINISTRATIVE PROCEDURE

4025: Philosophy and Criteria for Associate Degrees and General Education

The associate degree at MiraCosta College provides a framework within which students complete patterns of learning experiences designed to develop capabilities and insights to support their academic and career goals. Among these capabilities and insights are competencies that comprise a general education curriculum. These competencies include the ability

- to think critically and communicate clearly and effectively both orally and in writing,
- to locate, evaluate, and use needed information effectively,
- to engage with diverse perspectives,
- to use quantitative reasoning,
- to understand the modes of inquiry of the major disciplines,
- to be aware of other cultures and times,
- to achieve insights gained through experience in thinking about ethical problems, and
- to develop the capacity for self-understanding.

In addition to these competencies, students graduating with an associate degree shall possess sufficient depth in some field of knowledge to contribute to lifetime interest and career pursuit. Majors or areas of emphasis that provide this depth are composed of a minimum of eighteen (18) units. (See Administrative Procedure 4100: Graduation Requirements for Degrees and Certificates.)

The MiraCosta College **General Education (MCGE) pattern (Plan A)** for the associate in arts and associate in science degree includes the completion of three **semester** units each in Areas 1A and 1B, and three **semester** units each in Areas 2 through 6 for a total **minimum** of 21 **semester** units. Courses listed in two different areas (1–6) may be used to satisfy a requirement in one area but not both. A course listed in any area (1–6) may satisfy both a general education and a major or area of emphasis requirement.

The Courses and Programs Committee (CPC) determines which courses can be used to implement the district's goals for the associate degree and philosophy of general education. The CPC ensures all general education courses at MiraCosta College fulfill the universal criteria set forth in Board Policy 4025 as well as the discipline-specific criteria outlined below. The general education course approval process is detailed in the Courses and Programs Committee Handbook.

Specific courses within the **MCGE pattern** program at MiraCosta College fulfill the following criteria as related to their area of specialty:

1. Area 1—English Composition, Oral Communication, and Critical Thinking (minimum 6 units), including the following:
 - Area 1A—English Composition (minimum 3 units). Courses fulfilling this requirement must be baccalaureate-level and include both expository and argumentative writing.
 - Area 1B—Oral Communication and Critical Thinking (minimum 3 units). Courses fulfilling this requirement must be baccalaureate-level and may include oral communication and critical thinking courses.
2. Area 2—Mathematical Concepts and Quantitative Reasoning (minimum 3 units). Courses fulfilling this requirement must be at least college-level and may include mathematics or quantitative reasoning courses, including logic, statistics, computer languages, and related disciplines.
3. Area 3—Arts and Humanities (minimum 3 units). Courses in the humanities study the cultural activities and artistic expressions of human beings. These courses develop students'
 - awareness of how people throughout the ages and in different cultures respond to themselves and the world around them in artistic and cultural creation;
 - aesthetic understandings; and,
 - ability to make value judgments.

Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in the visual and performing arts, art history, foreign languages, literature, philosophy, religion, and related disciplines.

4. Area 4—Social and Behavioral Sciences (minimum 3 units). These courses focus on people as members of society and develop awareness of the methods of inquiry used by the social and behavioral sciences. They also stimulate critical thinking about the ways people act and have acted in response to their societies and promote appreciation of how societies and social subgroups operate.

Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology,

and related disciplines.

5. Area 5—Natural Sciences (minimum 3 units). These courses examine the physical universe, its life forms, and its natural phenomena. They help students appreciate and understand the scientific method and the relationships between science and other human activities.

Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines.

6. Area 6—Ethnic Studies (minimum 3 units). Courses fulfilling this requirement may include baccalaureate-level courses in the four autonomous disciplines within ethnic studies:

- Black Studies, African American Studies, Africana Studies
- Native American Studies
- Chicano/a/x Studies, Latino/a/x Studies, La Raza Studies
- Asian American Studies

Students may satisfy the requirements for any MiraCosta College general education **MCGE** area (1-6) through submission of an official transcript that demonstrates the completion of one of the following:

- A course at another California community college approved for the same general education area.
- A course at an institution accredited by **an agency recognized by the U.S. Secretary of Education** a nationally recognized accrediting agency in a comparable general education area.
- A comparable course at an institution accredited by **an agency recognized by the U.S. Secretary of Education** a nationally recognized accrediting agency.

As an alternative to completing the MiraCosta College general education **MCGE** pattern (Plan A), students may satisfy the general education requirement for an associate degree at MiraCosta College through completion of the **CSU-GE** (Plan B) or **IGETC** (Plan C) **California General Education Transfer Curriculum (Cal-GETC)** certified general education pattern or a bachelor's or an associate degree from an institution accredited by **an agency recognized by the U.S. Secretary of Education** a nationally recognized accrediting agency. (See Administrative Procedure 4100: Graduation Requirements for Degrees and Certificates.)

Students who have completed courses at MiraCosta College prior to the implementation of Plan A **the MCGE pattern** in fall 2011 may use that coursework to meet the Plan A **MCGE category subject area** requirements if the course is approved

for ~~Plan A~~ **MCGE** in the catalog year under which they are petitioning for the degree.

MiraCosta Community College District

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Effective Date: 2/9/10, 6/15/10, 4/19/11, 4/16/12, 8/13/13, 9/1/15, 6/17/21, 4/04/24

Periodic Review: 5/18/23

Reference Update: 11/14

Title 5, §§55060,

55061

ACCJC Standard 2.1, 2.3

34 Code of Federal Regulations Part 602

CCLC Update: #14, 2/08; #25, 11/14

Steering: CPC / AS

DRAFT

ADMINISTRATIVE PROCEDURE 4025B: Philosophy and Criteria for the Baccalaureate Degree

Baccalaureate Degree

Students graduating with a baccalaureate degree from MiraCosta College shall possess sufficient depth in the field of applied biomanufacturing to contribute to entry-level career positions within the region. This depth will be provided through the completion of at least 24 lower-division and 34 upper-division semester units in the major. The college catalog will clearly differentiate upper-division and lower-division coursework.

Upper-division courses will be open only to students enrolled in the baccalaureate degree program.

- A. Upper-division courses will require lower-division knowledge and apply that knowledge as demonstrated measures of critical thinking through writing, oral communication, or computation.
- B. Upper-division courses will typically have prerequisites that have been established using content review of the entry skills necessary to be successful as outlined in the California Code of Regulations.
- C. Upper-division courses may encompass research elements, workforce training, apprenticeships, internships, practicum, or capstone projects.

The Courses and Programs Committee (CPC) determines which courses can be used to implement the district's goals for the baccalaureate degree. The course approval process is detailed in the Courses and Programs Committee Handbook.

Lower-Division General Education

Students in the baccalaureate program must complete 37-to-41 semester units of lower-division general education as part of the lower-division course requirements for the baccalaureate degree. Students may satisfy this requirement by completing one of the following:

- A. The California General Education Transfer Curriculum (Cal-GETC) pattern. ~~State University General Education (CSU GE) Breadth pattern (Plan B)~~
- ~~B. The Intersegmental General Education Transfer Curriculum (IGETC) pattern (Plan C).~~
- B. A bachelor's degree from an institution accredited by an agency recognized by the U.S. Secretary of Education.

Students enrolled in the baccalaureate program who have not completed a lower-division general education pathway the CSU GE or IGETC pattern must complete **all** any remaining Cal-GETC subject area requirements.

Placement of courses on Cal-GETC CSU GE and IGETC is determined through an annual joint review conducted governed by the California State University (CSU) and University of California (UC), and will be in accordance with CSU and UC transfer submission and acceptance policies. Subject area course requirements and approval criteria are published on the Intersegmental Committee of the Academic Senates (ICAS) website.

Lower-division general education courses for the baccalaureate degree will fulfill the following criteria related specifically to the designated Cal-GETC CSU GE or IGETC subject area:

A. **Area 1, English Communication** CSU GE Area A, English Language Communication & Critical Thinking; IGETC Area 1, English Composition

Courses emphasize development of students' communication and reasoning skills. These areas require coursework in communication in the English language, to include both oral and written communication. Critical thinking courses will develop the students' abilities to analyze, criticize, and advocate ideas; to reason inductively and deductively; and to reach well-supported factual or judgmental conclusions.

B. **Area 2, CSU GE Area B4 and IGETC Area 2, Mathematical Concepts and Quantitative Reasoning**

Courses will be designed so that students will not just practice computational skills, but will be able to explain and apply basic mathematical concepts and will be able to solve problems through quantitative reasoning.

C. CSU GE Area C and IGETC Area 3: Arts and Humanities

Courses will cultivate and refine students' affective, cognitive, and physical faculties through studying great works of the human imagination. Courses will encourage students to analyze and appreciate works of philosophical, historical, literary, aesthetic, and cultural importance from Western and non-Western perspectives. Activities may include participation in aesthetic, creative experiences. Courses that primarily focus on skill development will be excluded.

D. CSU GE Area D and IGETC Area 4: Social and Behavioral Sciences

Courses provide students with the understanding that human social, political, and economic institutions and behavior are inextricably interwoven. Courses will ensure that students have the opportunity to develop understanding of the perspectives and methods of the social and behavioral sciences. Courses will help students gain an understanding and appreciation of the contributions and perspectives of men, women, and of ethnic and other minorities and a comparative perspective on both Western and non-Western societies.

E. ~~CSU GE Area B1-3, Scientific Inquiry & Quantitative Reasoning; IGETC Area 5, Physical and Biological Sciences~~

~~Courses will develop the student's knowledge of scientific theories, concepts, and data about both living and nonliving systems. Students will achieve an understanding and appreciation of scientific principles and the scientific method, as well as the potential limits of scientific endeavors and the value systems associated with human inquiry.~~

F. ~~CSU GE Area E: Lifelong Learning and Self-Development (CSU Only)~~

~~Courses in this area are designed to equip students for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings. Courses will draw on findings from the biological, behavioral, and social sciences to study humans from psychological, sociological, and physiological perspectives.~~

G. ~~CSU GE Area F and IGETC Area 7: **Area 6**, Ethnic Studies~~

~~Courses shall have the following course prefixes: African American, Asian American, Latina/o American, or Native American Studies. Similar course prefixes (e.g., Pan-African Studies, American Indian Studies, Chicana/o Studies, Ethnic Studies) shall also meet this requirement. Courses that are approved to meet this requirement shall meet at least three of the five ethnic studies competencies. These competencies can be found on the CSU General Education Breadth Requirements website.~~

~~Successful completion of the CSU GE or IGETC **Cal-GETC** general education patterns will be in accordance with CSU GE or IGETC **the following Cal-GETC** certification guidelines: that include the following:~~

1. ~~Each course completed in CSU GE Area A and B4 must be completed with a "C" or a "P" or better.~~
2. ~~Each course completed on IGETC must be completed with a "C" or better, or a "P" or better.~~
3. ~~Courses listed in two different **subject** areas may be used to satisfy a requirement in **only** one of the area but not both areas.~~
4. ~~All **subject** areas **requirements** of the CSU GE or IGETC pattern must be fully completed.~~

~~Students may request CSU GE or IGETC **Cal-GETC** certification, but certification is not necessary to fulfill the lower-division general education component of the baccalaureate degree.~~

Coursework from other institutions accredited by an agency recognized by the U.S. Secretary of Education will be approved to meet ~~CSU-GE (Plan B) or IGETC (Plan C)~~ ~~Cal-GETC~~ requirements according to the following ~~CSU-GE~~ and ~~IGETC~~ certification guidelines:

- A. A ~~CSU-GE or IGETC~~ ~~Cal-GETC~~-approved course in the same ~~subject~~ area at another California community college.
- B. A course comparable to an approved MiraCosta College course on ~~CSU-GE (Plan B) or IGETC (Plan C)~~ ~~Cal-GETC~~ or a course on another California community college ~~CSU-GE or IGETC~~ ~~Cal-GETC~~ pattern.
- C. A lower-division course that meets the ~~CSU-GE or IGETC~~ ~~Cal-GETC~~ **subject** area criteria.
- D. An upper-division course that is determined comparable by faculty to a lower-division ~~CSU-GE or IGETC~~ ~~Cal-GETC~~-approved course.
- E. Prior completion of ~~a lower-division~~ the ~~CSU-GE or IGETC~~ general education ~~pattern pathway~~ for a bachelor's degree at any CSU or UC.

Courses listed in multiple subject areas may be used to satisfy a requirement in only one area. However, a single course may be used to complete both a general education requirement and a lower-division major requirement. one course may not be counted in more than one general education area, even if the course is approved in multiple general education areas.

Upper-Division General Education

Students in the baccalaureate program must complete nine semester units of upper-division general education as part of the upper-division course requirements for the baccalaureate degree. Upper-division general education courses will enhance the foundational knowledge gained by students through the completion of the lower-division general education program. The Further development of writing, leadership, and/or computational skills will supplement the major specific skill set that biotechnology employers seek in their employees.

- A. Students will be provided with an upper-division general education curriculum designed to be:
 1. An integrative learning experience that makes connections among the disciplines.
 2. Intentional, engaging, and meaningful.
 3. Contextualized to the major and global workplace.
- B. Courses will be offered in at least two disciplines outside of the biomanufacturing major.

- C. At least one course will have an emphasis in written or oral communication or on further development of computation skills and analysis.
- D. Courses will be open only to those students enrolled in the baccalaureate degree program.
- E. Comparable upper-division courses from other institutions accredited by an agency recognized by the U.S. Secretary of Education may be used to satisfy upper-division general education requirements.

The CPC determines which courses can be used for upper-division general education to implement the district's goals for the baccalaureate degree. The course approval process is detailed in the Courses and Programs Committee Handbook.

MiraCosta Community College District

Effective Date: 4/8/16, 10/4/18, 6/17/21, 5/16/24

References: Title 5, §§55009, 55060 et seq

34 Code of Federal Regulations Part 602

ACCJC Standards 2.1, 2.3

CCLC Update: --

Steering: CPC / AS

Page 5 of 5

To offer a directed-study course, the department must have a course titled “Directed Study” listed in the catalog.

Directed-study courses provide an opportunity for students to pursue a special area of interest ~~in order~~ to achieve specific goals beyond the scope of existing courses offered at MiraCosta College.

Students enrolled in a **directed study** work independently and interact directly with an instructor of record on an individual basis and as prescribed by the **Directed Study Agreement**, which is a learning contract developed collaboratively with the instructor; approved by the instructor, department chair, and appropriate dean; and submitted to the Admissions and Records Office by the add-deadline date for the class session.

General Regulations

- A. The maximum number of units of directed-study credit that may be applied toward a degree is three (3) **semester** units.
- C. Directed-study units may apply toward the student’s degree; they will not, however, fulfill general-education requirements.
- D. Special activity or project-type work may constitute a directed study.
- E. Directed-study courses may not substitute for credit by examination.
- F. Directed-study courses may not be offered in place of courses listed in the catalog.

Academic Standards

Academic standards for directed-study courses are the same as those applied to other credit courses at MiraCosta, including the following:

- A. Units and required hours are Carnegie-standard compliant.
- B. Course content represents the specific body of knowledge the course will cover.
- C. Performance objectives emphasize critical thinking about the content of the student’s individualized study.
- D. Assignments are used as appropriate to promote student mastery of the course objectives.

Instruction

- A. Students enrolled in directed-study courses have the same access to the instructor that students enrolled in traditional credit courses have, in addition to regularly scheduled office hours. The instructor's consultation schedule is included in the **Directed Study Agreement**.
- B. The directed-study instructor is qualified to provide service in that capacity during the period in which that service is rendered.
- C. The instructor is responsible for the following:
 - 1. Assisting the student in developing the **Directed Study Agreement**, which includes identifying the following:
 - a. Course content
 - b. Number of units and hours of study required
 - c. Performance objectives
 - d. Work product(s) to be evaluated.
 - 2. Providing orientation, guidance, and information regarding course-content materials and services for the student as soon as possible subsequent to **after** the student's official enrollment in the course.
 - 3. Supervising, controlling, and evaluating the course and the enrolled student.

Student Progress

- A. The instructor measures the student's mastery of the directed-study's performance objectives using the same standards of achievement as those used in other MiraCosta credit courses.
- B. The methods of evaluation, including the work product(s) to be evaluated and the certification of adequate and proper progress toward accomplishment of course objectives, are identified in the directed-study agreement.

Limits on Enrollment

- A. Instructor, department chair, and instructional dean approval is required.
- B. Student must have previously successfully completed twelve (12) **semester** units of college work with at least a 3.0 grade-point average
- C. May be taken for a total of three (3) **semester** units.

Effective Date: 4/6/10, 4/8/16, 6/17/21
Periodic Review: 5/24/11, 4/14/15, 5/18/23
References: Title 5, §§55230 et seq.
CCLC Update: #14, 2/08
Steering: CPC / AS

DRAFT

The district has a student equity plan. Following approval by the MiraCosta Community College District Board of Trustees, the plan is filed as required to the California Community Colleges Chancellor's Office.

The development of the student equity plan shall entail the following:

- The active involvement of constituent groups on campus.
- Involvement by appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups.
- Campus-based research as to the extent of student equity.

The student equity plan shall address:

- Institutional barriers to equity.
- Goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and foundational skills completion, and transfer for each historically underrepresented group.
- Activities most likely to be effective to attain the goals, including coordination of existing student equity related programs.
- Sources of funds for the activities in the plan.
- A schedule and process for evaluation of progress towards the goals.
- An executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the district will undertake to achieve the goals, the resources budgeted for that purpose, and the district officer or employee who can be contacted for further information.

The student equity plan shall be developed, maintained, and updated under the supervision of the Chief Inclusion, Diversity, Equity, and Accessibility Officer.

