



OFFICIAL MEETING MINUTES

Acronyms Used: M (Motion), S (Seconded), U (Unanimous), P (Passed),
ASP (Academic Senate President)

I. Call to Order

The meeting was called to order at 9:00 AM by ASP, Sullivan.

II. Roll Call

Present: Ghada Osman, Krista Warren-Yagubyan, Jorge Guerrero, Alexis Tucker Sade, Polo Mariscal, Brian Page, Kristine Arquero, Sarah Gross, Adrean Askerneese, Dr. Lennor Johnson, Katrina Tamura, Shawn Firouzian, Robin Allyn (CO), Jim Sullivan (ASP), Afifa Zaman (VP), Julie Graboi.

Absent: Sean Davis

Absent for Roll Call / Present for meeting: Dr. Lennor Johnson

Others: Denee Pescarmona, Billy Gunn, Sona Wolfe, Michael Arce, Alketa Wojick, curry mitchell, Paul Clarke, Luka Lara, Aaron Holmes. Jennifer Streagle (CS VP), Aidon Hutchinson (ASG Rep), Wendy Horton, Jim Julius Joanne Gonzales, Nery Chapeton-Lamas.

III. Persons Wishing to Address the Senate

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time.

None.

IV. Changes to Agenda Order

Sullivan moved the report of Classified Senate VP after the last discussion item. There were no objections to seeing this later in the agenda.

V. Consent Calendar

- A. Approve Minutes of the Regular Meeting of May 15, 2026
- B. Approve Minutes of the Special Meeting of August 14, 2026
- C. Approve Minutes of the Regular Meeting of August 21, 2026
- D. Approve Minutes of the Retreat Meeting of August 21, 2026
- E. Approve updated and revised Composition and Calendar 2026-2027
- F. Confirm Appointment of Academic Senator Adrean Askerneese

Senator Gross pulled Item F.

Senator Firouzian pulled Item C.

A motion to approve **MS [Graboi/ Warren-Yagubyan] consent calendar Items A, B E and D was approved by unanimous consent.** [A vote of 14-0].

Discussion: Senator Firouzian asked for a friendly amendment to the Regular Meeting Minutes of August 21st, to add Senator Davis as the Representative for Caring Campus. Senator Firouzian asked for minute-taking amendments related to transcription style. Sullivan asked to table the discussion on minute-taking.

A motion to approve Item C) was approved by unanimous consent.

Zaman motioned to approve Item F) the Appointment of Senator Adrean Askerneese by acclamation, the motion was approved by unanimous consent.

VI. Reports

A. College Superintendent/President – Johnson ([access report](#))

The Board decided not to go for a Bond. The district did not meet the criteria to pass the 50% Law which has affected a majority of the district's recent budget cuts. Senators interested in highlighting student learning and unique teaching approaches were invited to email Dr. Johnson to arrange visits to classroom presentations, showcases, or other demonstrations of student work.

B. Associate Student Government - Hutchinson (no written report)

A Senator from San Elijo Campus, a mechanical engineer student - set to transfer in two-years. Passionate about advocacy and leadership for students.

C. Senate Leadership – Zaman ([access report](#))

Senate leadership highlighted new style of report; the influence of faculty's voice on 10+1 matters; specifically items related to recent budget cuts. Faculty have an important role to play with budget development.

VII. Action Item. Second Read (vote required)

A. Faculty Constituent List 2026-2027

Description: The Senate is considering whether to adopt a rotating communication schedule with full-time constituents (the Associate Faculty already follow this model). These post meeting updates by a rotating series of senators would be supplemented by alphabetically organized lists so faculty could have a designated contact person for questions, comments, suggestions, feedback, etc.

A motion to approve the Faculty Constituent List 2026-2027 and Communication Plan MS [Osman/Warren-Yagubyan] with three amendments; 1) sending constituents a formal transcript from which they can draft highlights 2) circulate the draft to all senators for feedback before sharing widely, 3) develop a universal template that may be used by all to communicate with constituents was approved by unanimous consent.

Discussion: Senator Firouzian asked for a transcript to assist with comprising a message to constituents and it was appreciated by Senator Tucker Sade. All Senators agreed that having some form of an automated transcript from the zoom recording would benefit their communication practice with constituents. Senator Warren-Yagubyan offered additional context and background information on the style in which associates recap with their constituents and it was generally accepted as a practice that both FT and AF could use moving forward. A note about confidentiality being maintained with any transcript that would be shared was acknowledged. Senator Askerneese asked for a universal template that could be used to communicate with constituents and it was noted that having a unique communication style is a preferred method and that a universal template while helpful, should be optional to allow for uniqueness and creativity.

VIII. Action Item - First Read

A. Academic Senate Goals

Description: Building on the work of its retreat with subcommittee chairs on August 21, the Senate will review a proposed draft of two formal goals for the upcoming academic year

Discussion: Senators shared that AI Frameworks are essential to instruction. The possibility of

collaborating with industry leaders and workforce partners to better understand how AI is influencing professional practices and how the college can prepare students for those changes. Senator Page appreciated the inclusion of data in Goal 1 and emphasized the importance of using evidence to guide Senate's work – Senator Mariscal noted that his department is already working toward incorporating changes and stressed the importance of ensuring that all departments have an opportunity to be heard. Senators discussed the relationship between access and student success. Senator Osman noted that Goal 2 appeared to fit within the broader framework of Goal 1 and cautioned that expanding access may also reveal or create barriers that need to be addressed. Zaman encouraged the Senate to consider not only access, but from a counselor's lens to consider meaningful retention and completion. The student experience and campus engagement were highlighted noting that the importance of developing a framework that centers students, faculty leadership, meaningful learning and institutional collaboration needed to be considered. Senator Tucker Sade stressed the need to address the impact of online learning, noting that more than half of the college's classes are offered online. The discussion raised the possibility of positioning MiraCosta as a leader in effective online education and examining where students may be experiencing barriers to success. Hutchinson added that online course success and core competencies warrant further attention, including consideration of online proctoring where appropriate. Senator Guerrero supported the incorporation of student voice into the goals, noting the importance – Hutchinson described challenges that students are facing with navigating campus resources, sharing that all students recognize MCC's quality education but struggle with access and successfully progressing through all of the channels. Lastly, senators were reminded of their responsibility to remain focused on its role as faculty representatives. Protecting faculty leadership and students as new modalities and practices emerge. A strong point was made with regards to consistency in student experience and online course design; a suggestion to develop a common introductory course module could help students acclimate to online learning and reduce the difficulty of navigating different course structures – while acknowledging the importance of Academic Freedom. Dr. Johnson expressed support for the goals and noted their alignment with the Education Futures Plan. Pescarmona emphasized that faculty voice is critical to the plan, particularly Themes 1 and 4, encouraging consideration of how the college can make learning more engaging and move students beyond a "check the box" experience.

B. AI Frameworks Coordination Plan

Description: As a follow up to last week's discussion of the AI Frameworks memo from the Chancellor's Office, the Academic Senate will review a plan for coordinating a faculty-led response to the Chancellor's framework guidance.

Discussion: The Senate discussed how MiraCosta can develop a coordinated, faculty-led approach to AI guidance while maintaining flexibility, supporting academic freedom, and centering student learning and equity. A key discussion point focused on developing clear and consistent AI-use expectations for students, including syllabus and SURF registration visibility; coordinating departmental guidelines; and creating opportunities for faculty to share AI implementation strategies and resources. Senators participated in a long discussion with regards to assessment, academic integrity, proctoring and discipline-specific instruction. This highlighted the importance of maintaining flexibility in response to rapidly evolving technology, while centering equity and the experience of students facing barriers to access and success. Senators noted that AI should support meaningful learning and faculty practice rather than replace the role of faculty. A revised AI Framework document will be brought back to the Senate for further review at the next meeting.

IX. Reports

A. Classified Senate - Streagle ([access report](#))

Streagle shared that the Class and Compensation Study is currently having the greatest impact on Classified Professionals. Classified Professionals are pleased with the transparency in communication and timely emails about the PDQ process. She noted that there is some uncertainty among classified colleagues regarding the study's results and potential implications. Human Resources is leading information sessions and conducting outreach, and a SharePoint site has been established to centralize related information. Sullivan added that it is important to remain mindful of classified colleagues and the current circumstances as the study progresses. New Leadership Academy is taking applications until September 11th.

- X. Adjournment
The meeting adjourned at 1:27PM.