



OFFICIAL MINUTES

I. Call to Order

The meeting was called to order at 9:02am.

II. Roll Call

Present: Jim Sullivan (Vice-President), Robin Allyn (Coordinating Officer), Leigh Cotnoir, Jeff Murico, Ghada Osman, Alexis Tucker Sade, Afifa Zaman, Sean Davis, Kristine Arquero, Katrina Tamura, Julie Graboi, Sarah Gross, Brian Page, curry mitchell (Academic Senate President).

Absent: **Krista-Warren Yagubyan**, Sunny Cooke (ex-officio)

Others: Alketa Wojick, Adam Chin, Ellie Keene, Mary Gross, Paul Clarke, Shawntae Mitchum, Wendy Stewart, Bruce Hoskins, Scott Fallstrom, Steve Isachson, Paul Clarke, Emanuel Price, Wendy Horton, Wendy Horton, Kristina Duarte, Rick White.

Note: Krista Warren-Yagubyan was absent for Roll Call, but arrived at 9:45am and was present for the duration of the remainder of the meeting.

III. Persons Wishing to Address the Senate [**Time 9:05; 15 minutes**]

Murico addressed the senate in terms of scheduling practices that are specifically undermining the Humanities disciplines particularly philosophy and religious studies. No structural safeguards, or transitional planning for programs that are susceptible and vulnerable absorbing disproportionate impacts. Expressed frustration over canceled classes, resulting in 12% reduction in course offerings, and Administration did not offer solutions. Currently trust is broken, and repeated attempts to the urgency addressing the scheduling were ignored. Current practices remain unclear whether course demand is being measured solely by early enrollment without consideration for advising patterns, late enrollment activity and modality. Asks for partnership to ensure that these programs are not slowly pushed out of existence.

Tucker Sade addressed the senate congratulated the MANA program and students, noting the fifth time they presented at the Association for Social Anthropology (ASAO) organization. A remarkable tradition, mentored by Tucker Sade, Coach Kelley, and Professor Dr. Jade Hilde (Letters) - Emerging Scholars Talanoa every year our students receive enormous accolades. This is our students doing remarkable things when given the opportunity.

Emanuel Prince addressed the Senate as an alumnus of MiraCosta College who had returned from CSU Dominguez Hills after receiving his undergraduate degree to complete his Pre-Med requirements. He served as a liaison, bridging campus partners and integrating efforts with the Academic Senate, Social Justice, and Student Success. He also worked for the Chemistry Department's SALSA program, creating buffers and solutions in support of student success.

Zaman informed the Senate about an upcoming ASCCC webinar scheduled for February 25 from 3:00–4:30 p.m., focused on the role of counselors in the community college system. She emphasized the importance of the topic, noting that the counseling profession is often misunderstood, and encouraged

faculty and administrators to attend to gain greater awareness and understanding. The webinar link was provided: <https://www.asccc.org/events/counselors-role-changing-landscape-technology-equity-and-vision-2030>

Sullivan addressed the Senate by raising awareness about new faculty members and asked for support in connecting with them, sharing ideas, and offering mentorship to broaden interest in governance participation and leadership.

- IV. Changes to Agenda Order
None
- V. Consent Calendar
 - A. Approve Minutes of the Regular Meeting of January 16, 2026
 - B. Amend the Minutes of November 21 & December 5, 2026
Description: Correction to the Regular Minutes of November 21st and December 5th.
 - C. Curriculum Approval for 2026-27 Catalog, Part II
Description: Each year CPC reviews and submit curriculum approval in multiple parts. Part II contains all remaining course and programs modifications and deletions, plus two new noncredit courses and two new credit certificates of proficiency. ASC can expect to see one more small curriculum packet for the 2026-2027 catalog in March 2026.
Items A-C were approved by unanimous consent.
- VI. Action Item, Second Read
 - A. AP 4025 – Philosophy and Criteria for Associate Degrees and General Education
Description: update needed for compliance with AB 928; Replace references to Plan A with MCGE and to Plan B and Plan C with Cal-GETC. Other minor edits for clarity and consistency with other APs.
A motion (**MSU Graboi/Cotnoir**) to approve AP 4025 was adopted.
Members noted that the removal of the word *minimum* in paragraph three altered the intended meaning. While students must complete a minimum number of units, certain options range from three to five units; therefore, retaining the word *minimum* provides necessary clarity (Allyn).
Fallstrom reported that CPC had not received the request to restore the word prior to its last meeting and therefore was unable to act on it. CPC is scheduled to meet in the coming week and can incorporate the change at that time before returning the updated policy to the Academic Senate for review and approval. A motion (**MSU Davis/Osman**) to amend AP 4025 accepting the change to return the word minimum to the policy in paragraph three was adopted.
 - B. AP4025B - Philosophy and Criteria for Baccalaureate Degrees and General Education
Description: Compliance with AB 928; replaced references to and narrative about CSU GE and IGETC with Cal-GETC.
A motion (**MSU Page/Tucker Sade**) to approve AP4025B was adopted. No discussion.
 - C. AP4101 Directed Studies
Description: Periodic Review; light editing for clarity and consistency
A motion (**MSU Tucker Sade/ Graboi**) to approve AP4101 was adopted. No discussion.
- VII. Action Item, First Read
A senate member may move to add 5 minutes for discussion, approved by a majority vote; other times will be reduced to allow the meeting to end on schedule.
 - A. AP 5300 Student Equity [**Time 9:30; 10 minutes**]
Description: routed as part of the normal process to review policies and procedures.
Discussion: AP 5300 was presented as part of the normal policy routing process, with no substantive changes proposed. Senators requested clarification on several areas of the policy, noting that certain language was well intentioned but potentially open to misinterpretation. Discussion focused on references to define student groups that were listed as “underrepresented groups,” particularly as they relate to students, and whether such language was intentionally broad or should be more

specific (*Tucker Sade, Zaman*). Additional concern was raised regarding the use of the word “appropriate” in reference to students, which senators described as subjective and problematic (*Davis*). *Stewart* provided an overview of AP 5300 and its relationship to the Student Equity Plan (SEP), noting that the 2025 SEP cycle has been completed and that the AP outlines the process for plan development rather than the plan itself. She explained that some legacy terminology remains to maintain alignment with Education Code and Title 5, and clarified that the full SEP is an internal document, with the executive summary available publicly. *Stewart* also explained the meaning of “normal routing,” describing the review process through the Chancellor’s Office. Senators collectively requested removal of the word “appropriate” when describing students (*Sullivan, Davis, Cotnoir*).

VIII. Information

A. ASCCC Regina Stanback Stroud IDEAA Award, Nominee Dr. Bruce Hoskins [Time 9:40; 5 minutes]

Description: The Faculty Awards Committee nominates Dr. Hoskins for the 2025-26 Regina Stanback Stroud Inclusion, Diversity, Equity, Antiracism, and Accessibility Award to celebrate his decades-long commitment to equity-centered leadership, transformative teaching, and sustained impact on student access, belonging, and success.

Allyn presented the nomination of **Dr. Bruce Hoskins** for the **2025–26 ASCCC Regina Stanback Stroud IDEAA Award**, recognizing his decades-long commitment to equity-centered teaching, mentorship, and leadership. Senators voiced strong support, highlighting his transformative impact on student belonging and success, his influence on students pursuing advanced degrees (Tucker Sade), and his contributions to the broader community. Dr. Hoskins expressed gratitude for the nomination and reflected on his years of teaching at MiraCosta College and his dedication to developing future educators. Dr. Hoskins will be recognized at the College’s Spring Celebration in April and by the ASCCC during the February Board of Governors meeting. (Slide attached)

IX. Discussion

A. Equivalency Committee 2025-2026 Report & Goals - Davis [Time 9:45; 15 minutes]

Description: The Equivalency Committee will to share their achievements this semester and the goals they are pursuing. This discussion will strengthen how the Academic Senate coordinates and collaborates with Academic Senate Subcommittees in our shared responsibilities as recommending and decision-making committees.

Equivalency Chair, Ashley Davis shared recent revisions and updates to the Instructions Guidelines and Forms recently revised and posted to the committee’s webpage to offer better transparency and guidance on how the college processes equivalency requests.

B. Student Centered Scheduling: Time Blocks & Future Goals - Pescarmona and Lindstrom [Time 10:00; 40 minutes]

Description: Senators will hear updates about new time blocks for the Academic Year 2026-2027 & hear about mid-term and long-term goals for student centered scheduling.

Murico expressed frustration with administration noting the implementation of the schedule, new academic calendar, and the broader transitions faculty will face in the coming year. He shared that his classes were left unscheduled, resulting in lost LHE and missed enrollment opportunities—an acute burden for small departments that bear disproportionate risk. *VPI Pescarmona* acknowledged the concerns, noting that administration is still discovering all the ways CourseLeaf integrates and that the February 20th summit will provide space for deeper discussion and problem-solving. Senators offered additional perspectives: *Cotnoir* added that federal Program of Study rules trigger financial-aid alerts when courses fall outside a student’s degree plan, which may be affecting enrollment. *Zaman* stressed the impact of the add/drop deadline on financial-aid students and the need to stabilize students at 12–15 units earlier in the term. *Sullivan* highlighted recent communication breakdowns and urged proactive, intentional communication to prevent further issues. *Page* emphasized protecting smaller departments from the impact of last-minute class cancellations. *Dean Lindstrom* noted that thoughtful curation and strategic marketing of schedules could support enrollment growth and help the college adapt more effectively. *Mitchell* reminded senators that while these are high-level concerns, faculty could address their concerns related to scheduling internally through conversations with deans and department chairs.

- X. Reports (Written, Included Via Links Below)
- A. Academic Senate President – *MITCHELL* ([access report](#))
curry acknowledged the Medal of Merit Award, the College's highest academic honor for students. Senators were reminded that election nominations are now open and were encouraged to reach out to at least one colleague about serving in governance. If that colleague is not interested, Senators were asked to work together to identify and speak with another faculty member about open governance positions.
 - B. College Superintendent/President – *COOKE* ([access report](#))
VPI Pescarmona provided an update on the Presidential search and outlined the key responsibilities of those involved in various stages of the process, including the roles of the ad hoc committees.
 - C. Classified Senate – *STREAGLE* ([access report](#))
Jennifer shared a brief report on current happenings, and next CS meeting on February 24th 1-2:30pm.
 - D. Associate Student Government – *JAIMES* ([access report](#))
No report given.
 - E. Senator Reports – ([access report](#))
No report given.
- XI. Adjournment
The meeting adjourned at 11:04am.