

UNOFFICIAL MINUTES AMENDED**I. Call to Order**

The meeting was called to order at 9:00 AM.

II. Roll Call

Present: Afifa Zaman, Kristine Arquero, Robin Allyn, Ghada Osman, Alexis Tucker Sade, Shawn Firouzian, Sean Davis, Jorge Guerrero, Julie Graboi, Katrina Tamura, Brian Page, Polo Mariscal, Adrean Askerneese, Jim Sullivan, and Sarah Gross.

Absent: Krista Warren-Yagubyan.

Others Present: Classified Senate VP Jennifer Streagle, Student representative Aidan Hutchinson, VPI Denée Pescarmona, and Dean John Makevich. Dr. Lennor Johnson joined via Zoom later in the meeting.

III. Persons Wishing to Address the Senate

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time.

Senators shared campus announcements, including information about the CLC Tutoring Center and a Teaching and Learning Active Teaching evening. Dr. Ghada Osman noted a connection between the existence of community hour and a possible increase in student services appointments.

IV. Changes to Agenda Order

No changes to the agenda order were recorded in the meeting notes.

V. Consent Calendar

A. Approve Minutes of the Regular Meeting of September 18, 2026

B. Equivalency Request in Music (Approved by Equiv 9/24/2026)

The September 18, 2026 minutes were pulled from the consent calendar. The remaining consent item, the Music equivalency request approved by the Equivalency Committee on September 24, was approved by unanimous consent.

VI. Information

A. AI Frameworks Coordination Plan Update

Description: The AS President will Update the Senate on conversations with subcommittee chairs and other faculty leaders about progress toward the goals and ideas presented in the AI Frameworks Coordination Plan.

Senators discussed continuing faculty work on the AI Frameworks Coordination Plan. Suggestions included setting aside time on a Thursday during Flex Week for faculty to meet and continue developing the framework, while making room for discussion of resistance to AI and AI fatigue.

B. Education Futures Plan Theme 1

Description: Because of its alignment with Academic Senate Goal #1, the Senate will briefly review Theme 1 from MiraCosta's Education Futures Plan

The Senate reviewed Theme 1 in relation to Academic Senate Goal 1. Discussion considered a shift from transactional approaches toward transformational, student-centered education. Senators raised the relationship between responsive education models, access, and student support, and noted that access without support is not opportunity. The discussion also connected strategies for supporting students at different points in their educational pathways.

VII. Discussion

A. Academic Senate Goal 1 - Access, Learning, and Connection: Hyflex

Description: A discussion of the accessibility benefits and limitations of hyflex as well as the impact of this modality on the learning experience, human connection, and the development of core competencies. Hyflex @ MiraCosta Overview

The Senate discussed the accessibility benefits and limitations of HyFlex and its effects on learning, human connection, and core competencies. Senators noted that success data are difficult to compare across modalities, while early data suggest improving success rates and growing faculty skill. The Senate discussed the need for clear information for students about HyFlex and for resources that support both students and instructors, including well-designed modules, training, instructional support, and technical assistance.

Several senators described HyFlex as a way to reduce barriers for students who have difficulty getting to campus or need flexibility. Others raised concerns about finding HyFlex sections in SURF, confusing modality labels, creating equitable experiences across in-person and Zoom participation, and keeping remote students engaged. Senators discussed the additional planning and navigation required of instructors, the need for well-trained support staff, and the particular challenges of teaching science labs remotely. Examples of effective support at the CLC and North County Campus were shared. Senators also raised questions about student retention, course completion timelines, and how departments should assess which modalities best serve their students. No action was taken.

VIII. Reports

A. College Superintendent/President – Johnson (access report)

Dr. Johnson joined via Zoom. He reported that AB 2466 was approved, expanding support for paid work-based learning opportunities for students. He also noted AB 2504 and the Future of Creative Industries Pilot Program. Dr. Johnson shared reflections from a recent discussion about the future of the San Elijo Campus and thanked Professor Rick White for welcoming him into a class. See the written report for additional information.

B. Classified Senate – Streagle (access report)

Streagle reported that more than 100 Classified Professionals attended the September 15 meeting in person or via Zoom, with standing room only at the Oceanside Campus. Classified Senate is reviewing its policies, procedures, and bylaws to support increased participation. See written report for more information.

IX. Action Item, Second Read (vote required)

A. BP 4010: Academic Calendar - Ante-Contreras

Description: *Changes made to account for CCLC template changes regarding a legal citation to the revised Title 5 regulations on Flexible Calendars and to reference the regulations in the policy.*

A motion by Senator Tucker Sade, seconded by Senator Osman, to approve BP 4010 passed unanimously, 13-0.

B. BP / AP 5505: Academic Integrity - Ante-Contreras

Description: *BP changes suggested regarding streamlining some redundant language, adding references to Ed Code, and including academic integrity in the context of testing environments. The AP has only minor changes to the references.*

A motion by Senator Page, seconded by Senator Mariscal, to approve BP/AP 5505 passed unanimously, 13-0.

C. Academic Senate Goal 2 Artificial Intelligence, Teaching, and Learning

Description: *The AS Senate Leadership Team has revised goal two based on Senate feedback at our last meeting. Senate Goals #2*

The revised Goal 2 incorporated Senate feedback and broadened the goal. A motion by Senator Firouzian, seconded by Senator Osman, to approve the revised Goal 2 passed unanimously, 14-0.

X. Reports

A. Associate Student Government - Hutchinson (access report)

Hutchinson reported that the San Elijo work group is planning a Halloween-themed Matcha Night on October 22 to encourage campus interaction. He and Senator Sullivan are also planning a question-and-answer discussion of the AI Frameworks Coordination Plan for an upcoming Senate meeting. See the written report for additional information.

B. Senate Leadership – Allyn (access report)

Senate Leadership reported on its continuing work and the September 18 meeting. The Senate noted the value of connecting local leadership work with ASCCC resources and statewide discussions, and identified reports on online education, student success, and retention as useful context for Goal 1. See the written report for additional information.

XI. Adjournment

The meeting was adjourned at 10:25 a.m.