

OFFICIAL MINUTES

I. Call to Order

Academic Senate President, Luke Lara, respectfully acknowledged that the meeting is being held on the traditional territory and homelands of the Luiseño/Payómkawichum people. It is also important to acknowledge that this land remains the shared space among the Kumeyaay and Ipai peoples. In addition, we want to pay respect to elders, both present and past, the respected keepers of history, wisdom, culture, and knowledge. The meeting was called to order at **9:02am**.

II. Roll Call

Members present: Robin Allyn (Coordinating Officer), Ingrid Bairstow, Karla Cordero, Zulema Diaz, Jim Julius, Himgauri Kulkarni, Luke Lara (President), Delores Loedel, Tyrone Nagai, Gilbert Neri, Brian Page, Hossein Ravanbaksh, Leila Safaralian (President-elect), Krista Warren

Members absent: Yessenia Balcazar, Sunny Cooke (ex-officio), Oswaldo Ramirez

Others present: Thao Ha, Zhenya Lindstrom, Denée Pescarmona, Ingrid Phillips, Angela Senigaglia, John Siebelink

I. Teleconferencing for Meetings

A. Recertify the Resolution (R. 2-21) Authoring Teleconferencing for Meetings Pursuant to AB 361

The Academic Senate considered the circumstances of the state of emergency and determined if the emergency continues to directly impact the ability of members to meet safely in person pursuant to AB 361.

MSU (Warren / Page) to approve recertifying resolution (R. 2-21) authorizing teleconferencing for meetings pursuant to AB 361.

The Governors' new executive order, 54935F, was noted; however, AB 361 does not expire until January 1st, 2024 and so there are no changes due to this executive order. This body can continue to meet virtually based on the resolution. It was further indicated that there is no pressure to return to in person meetings. The Brown Act does allow teleconferencing, but all address locations must be listed on the agenda and the majority of the legislative body must be within district boundaries. It was suggested to continue meeting via Zoom.

MSU (Warren / Ravanbaksh) to continue to meet on Zoom virtually throughout the spring 2022 semester under the conditions of AB361 as long as they continue to exist.

II. Persons Wishing to Address the Senate

None.

III. Changes to Agenda Order

None.

IV. Consent Calendar

A. Approve Minutes of the Regular Meeting of January 14, 2022

B. 2022-2023 Curriculum Packet, Part II – *Senigaglia*

Every year the Courses and Programs Committee (CPC) reviews curriculum and submits it to Academic Senate for approval. The curriculum approval is submitted in multiple parts. Part II is a smaller packet and contains mostly courses and programs that have been modified with four program deletions (all certificates of proficiency) and six credit course deletions. This is the second of three curriculum packets for this year.

The Consent Calendar was approved by unanimous consent.

V. Reports

A. Academic Senate President

Academic Senate President, Luke Lara, welcomed everyone and noted Black Excellence Month. Later today is the 9th Annual State of the Black Campus. Thanked Wendy Stewart for her leadership for starting

this event. Check emails that contained links to other events for the month. Kudos were given to the library for its on ground and online exhibit, The Human Hill We Climb on the Pulse of Morning, showcasing 20 black poets. Zhenya Lindstrom sent out an email this morning with details. A reminder was noted that AS passed a resolution for distance education and all instructional faculty must adhere to the published course schedule. Noted it is important to teach per the schedule and messages to students were sent during this temporary period. The AS elections process is about to start on Monday, 2/14. FT and AF will receive an email from the Elections Committee explaining the process. Open positions include a one-year term for VP, four full-time faculty senators, and two AF senators. All faculty who are ending their terms are encouraged to run again for another term. Elections website will be updated prior to 2/14. A reminder that program review is due April 1st. Contact Polo Mariscal and Kaitlin Fischer for assistance. Program review should involve all faculty in the department and discipline. This is an accreditation standard and expectation. Wendy Brill-Wynkoop from the Faculty Association of California Community colleges (FACCC) has been invited to present on March 18th. ASCCC is closely tied to FACCC. Webinars can be found on the ASCCC and FACCC websites. Lauren McFall was welcomed as the interim Joyful Teacher in Residence for the TLC/C3. It was noted that March 4th will be the next regular meeting of AS due to President's holiday on 2/18.

B. College Superintendent/President

Vice President of Instruction, Denée Pescarmona, reported on behalf of Superintendent/President, Sunny Cooke who is on her way to D.C. for advocacy for community colleges at the federal level. The sentiments of the celebration of Black History month were echoed. Recognition of Richard Ma and the library staff was given in regard to the great interactive exhibit on the 2nd floor of the library. Everyone was thanked for their patience as the beginning of the semester transitions. After meeting with Teacher in Residence of the TLC/C3, Lauren McFall, it was noted she is looking at sustainable teaching during this pandemic. She is a fantastic advocate. It was noted we have seen the peak of Omicron although the numbers are high but in decline. The college will continue to do what it can to ensure the safety of all faculty staff, and students. Administration is doing the best to make decisions based on the information they have. The college continues work with Futures. The focus is on planning for the Educational Master Plan, Technology, Staffing, Equity, and eventually, the Facilities Master Plans. All are encouraged to attend the Futures trainings and would like folks to engage and learn about the work of Futures. More opportunities to engage are to come and everyone is invited.

C. Classified Senate

Vice President of CS, Ingrid Phillips, - not present, no report.

D. Associated Student Government

ASG Executive Vice President, John Siebelink, not present – no report.

E. Redesigning the Student Experience

AS President, Luke Lara gave a brief update on behalf of Lead, Thao Ha, who was not present. They had hoped to have a workshop in beginning of flex week but it postponed it in order to allow faculty to focus on the pivot from in person to online classes for the first month of the spring semester. They hope to conduct the workshop within the next few weeks or so. Today there will be a presentation on the scale of adoption assessment. In preparation, meetings have taken place with governance committees to institutionalize the guided pathways / redesigning the student experience framework: AAC, IPRC, OAC, CPC, and BPC.

F. Accreditation

AS President, Luke Lara, shared his report attached to the agenda. The document informs where we are. Last semester standard 4, sections A, B and C were introduced. Since then, starting this spring, the tri-chairs including Dr. Cooke, Lara, and Banks, will begin a rough draft for this standard. It will come to AS for discussion later this semester. Included in the agenda are links with examples. When asked why some areas were not included such as San Marcos and Escondido, it was noted they are not in MCC district boundaries. It was suggested they probably should be included in the report since MCC serves students from those areas.

VI. New Business

A. AS Goal #3 Taskforce Recommendations

The Academic Senate taskforce for Goal #3 provided a progress report and recommendations for the Academic Senate to improve communication strategies. The Goal #3 taskforce, Julius, Page, Warren, Kulkarni, and Diaz met to discuss communication strategies. A survey of subcommittee chairs was

conducted. Communication occurs between senators and their constituents. It was discussed if there is a way to highlight more important items in the bigger picture from one committee to another so faculty would know what is happening and then get involved. Subcommittee chairs are willing to provide brief highlights. Therefore, the AS coordinating officer (CO) will develop a brief newsletter highlighting committee work and disseminate monthly. AS will purchase the Basic Education license for “smore” software at \$79 and the CO, Robin Allyn, will deploy a newsletter by the end of February. AS is asking to suspend the rules in order to approve the recommendations now.

MSU (Warren / Allyn) to suspend the rules in order to vote on AS Goal #3 Taskforce Recommendations.
MSU (Warren / Kulkarni) to approve AS Goal #3 Taskforce Recommendations as presented.

Discussion ensued around what smore looks like, how this newsletter is different than the AF newsletter to AF constituents, and the pilot nature of this newsletter in relation to CO duties.

B. Recommended Changes to AS Bylaws and AS Rules

In accordance with Article 3.H of the AS Bylaws, a taskforce was formed to conduct the annual review of the AS Bylaws and AS Rules. There are several recommend changes impact both documents. Linked is a document with a summary of changes. Although it was realized there might be some things that need adjustments in the Bylaws and Rules, they may not be applicable in this current election cycle. The summary of changes attached to the agenda were displayed and outlined for everyone. One complicated issue of note was that if an AF member were not assigned a class in a semester, they would have to vacate their seat on Senate because they are not technically employed by the college. The district will not guarantee an assignment just because they are in a seat on a governance committee. They are hired to teach/counsel or do library work. This needs to be handled more at a legislative level. Other changes include AS subcommittees concerning voting rights of members and giving each subcommittee the right to determine the voting rights of their committee members. Other changes made were for parity and clarity as noted in the document(s). Section J is a new section regarding campaigning which made adjustments to sections J – P. Noted this item will come back at the March 4th meeting with constituent feedback.

C. Faculty Awards Committee Recommendation for the ASCCC Regina Stanback-Stroud Diversity Award

The Academic Senate for California Community Colleges annually presents an award to honor committed faculty who consistently rise to meet the challenges our students face. The Faculty Awards committee is recommending associate faculty member Christian Vela Che to compete for this award at the state level. The committee recommends the body suspend the rules for this item due to the timeline for this award. The Awards Committee read the initial documentation and had some recommendations. They were impressed with what Che has done at the college in providing technical support to our English language learners. She has been chair of Diversity Day for the past few years. A video link was included in her application. This application is ready to move on to the next step.

MSU (Warren / Safaralian) to suspend the rules in order to vote on the recommendation to forward Christian Vela Che’s name to the ASCCC for the Regina Stanback-Stroud Diversity Award.

MSU (Ravanbaksh / Bairstow) to approve the Faculty Awards Committee recommendation of Christian Vela Che for the ASCCC Regina Stanback-Stroud Diversity Award.

D. Chancellor’s Office Guided Pathways Scale of Adoption Assessment Report

MCC is required to submit a yearly “Scale of Adoption Assessment” (SOAA) report to the Chancellor’s Office concerning the status of its Guided Pathways restructuring effort. The report must be approved by both the Academic Senate and College president. The deadline is March 30, 2022. The assessment is presented by Zhenya Lindstrom to the Academic Senate for a first read and initial feedback. The final version will be presented on March 18 for approval. Wanted to make this meaningful and is looking for feedback from folks that will shape the direction and action items that will help to define ourselves for the next year. These are research-informed practices. The Chancellor’s Office will change this next year. Need to look at the practices and assess where we are, specifically scale. Definitions are at the front of the document for parts of the rubric. AS is asked to review and identify two or three areas they can focus on for the institution to move the needle and look at equity consideration questions. What practices AS subcommittees can focus on for even one outcome. Feedback is due by March 11th and the full assessment is due to the Chancellor’s Office on March 30th. This will come back to AS on 3/18 for a final draft. As well,

they are planning a Guided Pathways scaling up event on March 3rd. Lindstrom shared the [LINK](#) to the document from her presentation and asked AS to share with their constituents for feedback.

VII. Information/Discussion

A. Progress Update on AS Ethnic Studies Resolution (R. 1-21)

The Academic Senate approved the Resolution on the Creation of an Ethnic Studies Department (R. 1-21) on 2/19/21. Robles Lopez provided a report to the Academic Senate on the progress the Ethnic Studies workgroup has made towards the goals set forth within the last two resolves. Out of this resolution, they established an independent ethnic studies workgroup led by Robles Lopez to plan to meet student needs and grow ethnic studies course offerings leading to the establishment of an ethnic studies department. The goal was to not only establish an ethnic studies program and department, but more importantly, to do so in a way that respected and acknowledged the unique historical roots and epistemological and pedagogical practices of this field of study. The high priority was to hire one full-time faculty position. They have met all of the resolves in the 2021 resolution and the hire request was approved and ranked #1. Although they are not a clear about the process to create a new department, this is an opportunity to learn how to do that better for the future. Through every step of the process, students were also involved. Thanked Senate for supporting the resolution and look forward to the process and encourage documenting this for potential future. Pescarmona thanked the work of the Ethnic Studies workgroup and to the Senate for being forward thinking in recognizing that this was going to be needed. She noted that while the college has a BP for program discontinuance, there is none for the initiation of a department. To create this new department will take a series of meetings. There are a lot of voices and at the state level having deep conversations about what ethnic studies means. Our processes respect the role of AS and need time to develop curricula in line with MCC. The district is now ready to do the work and meeting that resolve in an intentional manner.

B. Update on AS Goal #2 Data Coaching Goal

This item is a follow up discussion from 12/3/21 where Academic Senators were asked to collect constituent feedback on the linked data coaching progress report. This was to learn more about data coaching. They researched what is available outside MCC and interviewed other colleges and showed their models. They are now looking for feedback and next steps, and recommendations from AS constituents. Would support the efforts to empower faculty to engage with their course data in a meaningful way. It was suggested to expand on what MCC is doing right now and also asked if the other colleges noted what the impacts have been for them. Other colleges have not tracked the faculty however, MCC can and should customize what we want for our own college. We do not have to follow other college models. There are also concerns that this will become mandatory. Sees the value in data coaching but there is a lot to do to prepare a pedagogy. The taskforce will bring this back with changes based on recommendations included today.

VIII. Senator Reports

Krista Warren was inspired by the speaker at ACD when she spoke to the gaps our faculty have in teaching students who learn differently and come from different parts of the world and cultures. Warren has been teaching these students for years but has not had any support from the state. She created CLEAR paths, i.e. Career Life Education Advocacy and Readiness at MCC. After a couple of years was told the name could not be used because it didn't go through the right process. She is happy to see these students were noted at the state level. Lara mentioned a couple of things he did not include in his accreditation report; 1) he sent an email to all AS senators regarding the Accreditation Institute coming up on February 25 and 26 joint effort between ACCJC and the Statewide Academic Senate and paid for by MCC for attendance. Chris Tarman is collecting names. If interested, let him know; and 2) Sent email regarding upcoming ASCCC 2022 Spring Plenary – Hybrid event inviting all subcommittee and AS leaders to attend. Anyone can attend and can be paid for by AS, if response received by February 10. This is a hybrid event taking place in Burbank and you can attend in person or virtually from April 7-9. These sessions are not recorded but the materials are available afterwards.

IX. Adjournment

The meeting adjourned at 11:08am.