



OFFICIAL MINUTES

I. Call to Order

Academic Senate President, Luke Lara, respectfully acknowledged that the meeting is being held on the traditional territory and homelands of the Luiseño/Payómkawichum people. It is also important to acknowledge that this land remains the shared space among the Ipai and Kumeyaay people. In addition, we want to pay respect to elders, both past and present, the respected keepers of history, culture, wisdom, and knowledge. The meeting was called to order at **9:02am**.

II. Roll Call

Members present: Robin Allyn (Coordinating Officer), Ingrid Bairstow, Yessenia Balcazar, Sunny Cooke (ex-officio), Karla Cordero, Jim Julius, Himgauri Kulkarni, Luke Lara (President), Delores Loedel, Tyrone Nagai, Gilbert Neri, Brian Page, Oswaldo Ramirez, Hossein Ravanbaksh, Leila Safaralian (President-elect), Krista Warren

Members absent: Zulema Diaz

Others present: David Bonds, Sean Davis, David Dunn, Maria Figueroa, Tim Flood, Thao Ha, Jeff Ihara, Alicia Lopez, Denée Pescarmona, John Siebelink, Chris Tarnan, Tina Walker

III. Teleconferencing for Meetings

A. Recertify the Resolution (R. 2-21) Authorizing Teleconferencing for Meetings Pursuant to AB 361 – Lara

The Academic Senate considered the circumstances of the state of emergency and determined if the emergency continues to directly impact the ability of members to meet safely in person pursuant to AB 361.

MSU (Ramirez / Safaralian) to approved recertifying resolution (R. 2-21) authorizing teleconferencing for meetings pursuant to AB 361.

IV. Persons Wishing to Address the Senate

None.

V. Changes to Agenda Order

None.

VI. Consent Calendar

A. Approve Minutes of the Special Meeting of October 1, 2021

B. Approve Minutes of the Regular Meeting of October 1, 2021

C. Ratify Updates to Faculty Committee Assignments AY '21-22

The consent calendar was approved by unanimous consent.

VII. Reports

A. Academic Senate President

Academic Senate President, Luke Lara, provided a written report with the agenda. He highlighted that there is big legislation that will be impacting community colleges. At the CPC meeting, Joanne Benschop and Denée Pescarmona discussed the implications of AB 1111 and AB 928 and will present an update to AS on 11/5. Also of note, AB 927 passed, allowed MCC and all CCC's to retain and expand their Baccalaureate degree programs. The Chancellor's office has added DEI focused learning modules via MIST which is how MCC integrates with the Vision Resource Center (VRC.) Further, the Faculty Awards Committee sent out a notice/announcement soliciting ASCCC exemplary award nominations. The application deadline is 10/29 and should be submitted to Robin Allyn.

B. College Superintendent/President

Superintendent/President, Sunny Cooke, noted that the Board of Trustees intended to meet on campus in October; however, the technology in the room has prevented them from doing so. They are hoping to start meeting on campus soon. AB 361 will need to be applied so that the Board can continue to offer the public an opportunity to participate in some form of teleconferencing for public comment. Very much like

the Academic Senate just did, they will need to re-visit the resolution each month. The next Board meeting is October 21 and there will be three presentations made:

- The adjustments to our trustee districts
- Online learning
- The work of the SCPAC (Student Conduct and Police Advisory Committee)

There will be two open houses; one at the CLC on October 25th at 5pm and one at the SEC on November 8th at 8am. They are open to all members of the college and broader community. There will be the unveiling of MCC's annual report with wonderful stories about our students, our faculty and staff, what's happening within our District and also celebrating alumni, opening up of campuses after closure for construction, and getting ready to welcome students back to campus. Please join and celebrate the beautiful campus openings and celebrate that our students will soon be enjoying the renovated facilities. MCC continues to work with its Achieving the Dream coach on how we might leverage what's happening across our District to ensure that we are collaboratively and systematically providing robust professional development for all employees. Coach, Dr. Mary Spilde, has spent a great deal of time listening to faculty, classified leaders, as well as, human resources personnel about what is currently happening, what's working well and where there are opportunities to make improvements. She held many meetings since spring 2021 and will share her findings in a report and a large meeting with all those involved in professional development. Thanks to all those involved in preparing the spring 2022 schedule. Students lives have changed and their preferences for how they want to be served have also shifted. MCC will try to anticipate student needs and provide choices for how best to engage in courses and support services.

C. Classified Senate

Vice President of CS, Ingrid Phillips, not present. No report.

D. Associated Student Government

ASG Executive Vice President, John Siebelink, noted there was a special session of ASG last Friday similar to how AS conducted their special meeting and voted on a resolution to continue holding meetings remotely moving forward. Eric Shaw was hired as the new student adviser and director.

E. Redesigning the Student Experience

Faculty Lead, Thao Ha, showcased another video highlighting colleague, Maria Figueroa, in redesigning the student experience. The discussion surrounded the liquid syllabus which Figueroa discussed how to decenter the contractual nature and often intimidating nature of a syllabus and move it towards a more relational document. It allows one to share about yourself as an instructor through storytelling and how you organize and present it. A link to this discussion is available in her report attached to the agenda.

F. Accreditation

It was suggested that AS President, Luke Lara provide an accreditation update as a standing report at each AS meeting. He provided a two-page report attached to the agenda for this meeting. He further highlighted the process of accreditation for the Senate body noting the process occurs every seven years. He further noted that everything being done at the college is contributing to accreditation and is ongoing including effective student learning and achievement. He further discussed the four domains which contain 14 standard areas for accreditation.

VIII. New Business

A. Updated Draft of the Educational Master Plan (EMP)

The most recent Educational Master Plan (EMP) expired in 2020, so this document contains updated data as well as strategies that align with the college's current Long-Term Planning framework. Chris Tarman shared the revised document as a first read. Since the last AS meeting, more information was gathered with input from faculty. He hopes this new draft reflects what was received. New language was added to the introduction highlighting that MCC is a Hispanic and Veteran serving institution. Further, in the data summary disproportionately represented groups were noted. When asked, he noted that the impact of Covid was also referenced. There will be opportunities for more feedback and to add more information after this first read. He also noted a section concerning the transitions program as a strategy was included. It was highlighted that this EMP is a different way to do it as more strategic and adaptive in nature. It is designed to be a dynamic living document. The document will changes as things come to life and new programs are introduced as we pursue the institutional goals. If there are strategies that are still not reflected in the document, we will still honor that work and include them. Senators were encouraged

to reach out their constituents and ask for more feedback to be sent directly to Chris Tarman or Luke Lara for the next meeting.

B. Recommended Ranking for Full-Time Faculty Positions

AAC forwards a recommended ranking for full-time faculty positions for Academic Senate review and approval. AAC Chair, David Bonds shared the rankings as a first read. Bonds shared the process of how rankings were decided. He noted that many of the positions ranked on the lower side were replacement positions. It was recognized this is very challenging for faculty to rank and that this will come back at the next meeting for approval.

IX. Information/Discussion

A. Change for Equivalency Policy and Practice

On behalf of the Equivalency Committee, Chair Jeff Ihara seeks guidance from AS on a possible change that would simultaneously A) eliminate "eminence" altogether as a criterion for qualifying applicants for faculty positions and B) add an option under Section A (Equivalency for Disciplines Requiring a Master's Degree) for professional experience to partially qualify an applicant, which is currently not allowed except as "eminence." Is this a direction that could be supported by AS? It was noted that there is a change required dealing with equivalency based on eminence. There are a few things wrong with having this qualification and shows potential inequity. There is also the issue that eminence amounts to the equivalence of a single course equivalency. Single course equivalencies are not good and are not supported by the statewide AS. Further qualification by eminence alone is not accepted, per an ASCCC resolution from 2009. An example was noted that last spring there were two requests that came through in which eminence was accepted. A4 says a candidate can qualify if they hold a BA in the discipline and a masters in another field. A5 states that they qualify with a BA in a related field and five years of professional experience. A door can remain open if we allow for the BA and full-time professional experience. It is being suggested to get rid of the word eminence and replace it with a combination of the two.

The Equivalency Committee would appreciate input from AS to either,

1. Allow eminence or,
2. Replace it with an alternative – a combination of some experience and education.

If this is not a welcome change, they will simply get rid of eminence. Feedback should be gathered and sent to Ihara and Lara and then back to the Equivalency Committee.

B. Facilities Update

Vice President of Administrative Services, Tim Flood and David Dunn, program director with Kitchell for the Capital Improvement Program, presented an update of the district facilities and Measure MM projects. They included an overall summary and what will be seen over the next six months and the status of the contracts and current projects. Their slide presentation is attached to the agenda for this meeting. It was also noted that all of the programs presented are part of the five-year capital construction plan approved by the Board. More projects will come through next year.

X. Senator Reports

Balcazar noted two events occurring for Dia de los Muertos including Monday's paper flower making workshop on campus and another on Friday to create a community alter. Bea Palmer sent an email highlighting these two workshops. It is also the EOPS midterm progress report season. Julius noted the student orientation online learning workshops are at week nine. There will be four more workshops next week. Allyn announced the workbase learning team will have a career panel regarding a career in law. Registration is available at this link: <https://tinyurl.com/ExploreCareersInLaw>. Ravanbaksh noted CLC diversity day will occur on December 1, 2021, 10:30am–12pm and 7:30pm–9pm. Lara noted that on November 1st there will be entertainment on campus to help commemorate the work being done to create the alter. The cafeteria will be providing an explicit meal plan around Mexican food that week. Lara also noted he sent an email to all faculty regarding the resolution packet that will be at the Area D meeting tomorrow in preparation for Plenary in November. He asked for feedback to help discuss and debate it.

XI. Adjournment – The meeting adjourned at 11:46am.