



**MIRACOSTA COLLEGE
ACADEMIC SENATE FACULTY AWARDS COMMITTEE**

**REGULAR MEETING
8:30 A.M. – FRIDAY – DECEMBER 10, 2021**

LOCATION:

Join Zoom Meeting

<https://miracosta-edu.zoom.us/j/7607161220?pwd=UHFFTno3aHlzU0FaWjFpcnBhWE0yQT09>

Meeting ID: 760 716 1220

Passcode: smile

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Join by Skype for Business

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AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. Teleconferencing for Meetings

- A. Recertify the Resolution (R. 2-21) Authoring Teleconferencing for Meetings Pursuant to AB 361 – Allyn Description: The Academic Senate approved resolution R. 2-21 on 10/1/21 to authorize teleconferencing pursuant to recent legislation AB 361, since meeting in person would present imminent risks to the health or safety of attendees. To

continue to meet under these abbreviated teleconferencing procedures, AB 361 requires a legislative body to make specified findings not later than 30 days after the first teleconferenced meeting and to make those findings every 30 days thereafter. Academic Senate will reconsider the circumstances of the state of emergency and determine if the emergency continues to directly impact the ability of members to meet safely in person. This item will be a recurring item until the body determines the circumstances no longer support the findings in R. 2-21. The last ratification was on 12/19/21.

IV. PUBLIC COMMENT / PERSONS WISHING TO ADDRESS THE COMMITTEE

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time allocated for public testimony for each individual speaker to three (3) minutes, and to limit the total time allocated on a particular issue to fifteen (15), unless waived by the committee (pursuant to Board Policy 2345). Decorum is to be expected by all members of the committee and public as outlined in Board Policy 2355.

V. CHANGES IN AGENDA ORDER

VI. OLD BUSINESS

A. Minutes: Review & Approval – Approve Minutes from November 5th, 2021

VII. NEW BUSINESS

A. Update on Leon Baradat Award winners' plaque

i. Approved unanimously by Academic Senate and support offered by the Office of the President for the creation of a plaque

ii. Discuss options for location and re-location (after construction completion)

B. Review call for nominations for Regina Stanback-Stroud Diversity Award, sponsored this year by the Foundation for California Community Colleges

C. Set meeting dates for Spring 2022

VIII. FUTURE AGENDA ITEMS AND ANNOUNCEMENTS

IX. ADJOURNMENT

An executive order issued on 3-18-20 by the Governor of California indicated that the requirements for having a physical space for meetings has been waived due to the Coronavirus (COVID-19). Further, the passage of AB 361 allows for the continuance of conducting meetings remotely. Therefore, meetings may continue to be held remotely until further notice. The public may observe the meeting and offer public comment. A link for remote viewing or calling in is attached to the agenda. Therefore, Awards Committee meetings will be held via Zoom.

If you wish to attend the meeting and you have another disability requiring special accommodations, please notify the Awards Committee Chair, Robin Allyn at rallyn@miracosta.edu. The California Relay Service (CRS) is available by dialing 711, or 1-800-735-2929 or 1-800-735-2922. In compliance with Government Code section 54957.5, nonexempt writings that are distributed to a majority or all of the MiraCosta Community College District Awards Committee in advance of their meetings may be viewed at the Office of the Academic Senate President, One Barnard Drive, Oceanside, California, or by clicking on the Awards Committee website at <https://www.miracosta.edu/governance/awards-committee/>. Such writings will also be available at the Awards Committee meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Robin Allyn, Awards Committee Chair by email at dadler@miracosta.edu.

**A Resolution of the MiraCosta College Academic Senate:
Authorizing Teleconferencing for Meetings Pursuant to AB 361 (R. 2-21)**

WHEREAS, on March 4, 2020, Governor Gavin Newsom declared a statewide emergency arising from the coronavirus (COVID-19); and

WHEREAS, on March 17, 2020, Governor Newsom issued Executive Order N-29-20 suspending certain provisions of the Brown Act pertaining to teleconferenced meetings; and

WHEREAS, on June 11, 2021, Governor Newsom issued Executive Order N-08-21 which indicated that Executive Order N-29-20's authorization for holding virtual meetings would expire on September 30, 2021; and

WHEREAS, on September 16, 2021, Governor Newsom signed AB 361 (Rivas) as urgency legislation effective immediately, which provides that legislative bodies may continue to meet remotely during a declared State of Emergency subject to certain conditions; and

WHEREAS, AB 361 amends the Brown Act (Government Code section 54953) to add the following provision:

- (e)(1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:
 - (B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; and

WHEREAS, AB 361 amends the Brown Act (Government Code section 54953) to add the following provision:

- (e)(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:
 - (A) The legislative body has reconsidered the circumstances of the state of emergency.
 - (B) Any of the following circumstances exist:
 - (i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

NOW THEREFORE, BE IT RESOLVED that the MiraCosta College Academic Senate finds that the Governor's March 4, 2020 declaration of a state of emergency due to the COVID-19 pandemic remains active.

BE IT FURTHER RESOLVED, the MiraCosta College Academic Senate finds that due to the state of emergency, meeting in person would present imminent risks to the health or safety of attendees and/or the state of emergency continues to directly impact the ability of the members to meet safely in person due to the prevalence of the Delta variant of the COVID-19 virus, the indoor setting of meeting facilities, the potential presence of unvaccinated individuals attending meetings, the potential for noncompliance with mask wearing requirements, and desire to protect the health of immuno-compromised faculty, staff, students, and the public.



**MIRACOSTA COLLEGE
ACADEMIC SENATE FACULTY AWARDS COMMITTEE**

**REGULAR MEETING
8:00 A.M. – FRIDAY – NOVEMBER 5, 2021**

LOCATION:

Join Zoom Meeting

<https://miracosta-edu.zoom.us/j/7607161220?pwd=UHFFTno3aHlzU0FaWjFpcnBhWE0yQT09>

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MINUTES

I. CALL TO ORDER

The meeting was called to order at 8:00 a.m.

II. ROLL CALL

Members present – Robin Allyn (chair), Al Nyman, Vicky Noddings, Christina Johnson, Allison Perkins

III. Teleconferencing for Meetings

A. Recertify the Resolution (R. 2-21) Authoring Teleconferencing for Meetings Pursuant to

AB 361 – Allyn Description: The Academic Senate approved resolution R. 2-21 on 10/1/21 to authorize teleconferencing pursuant to recent legislation AB 361, since meeting in person would present imminent risks to the health or safety of attendees. To continue to meet under these abbreviated teleconferencing procedures, AB 361 requires a legislative body to make specified findings not later than 30 days after the first teleconferenced meeting and to make those findings every 30 days thereafter. Academic Senate will reconsider the circumstances of the state of emergency and determine if the emergency continues to directly impact the ability of members to meet safely in person. This item will be a recurring item until the body determines the circumstances no longer support the findings in R. 2-21. The last ratification was on 10/08/21.

IV. PUBLIC COMMENT / PERSONS WISHING TO ADDRESS THE COMMITTEE

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V. CHANGES IN AGENDA ORDER

No changes to the agenda order

VI. OLD BUSINESS

- A. Minutes: Review & Approval – Approve Minutes from October 8th, 2021
Minutes approved (Noddings/Perkins)
- B. Final review MiraCosta College Awards and Timeline
Document approved, to be posted to the MiraCosta website
- C. Leon Baradat Award
 - i. Proposal for Award winners' plaque –
Motion to vote to approve the creation of an Award winner's plaque motioned (Nyman/Johnson), approved unanimously
 - ii. Discussion on current efforts to inform and promote this special internal award.

VII. NEW BUSINESS

- A. Review call for nominations for the Hayward Award. Set a special meeting time for the week on November 15th.
The committee will hold a special meeting on Friday, November 19th at 7:30 a.m. to vote on application for the Hayward award
- B. Associate Faculty Recognition
 - i. Recognizing amount of service (how to count)
Nodding suggested that years of service would be appropriate. Nyman shared that our largest employee group is the one that is not recognized in the Spring

Celebration of Service.

ii. Recognizing retirement & emeritus status

While there are mechanisms in place for Associate faculty to apply for Emeritus status through HR, the process is not widely known. Recommendation that all AF retirees be acknowledged at the Spring celebration of service.

C. Discussion of our role in promoting new award opportunities

i. FACCC: <https://faccc.memberclicks.net/award-nominations>

ii. CCA: "We Honor Ours" (WHO) Award & others

While there are not format processes in place for voting an nominating candidates for these outside awards, the committee will share the information to MiraCosta faculty and offer support in their pursuit of these two awards.

VIII. FUTURE AGENDA ITEMS AND ANNOUNCEMENTS

IX. ADJOURNMENT

The meeting adjourned at 9:00 a.m.

An executive order issued on 3-18-20 by the Governor of California indicated that the requirements for having a physical space for meetings has been waived due to the Coronavirus (COVID-19). Further, the passage of AB 361 allows for the continuance of conducting meetings remotely. Therefore, meetings may continue to be held remotely until further notice. The public may observe the meeting and offer public comment. A link for remote viewing or calling in is attached to the agenda. Therefore, Awards Committee meetings will be held via Zoom.

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Subject: Regina Stanback-Stroud Diversity Award

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Carrie Roberson
Butte College

Representative at Large

Juan Arzola
College of the Sequoias

Executive Director

Krystinne Mica

The Academic Senate is pleased to announce the call for nominations for the Regina Stanback-Stroud Diversity Award, sponsored this year by the Foundation for California Community Colleges. This award seeks to honor the cadre of committed faculty who consistently rise to meet the challenges our students face. Serving the most diverse student population of any higher education system in the country, the California Community Colleges System is largely comprised of demographic groups that have traditionally faced barriers to education and are often underprepared when they reach the classroom. It is the challenge and responsibility of California community college faculty to demonstrate the sustained attention and support necessary to fully engage and excite these students. This prestigious award acknowledges an individual or group that is exceptional in contributing to the advancement of intercultural harmony, equity, and campus diversity at their college.

Basic Information:

- Each college may nominate one faculty member **or** one group of faculty.
- The winner receives a cash award of \$5,000.
- All faculty are eligible: Full-time and part-time, classroom and non-classroom.
- **The completed application must be received by the Academic Senate Office by 5:00 p.m. on February 7, 2022.**

The selection process will be completed by March 2022. The award recipient will be honored at the 2022 Spring Plenary Session in April. Please note, that the recipients of this award will be asked to submit a current photo. Although only one faculty recipient or group will be honored, we hope each college will honor its individual nominee.

Application Procedure and Checklist:

1. An online application form completed by the nominating college. **Link to the portal: <https://www.judgify.me/stanback-stroud-22>**

The college should work with the nominee to respond to all four prompts about equity and diversity and include the overall merits, impact, and outcomes of his/her/their commitment to equity and diversity. The nominee should describe work, projects, activities, and programs in as much detail as possible to give the readers a clear picture of accomplishments. The nominee may not use his/her/their name in the application. Applications will be screened for direct or indirect reference to the nominee, the nominee's college, or community.

2. One statement from the nominator that specifically addresses the nominee's work.

Please write a statement that includes the nominator's perspective about the nominee's ability to create an inclusive and supportive campus, implementing teaching and learning strategies, facilitating student access, retention, and success, and fostering student engagement in campus life. [For nominees who are groups, please only include one statement for the entire group. Do not include separate letters for each individual of the group.] Ensure that you include quantitative and qualitative evidence or data to support your perspective. The nominator may not use his/her name. Applications will be screened for direct or indirect reference to the nominator or nominee, the nominator's or nominee's college, or community.

3. A statement of nominee's support from the academic senate. (Please ignore this prompt if the nominator noted above is the senate president.)

Limit the statement to two pages: The academic senate should write a statement of support for the nominee from a campus perspective. Please describe how the nominee has impacted the campus culture through his/her or their achievements in the areas of equity and diversity. Include the supporting senate member's (if not the senate president) and senate president's name, signature, and college. (This will be removed prior to sending it to the readers.) Please do not use the nominee's name. Applications will be screened for direct or indirect reference to the nominee, the nominee's college, or community. [For nominees who are groups, please only include one statement for the entire group. Do not include separate letters for each individual of the group.]

4. A statement of nominee's support from a person directly benefiting from the work, activity, project, or program.

Limit the statement to one page: An additional statement of support is requested on behalf of the nominee. Please describe how the work, activity, project or program has directly impacted the individual's learning or working environment or success. Please indicate the relationship to the nominee. Include name, position, college, and signature. (This will be removed prior to sending it to the readers.) Please do not use the nominee's name.

Criteria:

A. The nominee must have made specific contributions to establishing or expanding the campus climate, or a club, program, or service that promotes student success by:

Creating an inclusive and supportive campus climate; implementing effective teaching and learning strategies or establishing or expanding an effective learning environment; and facilitating student access, retention and success; fostering student engagement in campus life. (Resolution 3.03 S98)

Such contributions may include but are not limited to:

- Contributing significantly to curriculum planning and implementation that is more responsive to and inclusive of diverse student needs and interests;
- Cultivating and promoting diversity initiatives through specific activities, programs, or projects on campus that establish and foster a more inclusive and equitable working and learning environment.
- Employing best practices, such as the use of creative and innovative approaches to integrate inclusivity in faculty and staff development or classroom activities.

B. Direct and demonstrated evidence (observable and/or measurable) of the nominee's work is required and may include but is not limited to:

- Data to show the impact of the nominee on the retention of students from historically underrepresented groups as they move toward their goals of transfer, degrees, certificates or personal and/or professional growth over time;
- Quantitative data supporting the development or growth of specific activities, programs, and/or projects that demonstrate success in diverse student populations;
- Citing of specific, detailed examples in which the nominee's efforts have encouraged students of historically underrepresented and diverse populations to participate actively in campus life and activities;

The Academic Senate for California Community Colleges bestows the Regina Stanback-Stroud Diversity Award upon faculty who work tirelessly to promote student success by:

- Creating an inclusive and supportive campus climate
- Implementing effective teaching and learning strategies
- Facilitating student access, retention, and success
- Fostering student engagement in campus life. (Resolution 3.03 S98)

Collegially,



Krystinne Mica, Executive Director

The Stanback-Stroud Diversity Award Application

Each response is limited to 200 words per prompt (including supplemental support or evidence)

Describe your efforts to create an inclusive and supportive campus climate.

Supplemental Support or Evidence (included in the 200 word limit):

What effective teaching and learning strategies have you implemented?

Supplemental Support or Evidence (included in the 200 word limit):

<p>Describe activities that have facilitated student access, retention, and success.</p>	
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p>Describe activities that have fostered student engagement in campus life.</p>	
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p>Nomination documents</p>	



**Academic Senate
for California Community Colleges**

LEADERSHIP. EMPOWERMENT. VOICE.

Stanback-Stroud Diversity Award – Rubric (21-22)

	0	1	2	3	4
a. Creating an inclusive and supportive campus climate	Not present	Listed contributions of creating an inclusive and supporting campus climate but lacks supporting detail	Minimal quantitative OR qualitative evidence of creating an inclusive and supporting campus climate	Some quantitative AND qualitative evidence of creating an inclusive and supporting campus climate	Significant quantitative AND qualitative evidence of a broad and sustained effort to create an inclusive and supportive campus climate
b. Implementing effective teaching and learning strategies	Not present	Listed implementing effective teaching and learning strategies but lacks supporting detail	Minimal quantitative OR qualitative evidence of implementing effective teaching and learning strategies	Some quantitative AND qualitative evidence of implementing effective teaching and learning strategies	Significant quantitative AND qualitative evidence a broad and sustained effort to implement effective teaching and learning strategies
c. Facilitating student access, retention, and success	Not present	Listed activities leading to increased student access, retention, and success but lacks supporting detail	Minimal quantitative OR qualitative evidence of activities leading to increased student access, retention, and success	Some quantitative AND qualitative evidence of activities leading to increased student access, retention, and success	Significant quantitative AND qualitative evidence of a broad pattern of activities leading to increased student access, retention, and success
d. Fostering student engagement in campus life	Not present	Listed contributions to student engagement but lacks supporting detail	Minimal quantitative OR qualitative evidence of the contribution to student engagement	Some quantitative AND qualitative evidence of the contribution to student engagement	Significant quantitative AND qualitative evidence of widespread student engagement in a sustained manner
e. Nomination documents	Not present	A brief statement from the nominee’s application and statement of the nominator but without sufficient detail	Nominee’s application from the nominee and Statement from the nominator provide justification for nomination	Nominee’s application and statement from the nominator provide justification for nomination AND letters of support	Nominee’s application from the nominee and statement from the nominator that provide comprehensive, clear and detailed justification for nomination AND letters of support.