

February 27, 2026
9:00 AM - 11:00 AM
OC3504

AGENDA

- I. **Call to Order**
- II. **Persons wishing to address the DEqCC Committee**

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the committee. In order to efficiently manage the business of the committee, the chair may limit the amount of time allocated for public testimony for each individual speaker to three (3) minutes, and limit the total time allocated on a particular issue to fifteen (15), unless waived by the committee (pursuant to Board Policy 2345). Decorum is to be expected by all members of the committee and public as outlined in Board Policy 2355.
- III. **Changes to Agenda Order**
- IV. **Consent Calendar**
 - A. Approval of Minutes from December 12, 2025
- V. **Community Building**
 - A. Roll Call / Check-In
- VI. **Information & Discussion**
 - A. APIDA Ally Training – Renewed Endorsement Request

Description: The committee will review and discuss the request to renew DEqCC endorsement of the updated APIDA Ally Training.
- VII. **Action Items**
 - A. Fall 2026 Cultural Competency Conference Planning

Description: The committee will consider possible action regarding conference planning.
 - B. DEqCC Participation Expectations

Description: The committee will review and consider approval of participation expectations.
- VIII. **Reports**
 - A. Chair's Report
 - B. CRPP Report
 - C. IDEA Advisory Report
- IX. **Adjournment**

On September 13, 2022, California Governor Gavin Newsom signed California Assembly Bill 2449 (AB 2449) into law. This bill changes remote attendance rules under Ralph M. Brown Act's open meeting laws. With an effective date of January 1, 2023, AB 2449 imposes four periods of differing rules on remote access to, and member attendance of, local agency public meetings under the Ralph M. Brown Act (Brown Act). Further, a state of emergency is no longer in effect and so governing bodies will now meet in person with the possibility of approved remote attendance. The public may observe the meeting remotely or in person and offer public comment. A link for remote viewing or calling in is noted on the agenda. Therefore, Academic Senate and its subcommittee meetings will be held in person with a Zoom link available. If you wish to attend a meeting and you have another disability requiring special accommodation(s), please notify the Academic Senate Administrative Assistant at 760-795-6873. The California Relay Service (CRS) is available by dialing 711, or 800-735-2929 or 800-735-2922 for English or 800-855-3000 for Spanish.

In compliance with Government Code section §54957.5, nonexempt writings that are distributed to a majority or all of the MiraCosta Community College District, Academic Senate and its subcommittees in advance of their meetings, may be viewed at the Office of the Academic Senate President, One Barnard Drive, Oceanside, California, or by clicking on the Academic Senate's Committees website at <https://www.miracosta.edu/governance/academic-senate/committees.html>. Such writings will also be available at the meetings. In addition, if you would like a copy of any record related to an item on the agenda, please contact Debby Adler, Administrative Assistant to the Academic Senate President, at 760.795.6873.

What It Means to be on DEqCC

DEqCC members are expected to participate in ways that advance the [committee's mission](#) and embody its values. Participation is understood as an active, reflective, and collaborative commitment to equity work on campus, and it may look different at different points in a member's time on the committee.

Participation may include, but is not limited to, the following:

- Contributing ideas, questions, perspectives, and lived experience to committee conversations and decision-making
- Listening, learning, and building understanding of institutional context, particularly for members who are new to the college or new to DEqCC
- Supporting DEqCC initiatives that promote equity, belonging, and cultural competence across the college community, in ways aligned with individual capacity and interest
- Participating in subcommittee or taskforce efforts aligned with DEqCC priorities, as readiness and availability allow
- Helping sustain a committee culture grounded in care, accountability, and respectful dialogue—especially when engaging complex or sensitive issues
- Sharing responsibility for moving the committee's work forward over time, recognizing that equity work requires collective stewardship rather than immediate or constant output
- Supporting the inclusion and orientation of new members by sharing context, practices, and norms of the committee

Participation in DEqCC is not measured solely by tasks completed, events planned, or products produced. Instead, members are encouraged to approach their service with an understanding that equity work is relational, ongoing, and shaped by uneven institutional power, experience, and access. No single form of participation is required of all members, and engagement is expected to develop and deepen over time.