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AGENDA

I. Call to Order

II. Remote Member Attendance
Description: *PDP will consider remote participation of members under the provisions of AB2449, if any.*

III. Roll Call

IV. Individuals Wishing to Address the Committee *(on items not on the agenda)*

V. Changes to Agenda Order

VI. Consent Calendar
   A. Approval of the Regular Meeting Minutes of December 8, 2023

VII. Reports
   A. Coordinator – *Roberts*
   B. C3 – *Sullivan*
   C. Online Education – *Julius*
   D. DEqCC – *Eggleton*
   E. Juntos Podemos – *Prescott, Velasco*

VIII. Old Business
   A. PDP Mission Statement and Charge — *Roberts*
   Description: *The committee has been working on developing our new mission statement and charge. The current work in progress can be found on this Google Doc. This comes back for the formation of a subgroup to create the mission statement for PDP.*

IX. Information/Discussion
   A. Team Time — *Roberts*
   Description: *The committee will continue to work in small groups to build our PDP program resources. This time will be used to get into groups, discuss, plan, and work together.*

X. Adjournment

UNOFFICIAL MINUTES

I. **Call to Order** – The meeting was called to order at 11:39am.

II. **Remote Member Attendance**
Description: *PDP will consider remote participation of members under the provisions of AB2449, if any.*

Andrea Petri requested remote participation under the Just Cause provisions of AB2449. Petri attended via remote participation under the Just Cause provision of AB2449 by unanimous consent.

III. **Roll Call**
Members present: Rica French, Ansina Green, Jade Hidle, Bruce Hoskins, Tricia Hoste, Dominique Ingato, Ghada Osman, Brian Page, Zica Perovic, Denée Pescarmona (administrator), Aaron Roberts (coordinator), Jim Sullivan
Members present via Just Cause: Andrea Petri
Members absent: Xuchi Eggleton, Jim Julius, JahB Prescott, Carlos Velasco

IV. **Individuals Wishing to Address the Committee** *(on items not on the agenda)* – None.

V. **Changes to Agenda Order –** None.

VI. **Consent Calendar**
A. Approval of the Regular Meeting Minutes of October 13, 2023

The consent calendar was approved by unanimous consent.

VII. **Reports**
A. Coordinator
PDP Coordinator, Aaron Roberts, reported on how to agendize the meeting today. He noted that the bulk of time will be spent working on the Flex schedule and leaving him with some tangible tasks. As well, work will be done concerning updating the Canvas website.

B. C3
Teacher in Residence, Jim Sullivan, shared the progress on the "Not The C3 Web Page." He highlighted the discussions surrounding Batina Love's book, "We Want to do More Than Survive." During the last two sessions, the group shared passages and had amazing reflections by classified professionals and faculty of color about the ways they are connecting to the book and Love's description, in particular, of the enduring racism in the lives of Americans and our educational system. It has been very powerful to hear the honest sharing and is compelling evidence for how alive racism is in the lives of even relatively privileged people who work at MCC. Sullivan will continue to share the links to these discussions.

The basic idea of the C3 webpage is to have three major focal points including: 1. Reclaiming Your Professional Agency, 2. Pedagogies of Cariño, and 3. Foundations. There are already many links but will be adding to them. A Program page will be the place for collecting various resources related to culturally sustaining pedagogies and integrating as many materials as possible with ACE Program pedagogies and sharing resources. The Foundations section is what Sean Davis created on the old webpage, a walk-through basic teaching processes and skills. There is also a link to Jim Julius's online resources. The goal is to have three themes with four or five links, so it is not overwhelming to navigate. Towards the bottom on the main page, there will be four different posts from the blog page featured and, as well, a link to the blog page. The blog is going to be where all the announcements he sends out will be. Further below the blog highlights, he will highlight things being done such as The Vibe, Great Ideas for Teaching (GIFTS) materials, We Are MiraCosta, and C 3-2-1 Teaching and Learning Reads. Therefore, the basic structure of this new C3 website is the three themes, links to critical blog posts, and three or four other cool resources to share. It was suggested to conduct a Flex activity to give a virtual tour of the C3 website followed by some "play" time in the space.

It was announced that a new Zoom series is starting in January focusing on ACE program pedagogies, bring in various ACE personalities to share ideas and as a partner to the technology series. Another piece will be focused on active experiential learning, work-based learning, service learning project. A further discussion ensued about pedagogy and sharing new things.

C. Online Education – *Jim Julius*

Jim Julius was unable to attend the meeting. No report.

D. DEqCC – *Xuchi Eggleton*

Xuchi Eggleton was unable to attend the meeting. No report.

E. Juntos Podemos – *JahB Prescott, Carlos Velasco*

JahB Prescott and Carlos Velasco were unable to attend the meeting and sent a report in their absence. Juntos Podemos is in full swing. Recently, cohorts started the process of exploring their Data and reflecting on their semester in order to revise or restructure their equity goal. Velasco provided a presentation to the cohort on four major steps toward building an equity-minded syllabus. This will assist cohort members who intend to apply their equity goal to their courses in the spring, but also allow all cohort members to assess or redesign the principal introduction to their courses. In the spring, they begin working on their Final projects.

VIII. Old Business

A. PDP Mission Statement and Charge — *Aaron Roberts*

Description: *The committee has been working on developing our new mission statement and charge. The current work in progress can be found on* [this Google Doc](#). *This comes back for further discussion.*

It was noted that the committee began rethinking the mission statement and have done a lot of work with one another and prep work but haven't gotten it down on paper. There were a few sections that were targeted. One was annual practices such as things the committee needs to be doing at key points in the semester, such as a general timeline of when work happens. The Google document was shared with the committee. This can be addressed today or tabled for a future meeting. It was further suggested that a mission statement is not needed in order to move forward. It was agreed to create a subgroup to look at the statement. It was further suggested bringing the Faculty Assembly (FA) into the conversation. PDP runs the Flex program which is negotiated by the FA since they negotiate the calendar. The PDP committee will start the conversation and once something is drafted, they can get feedback from other parties. Will ask at the February meeting to form a subgroup to create the mission statement for PDP. Further to creating a mission statement for PDP, it will be enhanced with a statement about what PDP does and what it is about. As well, like MOE did, PDP can consider revising its meeting practices and annual practices. PDP might want to consider how it wants the meeting function and to make sure everyone gets time to speak and have their voice heard.

IX. Information/Discussion

A. ASE Programs Awareness of Anti-Blackness on Campus Initiative — *Jade Hidle*

Description: *Jade Hidle, the Mana program coordinator and representative of the Coalition of ASE Programs, will provide an overview of a plan from the ASE programs to promote the awareness of anti-blackness in disciplines and departments across campus.*

Jade Hidle shared that in the November meeting of the Coalition of Academic Success and Equity Programs (CASE), they talked about how within and between the ACE programs, they wanted to address anti-blackness as distinct from racism. Some staff and faculty from Umoja thought it would be great to spread that message campus-wide through materials distributed, banners, both digitally and physically. However, what it came to as, how it can be advertised that as a mission of MCC across departments and disciplines without substantiating it through professional development, through pedagogy and practice, for example, obviously with the committee's reach to faculty across the campuses and the faculty reach to students. They came up with a possible idea, although nothing specific They wanted to bring it to PDP's attention of how can we incorporate, whether it's training workshops, book club, or whatever it might be to generate more awareness of how anti-blackness manifests in higher education and how can it be combated through relationships with colleagues and students in curricular ways. CASE wanted to underscore presenting this to PDP that it should not be the responsibility of CASE or the training to address this widespread institutionalized issue but to make it a regular feature of professional development whether that it is in Flex workshops or some other initiative. Hopefully this is something that we can pick up moving forward and make a regular part of our practice.

It was noted that DEqCC is also picking up this conversation and it is the hope for more integration between DEqCC and PDP.

Oftentimes when discussion of race comes up, it is kind of a group that always coalesces where it is preaching to the choir and so they want to emphasize that this is everyone's institutional and ethical responsibility. It was asked what resources the college currently has regarding anti-blackness that can be deployed. The IDEA office has a series about biases and Batina Love will be here on February 2nd. That is a good moment to organize a larger set of institutional movements.

Further discussion ensued concerning how this shows up in departments, meetings, and among student groups pitted against each other. There is a need to think about curriculum.

There could be a flex workshop with a simple conversation on what does it mean to have language of civility in your documents for your class, in your department operations with one another, how you structure yourselves and use that word that is implying, what is that messaging and who that is targeting. There was more conversation about racial battle fatigue. If you don't call something out, it does permanent and sustained damage.

Roberts wrote that he wants professional development to be linked to equity and linked to student success directly. That way, you don't get a pass on not doing equity work as a person to grow.

We need a much stronger statement if this is our mission.

B. Team Time — *Aaron Roberts*

Description: *The committee will continue to work in small groups to build our PDP program resources. This time will be used to get into groups, discuss, plan, and work together.*

The committee broke into two groups One for the flex schedule to discuss what we want the Flex schedule to actually be. One idea is the C3 conversations one of which is about ungrading. Another conversation is about AI and equity. Folks will come and have a chance to discuss these issues.

The second group will work on the PDP Canvas website.

The meeting ended with creating tasks for Aaron.

- Find people (Bruce Hoskins volunteered).
- Tour spaces (during ACD, there will be tours of the new buildings including the Library, Student Services, Gym, and Nursing complex).
- Combining coffee talks – walk and talks and meet at a space.
- Suggested parenting at MCC 2.0 – an in-person workshop.

X. Adjournment – The meeting adjourned at 1:34pm.