

Sabbatical Leave Application (2021-2022)

NOTE: If submitting two plans, you are required to submit two separate applications titled Plan A and Plan B. If submitting a second application because you are unsure the first one will work out, please title your preferred application, Plan A and the second application, Plan B.

Email address *

bhoskins@miracosta.edu

PART I - Signature Page

A hard copy with signatures to be submitted to the SLC Administrative Assistant separately. Download and print the Signature page here.

<https://drive.google.com/file/d/1jntUnjYo3ohXCkxS6JBpgM3hJmArMbm/view?usp=sharing>

Name *

Bruce Hoskins

Department *

Sociology

Date Submitted: *

MM DD YYYY

10 / 07 / 2020

Full-time Hire Date (semester and year): *

2004

Academic School year of sabbatical leave requested (for example: 2019-2020): *

2021-22

Select the period of sabbatical leave requested: *

- One semester
- One-year at 50% compensation (do not include unbanking)
- Variable (approval of Superintendent/President required prior to submission of application).

Indicate semester of preference *

- Fall
- Spring

Date of proposed return to full-time service (if unbanking):

Fall 2022

Prior to submitting your application, perform the following steps. Check off each one to acknowledge that you have: *

- Step 1: Notify your Department Chairperson (or equivalent) of your intent to request a sabbatical leave, giving him/her the opportunity to consider staffing, budgets, previous evaluations and other issues.
- Step 2: Notify your Dean (or equivalent) of your intent to request
- Step 3: Notify your Vice President (or equivalent) of your intent to request a sabbatical leave, giving him/her the opportunity to consider staffing, budgets, previous evaluations, SLO assessment calendar, and other issues.
- Step 4: Submit a hard copy of Sabbatical Leave Application Signature Page with original signatures to SLC Administrative Secretary prior to deadline. SLC will review applications and make recommendations for revisions.

PART II - Abstract of Sabbatical Leave Application

Check the type of sabbatical leave: *

- Advanced Academic Studies (Select Advanced Academic Studies only if all 12 semester/18 quarter units are upper division/graduate credit. Otherwise, choose Self-directed studies.):
- Self-directed studies

Abstract: In the box below, clearly state the purpose(s) of the proposed sabbatical leave (try to keep the abstract 200 words or less). *

I will complete a comprehensive update on the zero-cost Introduction to Sociology textbook that I wrote 6 years ago, Sociology in Praxis. I will also update/create/develop zero-cost instructor materials to benefit my department and the students we serve.

PART III - Identification of Objectives, Description of Proposed Activities & Documentation

OBJECTIVE #1: *

a) My objective:

Comprehensive update of Sociology in Praxis

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b) How I plan to accomplish my objective and anticipated outcome:

I will consult with numerous faculty members that already use the text to find spaces that I need to update and/or rewrite. I will review additional videos that I have curated over the years and see where I can use them for my textbook. I will remake/update/replace poor quality videos. I will transcribe any new videos. I will update my website with the new edition of my book.

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c) Documentation and estimation of time spent on my activity:

Documentation will include a list of weekly hours, summary of the textbook revisions with links or examples of updates I made.

Approx: 276 hours

OBJECTIVE #2 (if applicable):

a) My objective:

Update/create/develop zero-cost instructor materials

b) How I plan to accomplish my objective and anticipated outcome:

I will take the time to learn new programs (e.g. Canva, Snag it, etc.) to help with creating instructional materials. Next, I will create multimedia slides for each chapter. I will update and increase the number of multiple choice questions that I already have. I will create curriculum for each chapter. I will create a shareable Canvas shell. And lastly, I will update the website that my textbook is connected to.

c) Documentation and estimation of time spent on my activity:

Documentation will include a list of weekly hours, links or examples of the materials created / updated, including the slides, website and Canvas shell.

Approx: 300 hours

OBJECTIVE #3 (if applicable):

a) My objective:

b) How I plan to accomplish my objective and anticipated outcome:

c) Documentation and estimation of time spent on my activity:

OBJECTIVE #4 (if applicable):

a) My objective:

b) How I plan to accomplish my objective and anticipated outcome:

c) Documentation and estimation of time spent on my activity:

Total Estimate of Hours for all objectives (minimum of 576 hours) =

576

PART IV. - Explanation of Contribution to District

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A. Explanation of how my activities will contribute to my professional development:

I have found that there is no task that develops someone professionally than writing their own textbook. Writing/updating a textbook is a massive feat of thought, organization, research, introspection and personal learning. However, I will also develop professionally by learning new skills and programs that will allow me to construct a textbook that will rival, if not exceed, anything that you could use from a publishing company.

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B. Explanation of the anticipated short- and/or long-term benefits of your project on the following groups: students, department, college, and/or community. Include specific information on SLOs, PSLOs, Core Competencies and/or equity, diversity and inclusion.

The economic benefits of this zero-cost textbook are direct and immediate in the short term and will only grow for our students in the long term as more instructors in my department adopt this text. The focus of my textbook also directly addresses our core competency, "Intercultural competence and respect for diverse perspectives."

This zero-cost textbook addresses income-equity by giving ALL students immediate access to vital course materials by the first day of class. Research tells us that not being able to afford the textbook is one of the main elements that inhibits student success. Second, after implementing my textbook and subsequent instructional materials, I have been able to completely close the equity gap for Black students, while significantly raising the achievement level of ALL other racial groups in my Introduction to Sociology classes.

This zero-cost textbook addresses diversity and inclusion by centering race/ethnicity and/or sex/gender/sexuality in every example/video/poem in the book. In this comprehensive update, I plan on adding substantial sections regarding the Black Lives Matter and the Anti-Mask movements in chapter 2, Black Transgender people in chapter 8, how distance education has disproportionately affected those in poverty in chapter 10, and experiencing the global pandemic while Black and Latinx in chapter 12.

THIS IS THE END OF THE SABBATICAL LEAVE APPLICATION

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