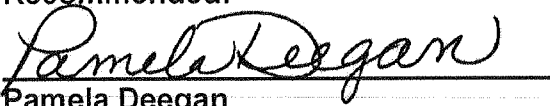
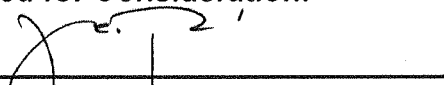


<b>Subject:</b>  Reaffirm and Approve Institutional Student Learning Outcomes	<b>Attachment:</b>  None
<b>Category:</b>  Action Items	<b>Type of Board Consideration:</b>  Information          Consent          Action <input checked="" type="checkbox"/>
<b>Recommended:</b>  Pamela Deegan Vice President, Instructional Services	<b>Approved for Consideration:</b>  Francisco C. Rodriguez, Ph.D. Superintendent/President

**BACKGROUND**

Student Learning Outcomes (SLOs) identify the knowledge, skills, abilities, and attitudes that students will be able to demonstrate as a result of their engagement in a particular course, program, or collegiate experience. Institutional Student Learning Outcomes (ISLOs) are the larger lessons that students take from their educational experiences at MiraCosta College and apply to their courses, their careers, and their lives. Together, institutional, program, and course-level student learning outcomes represent a common set of expectations around which the college's core offerings are organized. Course-level SLOs are available to students in their course syllabi and in the official course outlines.

**STATUS**

MiraCosta College has implemented ISLOs in the areas of Effective Communication, Critical Thinking and Problem Solving, Professional and Ethical Behavior, Information Literacy, and Global Awareness, as follows:

**Effective Communication**

- Write, speak, read, listen, and otherwise communicate
- Communicate clearly, accurately, and logically
- Communicate appropriately for the context.

**Critical Thinking and Problem Solving**

- Define and analyze problems clearly
- Think independently, creatively, logically, and effectively
- Apply appropriate problem solving methods
- Analyze and synthesize information from multiple perspectives.

### **Professional and Ethical Behavior**

- Demonstrate responsible and professional conduct in the classroom, workplace, and community
- Demonstrate the ability to work independently and collaboratively.

### **Information Literacy**

- Identify information needed
- Collect information effectively and efficiently
- Evaluate and analyze information
- Use and apply information accurately and appropriately.

### **Global Awareness**

- Demonstrate respect for diversity and multiple perspectives
- Value his/her place and role in an increasingly interconnected global community
- Demonstrate cultural and environmental awareness.

### **RECOMMENDATION**

Reaffirm and approve the Institutional Student Learning Outcomes for the district, as stated above.