1.7. ADMs

Sample GE ADM and the correlating Analysis Report.

TRANSFER DEGREES – SLO Assessment Documentation Matrix (ADM)

CS Computer Programming Fundamentals AA Degree (Core Courses) Followed by no. assessments recorded in TracDat as of Jan `12	*Effective Communication (EC)*	*Critical Thinking (CT)*	*Global Awareness & Responsible Citizenship (GARC)*	*Information Literacy (IL)*	*Aesthetic Literacy and Appreciation (ALA)*	*Productive Work Habits (PWH)*	*Institutional Learning Outcomes (ILO)* Check all that apply: 1, 2, 3, 4, and/or 5 *(see footer for number definitions) 1	2	3	4	5
CS 111: *Introduction to Computer Science I: Java* ***SLO 1-3 = 1***	4	5	3	4	3	4	4	5	4	4	3
CS 112: *Introduction to Computer Science II: Java* ***SLO 1-3 = 1***	4	5	3	4	3	4	4	5	4	4	3
CS 113: *Basic Data Structures and Algorithms* ***SLO 1-3 = 1***	4	5	3	4	3	4	4	5	4	4	3
CS 130: *Fundamentals of Scripting Languages* ***SLO 1-3 = 1***	4	5	3	4	3	4	4	5	4	4	3
CS 150: *C++ Programming* ***SLO 1-3 = 1***	4	5	3	4	3	4	4	5	4	4	3

Sample G.E. ADM for reference

ASSOCIATE/TRANSFER DEGREE IN _Computer Programming Fundamentals ___
SLO AC ANALYSIS REPORT FOR INTERDEPARTMENTAL DISCUSSION OF PSLOs

Name of degree	**Computer Science – computer programming fundamentals AA**					
List any / all PSLO(s)	Subject - Computer Science - CS Comp Prog Fund - Computer Programming Fundamentals AA Degree - PSLO 1 – The student will be able to analyze, design, and generate mature software solutions to complex and abstract programming problems utilizing efficient and appropriate algorithms while working alone or cooperatively in a team. They will also be able to competently explain and present the code and the results both verbally and in writing. (Created By Subject - Computer Science)					
List all areas of study (followed by department if different from area of study)	**Area of Study**			**Related Dept.**		
	CS			Computer Science		
	Math			Math		
GE Outcome abbreviations*	EC*	CT*	GARC*	IL*	ALA*	PWH*
How many core-courses in ADM show GE Outcomes that were rated with a score of 4 or 5, in terms or relative importance?	13/13	13/13	0/13	12/13	0/13	12/13
Identify any core-courses that have not been scored in ADM or on Mastery Matrix. These courses will need to be scored by the respective departmental faculty.						
NOTES:	Evaluated by Jt 1/12					

Sample G.E. SLO Analysis report from SLO AC

1.7. ADMs continued…

Sample CTE ADM and the correlating Analysis Report.

CERTIFICATE PROGRAMS – SLO Assessment Documentation Matrix (ADM)

DANCE **Pilates Instructor** **Certificate of Achievement (Core Courses)** **Followed by no. assessments recorded in TracDat as of Jan '12**	***Technical Skills (TS)***	***Application of Discipline Skills (DS)***	***Critical Thinking & Problem Solving (CT)***	***Effective Communication (EC)***	***Professional Behavior (PB)***	***Institutional Learning Outcomes (ILO) Check all that apply:*** *1, 2, 3, 4, and/or 5* **(see footer for ILO number definitions)* ***1***	***2***	***3***	***4***	***5***
DNCE 157: *Pilates Apparatus I* ***SLO 1= 0; SLO 2-3 =4***	Written and movement exams (5)	In class performance, exams (5)	2	Journal, Self critique and peer critique (4)	2	3	2	2	2	1
DNCE 159: *Pilates Mat Work I* ***SLO 1= 0; SLO 2-3 =3***	Written and movement exams (5)	In class performance, exams (5)	2	Journal, Self critique and peer critique (4)	2	3	2	2	2	1

Sample CTE ADM for reference

CERTIFICATE OF ACHIEVEMENT IN DANCE-Pilates Instructor

SLO AC ANALYSIS REPORT FOR INTERDEPARTMENTAL DISCUSSION OF PSLOs

**CTE Outcome abbreviations: TS = Technical Skills; DS = Application of Discipline Skills; CT = Critical Thinking and Problem Solving; EC = Effective Communication; PB = Professional Behavior*

Name of Certificate (If an Associate Degree also exists for this area of study but a "transfer degree ADM" does not exist for the degree, *please note that in box to right*)	**Dance – Pilates Instrtuctor**				
List any / all PSLO(s)	Subject - Dance - DNCE Pilates - Pilates Instructor COA – PSLO 1 - Demonstrate and teach the complete Pilates mat work choosing correct modifications, after assessing movement contraindications. (Created By Subject - Dance) PSLO 2 - Demonstrate and teach the complete Pilates reformer work choosing correct modifications, after assessing movement contraindications. PSLO 3 - Create and design a safe, complete Pilates exercise regimen, incorporating both Pilates mat and reformer exercises.				
List all areas of study (followed by department if different from area of study)	**Area of Study**			**Related Dept.**	
	DNCE			Dance	
CTE Outcome abbreviations*	TS*	DS*	CT*	EC*	PB*
How many core-courses in ADM show GE Outcomes that were rated with a score of 4 or 5, in terms or relative importance?	6/8	7/8	3/8	7/8	2/8
Identify any core-courses that have not been scored in ADM or on Mastery Matrix. These courses will need to be scored by the respective departmental faculty.	Bio 190 (scored manually by Thomford); KINE 190 (the above numbers of core courses reflect the addition of Bio and KINE but still need KINE CTE areas scored by Fulbright.				
NOTES:	jt 1/12				

Sample CTE SLO Analysis report