June 2, 2009

ACCREDITING COMMISSION for COMMUNITY and JUNIOR COLLEGES

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Dr. Francisco Rodriguez
Superintendent/President
MiraCosta College
One Barnard Drive
Oceanside, California 92056

Dear President Rodriguez:

The Committee on Substantive Change of the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges met on May 15th, 2009 to review the Substantive Change Proposal from MiraCosta College for 1) an additional location geographically apart from the main campus at which MiraCosta College offers at least 50% of programs through a mode of distance or electronic delivery, and 2) the addition of courses that constitute 50% or more of programs offered through a mode of distance or electronic delivery.

The Committee acted to approve the distance learning portion of the Proposal (84 degrees and certificates, included with this letter). The Committee encourages the College to look forward toward the expansion of student support services as they relate to distance learning. In addition, the Committee recommends the College acquire methods of collecting distance learning data on student success and achievement; provide more formal distance learning faculty development training and faculty performance evaluations. The Committee cannot confer blanket approval for distance learning programs, certificates or degrees that the college may offer in the future.

The Committee acted to defer discussion of the additional location of the San Elijo Campus for lack of information and require the College to resubmit this portion of the Proposal answering the required elements for a substantive change specifically for the new location. There will not be an additional fee charged for the resubmission.

On behalf of the Commission, I wish to express continuing interest in the institution's educational programs and services. It remains the College's responsibility to inform the Commission of any program change. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,

Barbara A. Beno

Barbara A. Beno, Ph.D.
President

BAB/tl

Cc: Dr. Richard Robertson, Accreditation Liaison Officer;
Ms. Linda Henderson, U.S. Department of Education;
Dr. Susan B. Clifford, ACCJC Vice President

Mira Costa Associate of Arts Degrees Offered 50% or More through a Mode of Distance or Electronic Delivery

Anthropology
Art History
Business Administration
Communication
Computer Science
Criminal Justice
Economics
General Studies
Geography
Gerontology
History
Human Development
Liberal Studies
Music
Philosophy
Political Science
Pre-Social Work
Psychology
Social Science
Sociology

Mira Costa Certificates Offered 50% or More through a Mode of Distance or Electronic Delivery

Accounting
Advancing Routing and Switching
Agri-Business Management
Applied Design
Assistant Teacher
Automotive Quick Service Assistant
Billing, Cost and Accounting Assistant
Bioprocess Technology
Biotechnology Laboratory Assistant
Bookkeeping
Business Fundamentals
Business of Music
Child Development Entrepreneurship
Computer Applications
Computer Internetworking Fundamentals
Computer Network Administration
Computer-Aided Design and Drafting
Computer-Aided Drafting
Data Entry
Drafting Fundamentals
E-Commerce
Entrepreneurship
Front Office Operations

Mira Costa Certificates Offered 50% or More through a Mode of Distance or Electronic Delivery, continued

Fundamentals of Computer Programming
General Office
Graphic Design
Health Care Fundamentals
Hospitality Management
Income Tax Preparer
Laboratory Skills
Management
Marketing
Mechanical Drafting
Medical Insurance and Coding Specialist
Medical Office Professional
Medical Office Specialist
Medical Transcription
Microsoft Certified Office User (Expert Level)
Microsoft Certified Office User (Proficient Level)
Multimedia Production
Office Assistant
Office Manager
Personal Fitness Trainer
Print Publishing
Property Management
Real Estate
Real Estate Appraisal
Real Estate Assistant
Real Estate Entrepreneurship
Real Estate Finance
Real Estate Sales
Research and Development
Research Fundamentals
Restaurant Management
Retail Assistant
Retail Management
Secretary/Administrative Assistant
Travel and Tourism Management
Travel Reservations
Virtual Assistant
Volunteer Services
Web Design
Web Development and Design

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Associate Vice President
LILY OWYANG

June 30, 2010

Dr. Francisco Rodriguez
Superintendent/President
MiraCosta College
One Barnard Drive
Oceanside, CA 92056

Dear President Rodriguez:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 9-11, 2010, reviewed the institutional Self Study Report and the report of the evaluation team which visited MiraCosta College Monday, March 1-Thursday, March 4, 2010. The Commission took action to reaffirm accreditation, with a requirement that the College complete two Follow-Up Reports. Both reports will be followed by a visit by Commission representatives.

The Commission requires that the first Follow-Up Report be submitted by **March 15, 2011**. The Follow-Up Report should demonstrate the institution's resolution of the recommendation as noted below:

Recommendation 1: In order to meet the standards, the Team recommends that the college (I.A.4, I.B.2, I.B.3, I.B.4, I.B.5, I.B.6, I.B.7, III.A.6, III.B.2.a, III.B.2.b, III.C.1.c, III.C.2, III.D.1.a, III.D.1.b, III.D.1.c, III.D.1.d, III.D.3, ER 19):

- Implement, align, and integrate various college plans into a fully integrated institutional plan that advances a defined mission statement.
- Develop specific, measurable, realistic and time-bound objectives in relation to clearly stated institution-wide goals that are understood college-wide and represent the foundation of the integrated institutional plan.
- Conduct consistent, systematic and timely evaluations of the integrated institutional plan and its related components based on analysis of both quantitative and qualitative data and ensure the results are communicated and understood by college constituents. Further, in order to promote and sustain a culture of evidence and improve institutional effectiveness, the college should implement an ongoing method of measuring and evaluating its effectiveness in achieving stated institutional performance objectives and student learning outcomes.

- Complete the Education Master Plan and begin implementation. In addition, the college must demonstrate that decisions regarding priorities result from stated institutional goals and are linked to an integrated institutional plan and its related planning components.

With regard to Recommendation 1 above, the Commission notes the need for MiraCosta College to place significant emphasis on college wide, integrated planning that is data-driven and which informs institutional decision making.

The second Follow-Up Report should be submitted by **March 15, 2012** and should demonstrate the institution's resolution of the recommendations as noted below:

Recommendation 2: In order to meet the standard and achieve the proficiency level by 2012, the Team recommends that the college develop comprehensive reports to clearly demonstrate the ongoing, systematic review of student learning outcomes (I.B.1, II.A.2.e, II.A.2.f, II.B.4, II.C.2).

Commission Concern: The Commission expects that institutions meet standards that require the identification and assessment of student learning outcomes, and the use of assessment data to plan and implement improvements to educational quality, by fall 2012. The Commission therefore requests that the College include in its 2012 report information that demonstrates the College has met these standards. (Standards I.B.1, II.A.2.e, II.A.2.f, II.B.4, and II.C.2)

Recommendation 3: In order to meet the standard, the Team recommends that the college formalize in writing participation in student learning outcomes and assessment as a stated component of the evaluation process for faculty and others directly responsible for student progress for achieving stated student learning outcomes (III.A.1.c).

Recommendation 4: In order to meet the standard, the Team recommends that the college develop a process to evaluate the integrity and effectiveness of its new governance structure and use the evaluation results as the basis for improvement (IV.A.2.5).

I wish to inform you that under U.S. Department of Education regulations, institutions out of compliance with standards or on sanction are expected to correct deficiencies within a two-year period or the Commission must take action to terminate accreditation. MiraCosta College must correct the deficiencies noted by **June 2012** or the Commission will be compelled to act.

All colleges are required to submit a Midterm Report in the third year after each comprehensive evaluation. MiraCosta College should submit the Midterm Report by **March 15, 2013**.

The Midterm Report describes resolution of any team recommendations made for improvement, includes a summary of progress on College-identified plans for improvement as expressed in the Self Study Report, and forecasts where the College expects to be by the time of the next comprehensive evaluation.

The College conducted a comprehensive self study as part of its evaluation. The Commission requires that the plans for improvement of the institution included in its self study efforts be used to support the continuing improvement of MiraCosta College. The next comprehensive evaluation of the College will occur during Spring 2016.

The recommendations contained in the Evaluation Team Report represent the observations of the evaluation team at the time of the visit. The Commission reminds you that while an institution may concur or disagree with any part of the team report, the College is expected to use the Evaluation Team Report to improve the educational programs and services of the institution.

A final copy of the Evaluation Team Report is attached. Additional copies may now be duplicated. The Commission requires you to give the Evaluation Team Report and this letter dissemination to your College staff and to those who were signatories of your institutional Self Study Report. This group should include the campus leadership and the Board of Trustees. The Commission also requires that the Evaluation Team Report and the Self Study Report be made available to students and the public. Placing copies in the college library can accomplish this. Should you want an electronic copy of the report, please contact Commission staff.

On behalf of the Commission, I wish to express continuing interest in the institution's educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,

Barbara A. Beno

Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Dr. Pam Deegan, Accreditation Liaison Officer
Board President, MiraCosta Community College District
Dr. Andreea Serban, Team Chair

Enclosure

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Western Association of Schools and Colleges

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Associate Vice President
NORVAL WELLSFRY

July 2, 2012

Dr. Francisco C. Rodriguez
Superintendent/President
MiraCosta College
One Barnard Drive
Oceanside, CA 92056

Dear President Rodriguez:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 6-8, 2012, reviewed the Follow-Up Report submitted by the MiraCosta College, the report of the evaluation team which visited Monday, April 9, 2012, and your presentation at the Commission meeting. The Commission took action to **remove Probation** and **reaffirm accreditation**.

In its discussion the Commission noted that MiraCosta College has done a thorough job responding to Commission recommendations. It has completed another cycle of program review and systematized its methodology for the reviews, and completed substantial work on the assessment of learning in preparation for the March 2013 report due to the Commission. The Commission anticipates that the professional commitment to internal quality assurance that MiraCosta College has now demonstrated will be maintained and enhanced over the coming years.

The Follow-Up Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation. I have previously sent you a copy of the Evaluation Team Report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your College staff and to those who were signatories of your College report. This group should include the campus leadership and the Board of Trustees. The Commission also requires that the College's Follow-Up Report, the Follow-Up Visit Report, and the Commission action letter be made available to students and the public. Placing a copy on the College website can accomplish this.

All colleges are required to file a Midterm Report in the third year after each comprehensive evaluation. MiraCosta College should submit the Midterm Report by **March 15, 2013.**[1] Midterm Reports provide evidence of resolution or implementation for each recommendation made by the last comprehensive evaluation team, and demonstrate that the institution has sustained any practices required to come into compliance with Eligibility Requirements, Accreditation Standards and Commission policies. The Midterm Report should also include a summary of progress on College-identified plans for improvement as expressed in the Self Study Report.

Dr. Francisco C. Rodriguez
MiraCosta College
July 2, 2012

On behalf of the Commission, I wish to express continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and quality.

Sincerely,

Barbara A. Beno

Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Dr. Bob Pacheco, Accreditation Liaison Officer
President, Board of Trustees, MiraCosta Community College District
Dr. Jan Muto, Team Chair

[1] Institutions that will be preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review *Guidelines for the Preparation of Reports to the Commission.* It contains the background, requirements, and format for each type of report and presents sample cover pages and certification pages. It is available on the ACCJC website under College Reports to ACCJC at: (http://www.accjc.org/college-reports-accjc).