Apply and submit application materials through MiraCosta College's online application system at https://jobs.miracosta.edu.

ART HISTORY INSTRUCTOR

CLOSING DATE: Wednesday, March 2, 2011

POSITION AVAILABLE:
One full-time (10 months per year), tenure-track faculty position in the Art Department teaching courses in Art History and Museum Studies, beginning in August 2011. The successful candidate will teach a combination of existing Art History courses and will develop and teach new curriculum in Museum Studies. He or she will also have a thorough background in traditional and contemporary Art History. To view the Art Department website, go to http://www.miracosta.edu/Art/

The standard work week for this position is forty (40) hours. The instructional work week consists of thirty (30) hours of instructional time, including fifteen (15) LHE (Lecture Hour Equivalent) of instructional assignments with the remaining hours devoted to curriculum development, preparation and student evaluation, five (5) hours of student engagement (of which two (2) hours must be designated office hours), and five (5) hours of departmental activities and collegial governance. The person selected for this position will be subject to assignment to any district facility during any hours of operation.

REPRESENTATIVE DUTIES:
(E= essential job function)

1) Teach any combination of art history courses offered through the Art Department. These courses include: Art Orientation; Traditional Arts of Africa, Oceania, and the Americas; Understanding and Appreciating the Photographic Image; Ancient to Gothic Art; History of Renaissance to Modern Art; and History of Modern Art. ***(E)***

2) Develop, evaluate and revise curriculum and student learning outcomes. ***(E)***

3) Participate in departmental responsibilities including course scheduling, textbook selection, program review, department meetings and other departmental and college governance activities as requested. ***(E)***

4) Participate in professional development to remain current in the discipline.

5) Meet deadlines and work collaboratively in group settings.

6) Demonstrate a high level of computer literacy.

7) Perform related duties as required.

Adherence to all District policies and procedures is expected.

MINIMUM QUALIFICATIONS:
To be eligible for this position, you must meet and provide evidence of the following minimum qualifications:

1a) a Master's degree in Fine Arts*, Art, or Art History; **OR**

1b) a Bachelor's degree in any of the above **AND** a Master's degree in Humanities; **OR**

1c) a valid California teaching credential authorizing art instruction in a community college; **OR**

1d) the equivalent (view the equivalency instructions and guidelines at http://www.miracosta.edu/equivalency.pdf); **AND**

2) sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

*NOTE: "Master's degree in fine arts" as used here refers to any Master's degree in the subject matter of fine arts, which is defined to include visual studio arts such as drawing, painting, sculpture, printmaking, ceramics, textiles, and metal and jewelry art; and also art education and art therapy. It does not refer to the "Master's of Fine Arts" (MFA) degree when that degree is based on specialization in performing arts or dance, film, video, photography, creative writing, or other non-plastic arts.

All degrees and units used to satisfy the minimum qualifications must be from postsecondary institutions accredited by an accreditation agency recognized by either the U.S. Department of Education or the Council on Postsecondary Accreditation.

DESIRABLE QUALIFICATIONS:
The college seeks candidates who have the following:

1) A solid background in Art History as evidenced by transcripts indicating breadth and depth of specialized upper division and/or graduate level Art History courses, and a special emphasis on Modern and Contemporary Art.

2) Evidence of successful and effective teaching, both onsite and online, at the community college and/or university level.

3) Willingness and ability to write new curriculum for a Museum Studies program.

4) Expertise and currency in gallery and museum work.

5) Demonstrated ability to oversee an on-campus gallery as an instructional space and avenue for community outreach.

6) Knowledge of issues in Contemporary Art.

7) Museum/gallery oversight experience.

8) Computer and new media literacy.

9) Demonstrated success in teaching students from historically underrepresented groups, underprepared or nontraditional students, speakers of other languages, and students with learning disabilities.

10) A commitment to continued professional development.

11) Strong organizational skills, and ability to manage a variety of tasks concurrently while meeting established deadlines and changing priorities.

12) Commitment to departmental teamwork, collegiality and consensus.

13) Strong oral and written communication skills.

APPLICATION PROCEDURE:
Apply and submit application materials through MiraCosta College's online application system at https://jobs.miracosta.edu. Once you're in the system, we strongly advise you to read the FAQs (Frequently Asked Questions) and the information on "How to Apply" before starting the application process.

In order to be considered for this position, you must submit the following:

1) Academic application.

2) A cover letter addressed to the "Selection Committee" describing how your education and experience have prepared you for the representative duties and desirable qualifications specified in this job posting.

BIOLOGY INSTRUCTOR (General Biology)
Closing Date: Tuesday, February 5, 2013

POSITION AVAILABLE:
One full-time (10 months per year), tenure-track faculty position, beginning August 2013. The position is based in the Department of Biological Sciences. To view the Biological Sciences Department website, go to http://www.miracosta.edu/Instruction/Biology. The standard work week for this position is forty (40) hours. The standard instructional work week shall consist of thirty (30) hours of instructional time, curriculum development, preparation and student evaluation. The remaining time will consist of five (5) hours of student engagement (of which two (2) hours must be designated office hours), and five (5) hours of departmental activities and collegial governance. The person selected for this position will be subject to assignment to any district facility during any hours of operation.

REPRESENTATIVE DUTIES:
(E = essential job function)

Duties and responsibilities may include, but are not limited to, the following:

1. Provide instruction in one or more areas of the biology program, primarily in the area of general biology. ***(E)***

2. Participate in departmental functions such as hiring, supervising, and evaluating instructors teaching biology courses.

3. Act as lead instructor for the general biology course sections (Bio 100, 101, & Bio 101L), coordinating curriculum and mentoring associate faculty. ***(E)***

4. Maintain currency of curriculum for courses the individual teaches and develop new biology curricula, as appropriate. ***(E)***

5. Participate in the development, assessment and evaluation of student learning outcomes (SLOs). ***(E)***

6. Assist in recruiting and promoting the biology program, such as participation in college-sponsored events, student clubs, and educational outreach.

7. Participate in college-wide committee work and collegial governance. ***(E)***

8. Maintain currency in areas appropriate to the position.

Adherence to all District policies and procedures is expected.

MINIMUM QUALIFICATIONS:
To be eligible for this position, you must meet and provide evidence of the following minimum qualifications:

1. a Master's degree in any biological science; **OR**

2. a Bachelor's degree in any biological science AND a Master's degree in biochemistry, biophysics or marine science; **OR**

3. a valid California teaching credential authorizing biology instruction in a community college; **OR**

4. the equivalent. View the equivalency instructions and guidelines at http://www.miracosta.edu/administrative/hr/downloads/Equivalency.pdf ; **AND**

5. sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

All degrees and units used to satisfy the minimum qualifications must be from postsecondary institutions accredited by an accreditation agency recognized by either the U.S. Department of Education or the Council on Postsecondary Accreditation.

DESIRABLE QUALIFICATIONS:
The college seeks candidates who have achieved the highest level of professional excellence, demonstrated by:

1. strong academic preparation in biology (at molecular, cellular, and/or organismal levels);

2. demonstrated skill in teaching at the college level and in the development of investigative laboratory exercises in biology;

3. demonstrated skill in teaching at the college level in physiology and/or cellular/molecular biology;

4. skillful and appropriate use of technology, including computer-based instructional media, in an academic setting;

5. experience or interest in online teaching;

6. ability to communicate effectively both in oral and written discourse;

7. post-graduate research experience;

8. commitment to the community college objective of providing lower division instruction for students of diverse abilities, interests, and cultural backgrounds.

APPLICATION PROCEDURE:
Apply and submit application materials through MiraCosta College's online application system at https://jobs.miracosta.edu. Once you are in the system, we strongly advise you to read the FAQ (Frequently Asked Questions) and the information on “How to Apply” before starting the application process.

In order to be considered for this position, you must submit the following:

1. Academic application.

2. A cover letter addressed to the “Selection Committee” describing how you meet the minimum and desirable qualifications, and relating experiences with culturally and educationally diverse students, a statement of your teaching philosophy, and other qualifications not evident in your resume/curriculum vitae.

3. A current resume or curriculum vitae summarizing your educational background and experience.

BIOLOGY INSTRUCTOR (Anatomy and Physiology)
Closing Date: Wednesday, February 19, 2014

POSITION AVAILABLE:
One full-time (10 months per year), tenure-track faculty position, beginning in August 2014. The position is based in the Department of Biological Sciences. To view the Biological Sciences Department website, go to http://www.miracosta.edu/Instruction/Biology. The standard work week for this position is forty (40) hours. The standard instructional work week shall consist of thirty (30) hours of instructional time, curriculum development, preparation and student evaluation. The remaining time will consist of five (5) hours of student engagement (of which at least two (2) hours must be designated office hours), and five (5) hours of departmental activities and collegial governance. The person selected for this position will be subject to assignment to any district facility during any hours of operation.

REPRESENTATIVE DUTIES:
(E = essential job function)

Duties and responsibilities may include, but are not limited to, the following:

1. Provide instruction in one or more areas of the biology program, primarily in the area of Human Anatomy and Human Physiology. ***(E)***

2. Participate in typical departmental and faculty functions such as service on hiring committees, faculty evaluation, working with staff, and department meetings. Participate in college-wide committee work and collegial governance. ***(E)***

3. Work in collaboration with other full-time instructors of Human Anatomy and Human Physiology in coordinating curriculum and mentoring associate faculty in these courses.

4. Assist in maintaining and developing instructional support materials for Human Anatomy and Human Physiology. ***(E)***

5. Maintain currency of curriculum for courses the individual teaches and develop new biology curricula in collaboration with lead instructors as appropriate. ***(E)***

6. Participate in the development, assessment and evaluation of student learning outcomes (SLOs). ***(E)***

7. Assist in recruiting and promoting the biology program, such as participation in college-sponsored events, student clubs, and educational outreach.

8. Maintain currency in areas appropriate to the position. ***(E)***

Adherence to all District policies and procedures is expected.

MINIMUM QUALIFICATIONS:

To be eligible for this position, you must meet and provide evidence of the following minimum qualifications:

1. a Master's degree in any biological science (**NOTE:** the following are some degrees that do not qualify as biological science degrees and therefore require equivalency – MD, DVM, OD,

DDS, DC, biochemistry, bioengineering, biomedical science, biophysics, biotechnology, pharmacology); **OR**

2. a Bachelor's degree in any biological science AND a Master's degree in biochemistry, biophysics, or marine science; **OR**

3. a valid California Community College teaching credential for biological science; **OR**

4. the equivalent. View the equivalency instructions and guidelines at http://www.miracosta.edu/administrative/hr/downloads/Equivalency.pdf; **AND**

5. sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

All degrees and units used to satisfy the minimum qualifications must be from postsecondary institutions accredited by an accreditation agency recognized by either the U.S. Department of Education or the Council on Postsecondary Accreditation. Or if your degree/coursework is from a college or university outside of the United States, you must submit a detailed evaluation from a professional evaluation agency. A list of agencies can be found at http://www.ctc.ca.gov/credentials/leaflets/cl635.pdf.

DESIRABLE QUALIFICATIONS:
The college seeks candidates who have achieved the highest level of professional excellence, demonstrated by:

1. Strong academic preparation in biology (at molecular, cellular, and/or organismal levels).

2. Experience teaching at the college level in Human Anatomy and Human Physiology, including experience teaching laboratory courses and in the development of investigative lab exercises in biology.

3. Demonstrated skill in applying current technology in the instruction of biology.

4. Experience or interest in online teaching.

5. Ability to communicate effectively both in oral and written discourse.

6. Demonstrated ability and experience in conducting original research in biology, and incorporating research and the scientific method into the development of curriculum and instructional materials such as investigative laboratory activities.

7. Demonstrated ability to work in a collaborative setting.

8. Commitment to the community college objective of providing lower division instruction for students of diverse abilities, interests, and cultural backgrounds.

APPLICATION PROCEDURE:
Apply and submit application materials online at https://jobs.miracosta.edu. Once you are in the online application system, we strongly advise you to read the information on “How to Apply” and the FAQs (Frequently Asked Questions) before starting the application process.

In order to be considered for this position, you must submit the following:

COMPUTER SCIENCE INSTRUCTOR
Closing Date: Wednesday, March 5, 2014

POSITION AVAILABLE:
MiraCosta College's Computer Science Department invites applications for a dynamic and collaborative teacher and department member for a full-time, tenure track faculty position beginning in August 2014. Principle responsibilities include teaching, committee participation, ensuring student success, and continued development of student learning objectives and assessments.

The standard work week for credit faculty is forty (40) hours. The standard instructional work week shall consist of thirty (30) hours of instructional time, curriculum development, preparation, and student evaluation. The remaining time will consist of five (5) hours of student engagement (of which two (2) hours must be designated office hours), and five (5) hours of departmental activities and collegial governance. The person selected for this position will be subject to assignment to any district facility during any hours of operation.

Computer Science Program Description:
The Computer Science discipline at MiraCosta College is committed to teaching students the basics of programming, introducing them to the discipline specialties available in this field, and preparing them to transfer to university with the necessary knowledge to succeed in a chosen discipline within CS. This academic discipline seeks to present opportunities for students 1) to discover an appreciation for computer science and programming; 2) to develop the knowledge and skills required to work professionally in a software and/or hardware environment; and 3) to gain awareness and respect for the impact that Computer Science has on the modern world.

To view the Computer Science website, go to http://miracosta.edu/cs .

REPRESENTATIVE DUTIES:
(E = essential job function)

Duties and responsibilities may include, but are not limited to, the following:

1. Teach software programming and hardware courses while demonstrating the importance of writing efficient and effective code; ***(E)***

2. Support students in fulfilling their maximum potential in mastering course content and assessing student achievement. ***(E)***

3. Design new curriculum with other CS faculty members to meet the necessary transfer requirements of the universities as well as the continually changing needs of industry. ***(E)***

4. Assist in the evaluation of courses, both on-ground and online, to ensure that certificates and degrees remain up-to-date. ***(E)***

5. Contribute to the development, evaluation and assessment of Student Learning Outcomes. ***(E)***

6. Participate in program review as well as college-wide committee work and collegial governance. ***(E)***

7. Maintain currency in programming languages and computer technologies.

8. Participate in ongoing professional development activities in the computer science field.

9. Foster relationships with the local community and industry companies to build summer internships for students.

10. Develop and foster growth within the Career Technical Education (CTE) school.

Adherence to all district policies and procedures is expected.

MINIMUM QUALIFICATIONS:
To be eligible for this position, you must meet and provide evidence of the following minimum qualifications:

1. a Master's degree in computer science or computer engineering; **OR**

2. a Bachelor's degree in either of the above AND a Master's degree in mathematics, cybernetics, business administration, accounting, or engineering; OR a Bachelor's degree in engineering AND a Master's degree in cybernetics, engineering mathematics, or business administration; OR a Bachelor's degree in mathematics AND a Master's degree in cybernetics, engineering mathematics, or business administration OR a Bachelor's degree in any of the above AND a Master's degree in information science, computer information systems, or information systems; **OR**

3. a valid California Community College Credential in the discipline area authorizing instruction in a community college; **OR**

4. the equivalent. View the equivalency instructions and guidelines at http://www.miracosta.edu/administrative/hr/downloads/Equivalency.pdf; **AND**

5. sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

All degrees and units used to satisfy the minimum qualifications must be from postsecondary institutions accredited by an accreditation agency recognized by either the U.S. Department of Education or the Council on Postsecondary Accreditation.

DESIRABLE QUALIFICATIONS:
The college seeks candidates who have achieved the highest level of professional excellence as demonstrated by:

1. Master's degree in computer science;

2. Successful postsecondary teaching experience and an ability to communicate effectively both in oral and written discourse;

3. Practiced experience with different learning technologies;

4. Professional industry experience and expertise in a computer science discipline(s);

5. Academic experience in program and curriculum building, such as creating new courses, Student Learning Outcomes, and course outlines;

6. Demonstrated ability to work closely and cooperatively with a variety of professors and students involved in the art and science of computers;

7. Evidence of strong interpersonal communication and management skills. A good sense of humor is a plus;

8. Demonstrated ability to teach, supervise, and mentor students through the appropriate design and coding of a wide variety of programs as well as Graphical User Interfaces (GUIs);

9. Demonstrated ability to work with a diverse population.

APPLICATION PROCEDURE:

Apply and submit application materials through MiraCosta College's online application system at https://jobs.miracosta.edu. Once you are in the system, we strongly advise you to read the FAQ (Frequently Asked Questions) and the information on "How to Apply" before starting the application process.

In order to be considered for this position, you must submit the following:

1. Academic application;

2. A cover letter addressed to the screening and interview committee describing how you meet the desirable qualifications and representative duties;

3. A current resume or curriculum vitae summarizing your educational background and experience;

4a. Transcripts of ALL college coursework; unofficial or legible copies are acceptable but must indicate that the degree(s) has been conferred, if applicable.

If your qualifying degree is in progress but will be conferred *BEFORE* the position begins in August 2014, you must also include a written statement from your advisor indicating the anticipated degree CONFERRAL date.

If your degree(s) is from a college or university outside of the United States, you must submit a detailed evaluation from a professional evaluation agency.

4b. If needed to meet the minimum qualifications, a copy (front and back) of your California Community College Credential authorizing instruction in a community college.

4c. If you do not possess the exact degrees listed above or if your qualifying degree will

ENGLISH INSTRUCTOR
Closing Date: Wednesday, March 5, 2014

POSITION AVAILABLE:
MiraCosta College's Letters Program invites applications for a full-time (10 months per year), tenure-track faculty position beginning in August 2014. Principle responsibilities include teaching composition at the transfer and pre-transfer (developmental) levels and providing leadership in program coordination and development. The standard work week for credit faculty is forty (40) hours. The standard instructional work week shall consist of thirty (30) hours of instructional time, curriculum development, preparation and student evaluation. The remaining time will consist of five (5) hours of student engagement (of which two (2) hours must be designated office hours), and five (5) hours of departmental activities and collegial governance. The person selected for this position will be subject to assignment to any district facility during any hours of operation.

English Department Description: The Letters Program is home to three departments: Letters, Transfer; Letters, Pre-Transfer; and English as a Second Language. Under the umbrella of these departments are various disciplines including Composition, Humanities, Learning Skills, Linguistics, Literature, and Reading. Students take courses in the Letters Department to prepare for a major in English and/or to fulfill general education requirements and/or to build skills for success in all college courses and in the workplace.

To view the English website, go to http://miracosta.edu/instruction/english/index.html

REPRESENTATIVE DUTIES:
(E = essential job function)

Duties and responsibilities may include, but are not limited to, the following:

1. Teach English composition classes at both the transfer and pre-transfer (developmental) levels. ***(E)***

2. Assist in the development, coordination, and evaluation of courses (both on-ground and online), learning outcomes (SLOs, PSLOs), and programs. ***(E)***

3. Continue to pursue currency in composition theory and pedagogy.

4. Integrate current and emerging instructional delivery technologies into the learning process to enhance teaching and the educational on-ground and online classroom experience. ***(E)***

5. Participate actively in departmental subcommittees and projects. ***(E)***

6. Participate in college-wide committee work and collegial governance.

7. Engage with and advocate for students in classroom and non-classroom settings.

Adherence to all district policies and procedures is expected.

MINIMUM QUALIFICATIONS:
To be eligible for this position, you must meet and provide evidence of the following minimum qualifications:

1. a Master's degree in English, literature, comparative literature or composition; **OR**

2. a Bachelor's degree in any of the above AND a Master's degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism; **OR**

3. a valid California Community College Credential authorizing instruction in a community college; **OR**

4. the equivalent. View the equivalency instructions and guidelines at http://www.miracosta.edu/administrative/hr/downloads/Equivalency.pdf; **AND**

5. sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students.

All degrees and units used to satisfy the minimum qualifications must be from postsecondary institutions accredited by an accreditation agency recognized by either the U.S. Department of Education or the Council on Postsecondary Accreditation.

DESIRABLE QUALIFICATIONS:
The college seeks candidates who have achieved the highest level of professional excellence as demonstrated by:

1. Substantial course work and demonstrated expertise in rhetoric and composition theory and practice.

2. Minimum of two years of recent, successful, full-time (or equivalent part-time) experience teaching transfer and pre-transfer (developmental) courses.

3. Demonstrated understanding of and evident commitment to the community college experience.

4. Experience designing and teaching online courses.

5. Demonstrated success in helping students from historically underrepresented and/or marginalized groups meet their educational goals.

6. Academic experience in program and curriculum design such as creating new courses, Student Learning Outcomes, and course outlines.

7. Experience in researching and promoting best practices in composition pedagogy.

8. Demonstrated ability to work closely and collaboratively with students and colleagues in support of a positive, productive, and professional academic environment.

9. Demonstrated cultural competency in working effectively with diverse populations.

HISTORY INSTRUCTOR
Closing Date: Wednesday, March 12, 2014

POSITION AVAILABLE:
MiraCosta College's History Department invites applications for a full-time, tenure-track faculty position beginning in August 2014. Principle responsibilities include teaching courses in World History, as well as additional courses in areas of individual specialization. The standard work week for credit faculty is forty (40) hours. The standard instructional work week shall consist of thirty (30) hours of instructional time, curriculum development, preparation and student evaluation. The remaining time will consist of five (5) hours of student engagement (of which two (2) hours must be designated office hours), and five (5) hours of departmental activities and collegial governance. The person selected for this position will be subject to assignment to any district facility during any hours of operation.

History Program Description:
The History Department at MiraCosta College is committed to providing students with a wide range of course options to fulfill degree and transfer requirements and enrich the college experience. The department seeks to present opportunities for students 1) to develop an appreciation for history; 2) to develop the knowledge and skills necessary for a critical understanding of the past; and 3) to acquire the historical context necessary for understanding the social, cultural, and political realities of the modern world. The department is currently home to four full time historians and twenty associate faculty members who combine to teach some twenty separate history courses.

To view the History website, go http://www.miracosta.edu/Instruction/History/

REPRESENTATIVE DUTIES:
(E = essential job function)

Duties and responsibilities may include, but are not limited to, the following:

1. Teach courses in the history curriculum. ***(E)***

2. Provide assistance and leadership in the development and maintenance of the history curriculum. ***(E)***

3. Participate in the assessment of student learning outcomes (SLOs). ***(E)***

4. Be actively involved in the department and Academic Senate.

5. Adherence to all district policies and procedures is expected.

MINIMUM QUALIFICATIONS:
To be eligible for this position, you must meet and provide evidence of the following minimum qualifications:

1. a Master's degree in history; **OR**

2. a Bachelor's degree in history AND a Master's degree in political science,

humanities, geography, area studies, women's studies, social science or ethnic studies; **OR**

3. a valid California Community College Credential authorizing history instruction in a community college; **OR**

4. the equivalent. View the equivalency instructions and guidelines at http://www.miracosta.edu/administrative/hr/downloads/Equivalency.pdf; **AND**

5. sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

All degrees and units used to satisfy the minimum qualifications must be from postsecondary institutions accredited by an accreditation agency recognized by either the U.S. Department of Education or the Council on Postsecondary Accreditation.

DESIRABLE QUALIFICATIONS:
The college seeks candidates who have achieved the highest level of professional excellence as demonstrated by:

1. Expertise in World History, along with two additional areas of specialization. Candidates presently lacking two additional areas of specialization may propose a specialty to be developed during the four year tenure process. Examples of appropriate specializations include (but are not limited to) History of the Middle East, History of Asia, Latin American History, History of Africa, Mexican-American History, African-American History, Asian-American History, and Native American History.

2. Demonstrated success in helping students from historically under-represented groups meet their educational goals.

3. Two years of recent, successful, full-time (or equivalent part-time) experience teaching college-level history.

4. Significant, verifiable studies or independent research in history, pedagogy, or a closely related discipline beyond the requirements for the Master's degree.

5. Experience in instructional technology as appropriate.

6. Academic experience in program and curriculum building, such as creating new courses, Student Learning Outcomes, and course outlines.

APPLICATION PROCEDURE:
Apply and submit application materials through MiraCosta College's online application system at https://jobs.miracosta.edu. Once you are in the system, we strongly advise you to read the FAQ (Frequently Asked Questions) and the information on "How to Apply" before starting the application process.

In order to be considered for this position, you must submit the following:

1. Academic application.

PSYCHOLOGY INSTRUCTOR
Closing Date: Wednesday, February 12, 2014

POSITION AVAILABLE:
One full-time, tenure track Psychology Instructor position beginning August 2014, under the direction of the Psychology department. To view the Psychology program website, go to www.miracosta.edu/instruction/psychology/index.html. The person selected for this position will be subject to assignment to any district facility during any hours of operation.

The person selected for this position will assume a leadership role for the Psychology department at MiraCosta College's San Elijo campus. The position will be expected to provide instruction for General Psychology and at least one of the following areas: Behavioral Statistics or Research Methods. The standard work week for credit faculty is forty (40) hours. The standard instructional work week shall consist of thirty (30) hours of instructional time, curriculum development, preparation and student evaluation. The remaining time will consist of five (5) hours of student engagement (of which two (2) hours must be designated office hours), and five (5) hours of departmental activities and collegial governance.

REPRESENTATIVE DUTIES:
(E = essential job function)

Duties and responsibilities may include, but are not limited to, the following:

1. Provide instruction for General Psychology and at least one of the following areas: Behavioral Statistics or Research Methods. ***(E)***

2. Assume a leadership role for the Psychology department at MiraCosta College's San Elijo campus.

3. Assist in the creation, development and evaluation of courses both online and on-ground, student learning outcomes (SLOs), certificates, and programs. ***(E)***

4. Participate actively in departmental subcommittees and projects. ***(E)***

5. Participate in college-wide committee work and collegial governance.

6. Continue to pursue currency in the discipline and in applicable computer technologies.

Adherence to all District policies and procedures is expected.

MINIMUM QUALIFICATIONS:
To be eligible for this position, you must meet and provide evidence of the following minimum qualifications:

1. a Master's degree in psychology; **OR**

2. a Bachelor's degree in psychology AND a Master's degree in counseling, sociology, statistics, neuroscience, or social work; **OR**

3. a valid California Community College Credential authorizing instruction in a community college in the discipline area; **OR**

4. the equivalent. View the equivalency instructions and guidelines at http://www.miracosta.edu/administrative/hr/downloads/Equivalency.pdf; **AND**

5. sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

All degrees and units used to satisfy the minimum qualifications must be from postsecondary institutions accredited by an accreditation agency recognized by either the U.S. Department of Education or the Council on Postsecondary Accreditation.

DESIRABLE QUALIFICATIONS:
The college seeks candidates who have achieved the highest level of professional excellence as demonstrated by:

1. success in teaching psychology at the community college or baccalaureate level;

2. ability to establish and maintain cooperative working relationships with others;

3. commitment to the community college objective of providing effective instruction for students of diverse abilities, interests, and cultural backgrounds;

4. commitment to supporting multicultural perspectives across our disciplines;

5. ability to communicate effectively both orally and in writing;

6. successful and appropriate use of technology, including computers;

7. online teaching experience or willingness to teach online courses;

8. collaboration in departmental projects and activities outside of classroom teaching;

9. teaching experience in one more of the following: Psychology of Personal Growth, Human Sexuality, Human Development, or Physiological Psychology.

APPLICATION PROCEDURE:
Apply and submit application materials through MiraCosta College's online application system at https://jobs.miracosta.edu. Once you are in the system, we strongly advise you to read the FAQ (Frequently Asked Questions) and the information on “How to Apply” before starting the application process.

In order to be considered for this position, you must submit the following:

1. Academic application.

2. A cover letter addressed to the screening and interview committee describing how you meet the minimum qualifications; relating your education and/or experiences to the representative duties and desirable qualifications; and addressing how you