

Spring 2012 All College Day
Friday, January 20, 2012
Concert Hall

7:30 a.m. Classified Employees Appreciation Breakfast
Student Center Dining Room

8:30 a.m. Coffee and Conversation
Concert Hall Courtyard

9:00 a.m. Welcome (5 minutes)
Francisco Rodriguez

Accreditation Overview (5 minutes)
Pam Deegan

Mira and the Coasters (5 minutes)
Pam Deegan, Matt Falker, Eric Bishop, Linda Kurokawa, Kim Coutts

Accreditation Recommendation #1 - Planning (15 minutes)
Mark Yeager

Accreditation Recommendation #2 - Student Learning Outcomes (20 minutes)
John Thomford

Accreditation Recommendation #3 - Faculty Evaluations (5 minutes)
Dara Perales

Accreditation Recommendation #4 - Governance Structure (10 minutes)
Louisa Moon, Francisco Rodriguez

Explanation of SLO Speed Sessions (5 minutes)
Pam Deegan

11:00 a.m. SLO Speed Sessions
Student Center Dining Room

12:00 p.m. Adjourn

**ASSIGNMENTS AND INSTRUCTIONS FOR *SPEED SLOing* ACTIVITY ON ALL COLLEGE DAY,
January 20TH 2012, 11am-12:30pm Oceanside cafeteria
MiraCosta College**

FACULTY MEMBER	TOPIC*
Arenivar, Sam	Increasing student awareness of SLOs & student success by integrating SLO-related learning experiences into Communications curriculum
Benschop, Joanne	Development of Liberal Arts Program SLOs (PSLO) and assessment results of fall semester survey. (Attendees will have an opportunity to provide feedback on the questions developed for the survey.)
Gracey, Shannon	Using Math course SLOs in the development of PSLOs and PSLO assessments
Haugsness-White, Julie	Increasing student awareness of SLOs & student success by integrating SLO-related learning experiences into Biology curriculum
Lane, Lisa	Developing broad, skills-based SLOs that can apply across several courses. How this was done for History.
Miller, Lynne	Involving the associate faculty in the SLO assessment process and the need for further support for associate faculty participation
Pohlert, Edward	Assessing SLOs in Retention Services and how records are maintained in Student Service Areas
Ramirez, Sylvia	Non-credit course SLO assessment methods (&/or maintaining/updating an informative SLO assessment website for non-credit)
Sullivan, Jim	Challenges in assessing courses with large numbers of sections. How more effective methods for English Composition course SLOs were developed. (archiving and developing new SLOs for Eng Composition)
Thomford, John	facilitator, SLO Coordinator
Vail, Steve	Development of PSLOs and assessments for CTE programs of study (automotive area of emphasis)

**Please notify John Thomford and Mary Bennett if you want to change your topic.*

Instructions:

Please prepare a Power Point presentation that will run for 5 minutes. Feel free to make suggestions for your respective topic outside of your area of study (generalize if you wish). Laptop computers will be provided at each table, so you may run your presentation from a flash-drive. Keep it brief and simple; not too much text in the PPT presentation.

Additionally, please prepare a one-page handout that will be more informative than the Power Point presentation; summarize your presentation and recommendations. You may want to base your summary loosely on the following outline:

1. Title (reflective of your assigned/chosen topic)
2. Purpose or Goal(s)
3. How you and your colleagues are achieving the stated goal(s)
 - a. What you did and why
 - b. What you have learned through experience/assessment (if applicable)
 - c. Reflections on what is needed to improve student success (this may relate to a change in curriculum, changing the SLOs/methods of assessment, requests made through Institutional Program Review).
 - d. Other (?)

100 copies of your one-page summary will be made and provided at your table as handouts for the "Speed SLOing" participants.

Forward your one-page summary to Mary Bennett by Tuesday January 17 so that she may have copies made for Friday. Or if you cannot make that deadline, contact her and ask for a copy i.d. number from her so that you may submit your summary for copying in time to have them ready for Friday.

Presenters will be placed at tables around the periphery of the cafeteria and provide a brief explanation as the Power Point presentation is shown. The presentations will run from approximately 11am-12 noon. Pam will ring a bell every 5 minutes signaling that the groups should move to the next table. After all participants have completed the timed-visits to each table, we hope that they may want to re-visit one or two tables and talk with you.

Presenters qualify for 1-2 hours of flex time plus the amount of time required to facilitate the workshop in the generation of your presentation and summary.

Thank you so much for agreeing to help with this flex activity. It will bring us one step closer to meeting the ACCJC "SLO Assessment Proficiency" standards by stimulating institution-wide dialogue and assisting faculty in the decision-making process with respect to SLO assessment at the course, program and institutional level.

John