

INTRODUCTION

The district encourages members of the campus community to report sexual harassment. This procedure only applies to conduct defined as sexual harassment under Title IX and applicable federal regulations that meet Title IX jurisdictional requirements. The district will respond to sexual harassment and sexual misconduct that falls outside that definition and outside the jurisdiction of the Title IX federal regulations using California law and applicable district policies and procedures. (See Board Policy and Administrative Procedure 3410 and 3430, and Administrative Procedure 3435, 5500, and 5520).

In implementing these procedures discussed below, the district will also provide supportive measures, training, and resources in compliance with California law, unless they are preempted by the Title IX regulations.

TITLE IX COORDINATOR

Questions concerning Title IX may be referred to the district's Title IX Coordinator whose contact information is below.

Hayley Schwartzkopf
1 Barnard Drive, Office 1005
Oceanside, CA 92056
(760) 560-7405
hschwartzkopf@miracosta.edu

The Title IX Coordinator is required to respond to reports of sexual harassment or misconduct. The Title IX Coordinator will handle information received with the utmost discretion and will share information with others on a need-to-know basis only. For example, the Title IX Coordinator may need to address public safety concerns on campus, comply with state and federal legal requirements, or share information to implement supportive measures.

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Effective Date: 8/16/20

Periodic Review:

References: Title IX, Education Amendments of 1972
Title 5 Sections 59320 et seq.

Title VII of the Civil Rights Act of 1964, 42 U.S. Code Annotated Section 2000e

CCLC Update: Summer, 7/20

Steering: VPHR

A report of sexual harassment to the Title IX Coordinator does not necessarily lead to a full investigation, as discussed more fully below. However, the Title IX Coordinator will make an assessment to determine if there is a safety risk to the campus. If the Title IX Coordinator finds there is a continued risk, the Title IX Coordinator will move forward with a formal complaint process without the complainant's consent or cooperation.

APPLICATION OF PROCEDURES

These Title IX sexual harassment procedures and the related policy protect students, employees, prospective students, and applicants for employment.

Jurisdictional Requirements

These procedures apply if the conduct meets the following three jurisdictional requirements:

- The conduct took place in the United States;
- The conduct took place in a district “education program or activity.” This includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the harassment occurred. This includes on-campus and off-campus property and buildings the district owns or controls, or student organizations officially recognized by the district.
- The conduct meets the definition of Title IX “sexual harassment.”

Definitions

- A. Advisor: Throughout the grievance process, both the Complainant and Respondent have a right to an Advisor of their choice. If a Party does not have an Advisor at the time of the hearing, the district must provide the Party an Advisor of its choice, free of charge. The district may establish restrictions regarding the extent to which the Advisor may participate in the proceedings as long as the restrictions apply equally to both Parties.
- B. Complainant: A Complainant is an individual who alleges they have experienced conduct that could constitute sexual harassment.
- C. Consent: Consent means affirmative, conscious, and voluntary agreement to engage in sexual activity. Both Parties must give affirmative consent to sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that they have the affirmative consent of the other or others to engage in the sexual activity. Lack of protest, lack of resistance, or silence does not indicate consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, is not an indicator of consent.

The Respondent's belief that the Complainant consented will not provide a valid defense unless the belief was actual and reasonable, based on the facts and circumstances the Respondent knew, or reasonably should have known, at the time of the incident. A Respondent's belief is not a valid defense where:

1. The Respondent's belief arose from the Respondent's own intoxication or recklessness;
2. The Respondent did not take reasonable steps to ascertain whether the Complainant affirmatively consented; or
3. The Respondent knew or a reasonable person should have known that the Complainant was unable to consent because the Complainant was incapacitated, in that the Complainant was:
 - a. asleep or unconscious;
 - b. unable to understand the fact, nature, or extent of the sexual activity due to the influence of drugs, alcohol, or medication; or
 - c. unable to communicate due to a mental or physical condition.

D. Decision-Maker: The person or group of people who will oversee the live hearing and make a determination of responsibility. The District may have one Decision-Maker determine whether the Respondent is responsible, and another Decision-Maker determine the appropriate level of penalty for the conduct. The Decision-Maker shall not be the Title IX Coordinator or the investigator.

E. Formal Complaint: A written complaint signed by the Complainant or Title IX Coordinator, alleging sexual harassment and requesting an investigation. If the Title IX Coordinator signs the formal complaint, they will not become a Party to the complaint.

F. Parties: As used in this procedure, this means the Complainant and Respondent.

G. Respondent: A Respondent is an individual reported to have engaged in conduct that could constitute sexual harassment.

H. Sexual Harassment under Title IX: Conduct that satisfies one or more of the following shall constitute sexual harassment under Title IX:

1. A district employee conditions the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct ("*quid pro quo* harassment");
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education programs or activities;

3. Sexual assault, including the following:

- a. Sex Offenses. Any sexual act directed against another person, without their consent, including instances where the person is incapable of giving consent.
- b. Rape (except Statutory Rape). The carnal knowledge of a person, without their consent, including instances where the person is incapable of giving consent because of their age or because of their temporary or permanent mental or physical incapacity. There is carnal knowledge if there is the slightest penetration of the genital or anal opening of the body of another person.
- c. Sodomy. Oral or anal sexual intercourse with another person, without their consent, including instances where the person is incapable of giving consent because of their age or because of their temporary or permanent mental or physical incapacity.
- d. Sexual Assault with an Object. To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without their consent, including instances where the person is incapable of giving consent because of their age or because of their temporary or permanent mental or physical incapacity. An "object" or "instrument" is anything the offender uses other than the offender's genitalia, e.g., a finger, bottle, handgun, stick.
- e. Fondling. The touching of the private body parts of another person for the purpose of sexual gratification, without their consent, including instances where the person is incapable of giving consent because of their age or because of their temporary or permanent mental or physical incapacity.
- f. Sex Offenses. Non-Forcible Unlawful, Sexual Intercourse.
 - i. *Incest*. Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
 - ii. *Statutory Rape – Non-Forcible*. Sexual intercourse with a person who is under the statutory age of consent. There is no force or coercion used in Statutory Rape; the act is not an attack.
- g. Dating violence. Violence against a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of a relationship will be determined based on a

consideration of the following factors: the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

- h. Domestic Violence. Violence committed:
 - i. By a current or former spouse or intimate partner of the victim;
 - ii. By a person with whom the victim shares a child in common;
 - iii. By a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner;
 - iv. By a person similarly situated to a spouse of the victim under the domestic or family violence laws of California; or
 - v. By any other person against an adult or youth victim protected from that person's acts under the domestic or family violence laws of California.
- i. Stalking. Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress.

REPORTING OPTIONS

Any individual may report sexual harassment to the district's Title IX Coordinator.

The district strongly encourages prompt reporting of sexual harassment. Prompt reporting allows for the collection and preservation of evidence, including physical evidence, digital media, and witness statements. A delay may limit the district's ability to effectively investigate and respond.

Individuals have the opportunity to decide whether they want to pursue a formal Title IX complaint. Reporting sexual harassment to the Title IX Coordinator does not automatically initiate an investigation under these procedures. A report allows the district to provide a wide variety of support and resources to impacted individuals and to prevent the reoccurrence of the conduct. A Complainant or the Title IX Coordinator filing a formal complaint under these procedures will initiate an investigation.

If there are parallel criminal and Title IX investigations, the district will cooperate with the external law enforcement agency, as authorized by the Complainant, and will coordinate to ensure that the Title IX process does not hinder legal process or proceedings.

The district will document reports of sexual harassment in compliance with the Clery Act, a federal law requiring data collection of crime within the campus geography. Under the Clery Act, the district does not document personal information; the district reports the type of conduct, and the time, date, and location. (Also see Board Policy and Administrative Procedure 3540 Sexual Misconduct)

District Employees and Officials with Authority

District Officials with Authority are not confidential resources and are required to report allegations of sexual harassment to the Title IX Coordinator promptly. All other employees are encouraged to report allegations to the Title IX Coordinator, but are not required to do so.

The district has designated the following employees as Officials with Authority:

- Superintendent / president
- Vice Presidents
- Associate Vice Presidents
- Deans
- Associate Deans
- Directors
- Associate Directors
- Police Department & Campus Safety employees (i.e., Chief, Sergeant, staff)
- Program Managers
- Managers
- Supervisors
- Coordinators
- Lead classified employees

Officials with Authority are required to report all relevant information they know about sexual harassment including the name of the Respondent, the Complainant, any other witnesses, and the date, time, and location of the alleged incident.

INTAKE AND PROCESSING OF REPORT

Receipt of Report

After receiving a report of sexual harassment, the Title IX Coordinator or designee will contact the Complainant to explain their rights under this policy and procedure. The Title IX Coordinator or designee will discuss supportive measures with the Parties.

Timeframe for Reporting

To promote timely and effective review, the district strongly encourages individuals to report sexual harassment as soon possible, because a delay in reporting may affect the ability to collect relevant evidence and may affect remedies the district can offer.

Supportive Measures

Supportive measures are non-disciplinary, non-punitive individualized services offered free of charge to the Complainant or the Respondent regardless of whether a formal complaint has been filed. The district will provide the Complainant and Respondent with supportive measures as appropriate and as reasonably available to restore or preserve equal access to the district's education program or activities. These measures are

designed to protect the safety of all Parties, protect the district's educational environment, or deter sexual harassment. The district will provide supportive measures on a confidential basis and will only make disclosures to those with a need to know to enable the district to provide the service.

Supportive measures may include counseling, extensions of deadlines, other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the Parties ("No Contact Orders"), changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.

Removal of Respondent Pending Final Determination

Upon receiving a report regarding sexual harassment, the Title IX Coordinator will make an immediate assessment concerning the health and safety of the Complainant and campus community as a whole. The district has the right to order emergency removal of a Respondent, or if the Respondent is an employee, place the employee on administrative leave.

Emergency removal

The district may remove a non-employee Respondent from the district's education program or activity on an emergency basis after it conducts an individualized safety and risk analysis and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal.

The district may not use emergency removal to address a non-employee Respondent's threat of obstructing the sexual harassment investigation or destroying relevant evidence. Emergency removal is only available to address health or safety risks against individuals arising out of sexual harassment allegations, not to address other forms of misconduct that a Respondent might commit pending the processing of a complaint.

The district's Title IX Coordinator and Behavioral Intervention Team will conduct the individualized safety and risk analysis.

If it is determined that emergency removal is appropriate, the non-employee Respondent shall be provided with notice and opportunity to attend a meeting and challenge the basis of their removal. The Title IX Coordinator or designee will determine whether the emergency removal from campus order is warranted after considering information provided by the Respondent challenging the emergency removal.

Administrative leave

The district may place a non-student employee Respondent on administrative leave during the pendency of a grievance process described in the formal complaint process

below. The district will follow any relevant policies, procedures, collective bargaining agreements, or state law in placing an employee on administrative leave.

FORMAL COMPLAINT GRIEVANCE PROCESS

Notice to Parties

Upon receipt of a formal complaint, the Title IX Coordinator will provide the following notice in writing, to the Parties:

- Notice of the district's Title IX grievance process;
- Notice of the allegations of alleged sexual harassment with sufficient details known at the time and with sufficient time to prepare a response before any initial interview;
- Statement that the Respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process;
- Notice that the Parties may have Advisor of their choice, who may be, but is not required to be, an attorney;
- Notice that the Parties may inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility, and inculpatory or exculpatory evidence whether obtained from a Party or other source; and
- Inform the Parties of any provision in the district's standards of student conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

If, in the course of an investigation, the district decides to investigate allegations about the Complainant or Respondent that are not included in the notice provided above, the Title IX Coordinator will provide notice in writing of the additional allegations to the Parties.

Dismissal of formal complaint

The district must investigate the allegations in a formal complaint. However, the district must dismiss the formal complaint and will not process the complaint under these procedures if any of the following three circumstances exist:

- If the conduct alleged in the formal complaint would not constitute Title IX sexual harassment as defined in this procedure;

- If the conduct alleged did not occur in the district's education program or activity;
- If the conduct alleged did not occur against a person in the United States.

The district also has discretion to dismiss a formal complaint or any allegation under the following circumstances:

- If at any time during the investigation or hearing, a Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the formal complaint or any allegations;
- If the Respondent is no longer enrolled as a student or employed by the district;
or
- If there are specific circumstances that prevent the district from gathering evidence sufficient to reach a determination regarding responsibility as to the formal complaint or allegations.

If the district dismissed the formal complaint or any allegations, the Title IX Coordinator shall simultaneously provide the Parties with written notice of the dismissal and reason. The district will also notify the Parties of their right to appeal.

The district may commence proceedings under other policies and procedures after dismissing a formal complaint under Title IX.

Consolidation of Formal Complaints

The district may, but is not required to, consolidate formal complaints as to allegations of sexual harassment against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one Party against the other Party, where the allegations of sexual harassment arise out of the same facts or circumstances.

Equitable Treatment of the Parties

The district's determination of responsibility is a neutral, fact-finding process. The district will treat Complainants and Respondents equitably. The procedures will apply equally to both Parties. The district will not discipline a Respondent unless it determines the Respondent was responsible for sexual harassment at the conclusion of the grievance process.

Statement of Presumption of Non-Responsibility

The investigation is a neutral, fact-finding process. The district presumes all reports are made in good faith. Further, the district presumes the Respondent is not responsible for the alleged conduct. The district makes its determination regarding responsibility at the conclusion of the grievance process.

Bias or Conflict of Interest

The district's Title IX Coordinator, investigator, Decision-Maker, or any person designated by the district to facilitate an informal resolution process, will not have potential or actual bias, or conflict of interest, in the investigatory, hearing, sanctioning, or appeal process or bias for or against Complainants or Respondents generally. Actual bias is an articulated prejudice in favor of or against one Party or position; it is not generalized concern about the personal or professional backgrounds, positions, beliefs, or interests of the Decision-Maker in the process.

The district will ensure that the Title IX Coordinator, investigator, Decision-Maker, and facilitator receive training on:

- The definition of sexual harassment in this procedure;
- The scope of the district's education program or activity;
- How to conduct an investigation;
- The grievance process, including conducting hearings, appeals, and informal resolution processes; and
- How to serve impartially, including avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

Timeline for Completion

The district will undertake its grievance process promptly and as swiftly as possible. The district will complete the investigation or the informal resolution process within 90 calendar days. The district will complete its determination regarding responsibility via the hearing and appeal process within 90 calendar days from the completion of the investigation process.

When appropriate, the Title IX Coordinator may determine that good cause exists to extend the 90-calendar day period to conduct a fair and complete investigation, to accommodate an investigation by law enforcement, to accommodate the unavailability of witnesses or delays by the Parties, to account for district breaks or vacations, or due to the complexity of the investigation. The district will provide notice of any extension to the Complainant and Respondent in writing and include the reason for the delay and anticipated timing of completion.

A Party may request an extension from the Title IX Coordinator in writing by explaining the reason for the delay and the length of the continuance requested. The Title IX Coordinator will notify the Parties and document the grant or denial of a request for extension or delay as part of the case recordkeeping.

ROLE OF ADVISOR

The role of the Advisor is to provide support and assistance in understanding and navigating the investigation process.

The Advisor may not testify in or obstruct an interview or disrupt the process. The Title IX Coordinator has the right to determine what constitutes appropriate behavior of an Advisor and take reasonable steps to ensure compliance with this procedure.

A Party does not have a right to self-representation at the hearing; an Advisor must conduct any cross-examination. The district must provide an Advisor of its choice, free of charge to any Party without an Advisor in order to conduct cross-examination. If an Advisor fails to appear at the hearing, the district will provide an Advisor to appear on behalf of the non-appearing Advisor. To limit the number of individuals with confidential information about the issues, each Party may identify one Advisor.

Confidentiality Agreements

To protect the privacy of those involved, the Parties and Advisors are required to sign a confidentiality agreement prior to attending an interview or otherwise participating in the district's grievance process. The confidentiality agreement restricts dissemination of any of the evidence subject to inspection and review or use of this evidence for any purpose unrelated to the Title IX grievance process. The confidentiality agreement will not restrict the ability of either Party to discuss the allegations under investigation.

Use of Privileged Information

The district's formal complaint procedure does not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally-recognized privilege (e.g., attorney-client privilege, doctor-patient privilege, spousal privilege, etc.), unless the person holding the privilege provides voluntary, written consent to waive the privilege.

INVESTIGATION PROCESS

The Title IX Coordinator is responsible to oversee investigations to ensure timely resolution and compliance with Title IX and this procedure.

Both Parties have the right to have an Advisor present at every meeting described in this section.

Trained investigators

The district will investigate Title IX formal complaints fairly and objectively. Individuals serving as investigators under this procedure will have adequate training on what constitutes sexual harassment and how the district's grievance procedures operate.

The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence and complies with this procedure.

Gathering Evidence and Burden of Proof

The district, not the Parties, has the responsibility to gather information and interview witnesses. When the investigator evaluates the evidence, they will do so using the preponderance of the evidence standard. After considering all the evidence gathered, the investigator will decide whether it is more likely than not that reported conduct occurred.

Notice of Investigative Interview

The district will provide written notice of the date, time, location, participants, and purpose of all investigative interviews to a Party whose participation is invited or expected, with sufficient time for the Party to prepare to participate.

Evidence Review

Both Parties have an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a Party or other source.

Prior to the investigator preparing an investigative report, the district will send to each Party and the Party's Advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy. The Parties will have at least ten days to submit a written response. The investigator must consider this written response prior to completing the investigative report.

Investigation Report

The results of the investigation of a formal complaint will be set forth in a written report that will include at least all of the following information:

- A description of the circumstances giving rise to the formal complaint;
- A description of the procedural steps taken during the investigation, including all individuals contacted and interviewed;
- A summary of the testimony of each witness the investigator interviewed;
- An analysis of relevant evidence collected during the investigation, including a list of relevant documents;

- A specific finding as to whether the allegations occurred using a preponderance of the evidence standard; and
- Any other information deemed appropriate by the District.

The investigator will not make a determination regarding responsibility.

The investigator may redact information not directly related to the allegations or privileged information. However, the investigator will keep a log of information they do not produce to the Parties. The investigator will provide this log only to the Title IX Coordinator. The Title IX Coordinator will not disclose the log to the Parties, but will maintain the log in the Title IX Coordinator's file, in the event it later becomes relevant.

At least ten days prior to a hearing or other time of determination regarding responsibility, the district will send the investigative report to each Party and their Advisors, if any, the investigative report in an electronic format or a hard copy, for review and written response. The Parties will have at least ten days to submit a written response.

HEARING PROCESS

After completing an investigation, and prior to completing a determination regarding responsibility, the district will hold a live hearing to provide the Complainant and Respondent an opportunity to respond to the evidence gathered before a Decision-Maker. Neither Party may choose to waive the right to a live hearing, but the Parties can choose whether to participate in the hearing or answer some or all cross-examination questions.

Notice

If the district proceeds to a hearing, the district will provide all Parties written notice of the date, time, location, participants, and purpose of the hearing with sufficient time for the Party to prepare to participate.

Hearing Format

The district may provide a live hearing with all Parties physically present in the same geographic location or, at the district's discretion or upon the request of either Party, the district may provide any or all Parties, witnesses, and other participants the ability to appear at the live hearing virtually, with technology enabling participants simultaneously to see and hear each other in real time.

The district will make the information reviewed during the Evidence Review available at the hearing for reference and consultation. The district will not restrict the ability of either Party to discuss the allegations under investigation or to gather and present relevant evidence.

The district will create an audio or audiovisual recording, or transcript, of any live hearing and make it available to the Parties for inspection and review.

Decision-Maker

The Decision-Maker will be free from conflict of interest or bias, including bias for or against Complainants or Respondents. In cases where the Complainant or Respondent objects to the Decision-Maker based on a conflict of interest, the Complainant or Respondent may request the Title IX Coordinator select a different Decision-Maker. The Complainant or Respondent must make this request to the Title IX Coordinator in writing at least five business days prior to the hearing, and include a statement of all reasons for the alleged conflict of interest or bias of the Decision-Maker.

The Decision-Maker may ask the Parties and the witnesses questions during the hearing. The Decision-Maker must objectively evaluate all relevant evidence both inculpatory and exculpatory, and must independently reach a determination regarding responsibility without giving deference to the investigative report.

The Decision-Maker must receive training on issues of relevance, how to apply the rape-shield protections for Complainants, and any technology to be used at the hearing.

Presenting Witnesses

The district will provide the Complainant and Respondent an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. Witnesses, like Parties, are not required to participate in the live hearing process.

Only relevant evidence will be admissible during the hearing. Relevant evidence means evidence, including evidence relevant to the credibility of a Party or witness, having any tendency in reason to prove or disprove any disputed fact material to the allegations under investigation.

Cross-Examination

The district will permit each Party's Advisor to ask the other Party and any witnesses all relevant questions and follow-up questions, including those questions challenging credibility. The Party's Advisor must conduct cross-examination directly, orally, and in real time. A Party may never personally conduct cross-examination.

Advisors may only ask relevant cross-examination and other questions of a Party or witness. Before a Complainant, Respondent, or witness answers a cross-examination or other question, the Decision-Maker must first determine whether the question is relevant and explain any decision to exclude a question as not relevant. The Decision-Maker need not provide a lengthy or complicated explanation in support of a relevance determination. If a Party or witness disagrees with a relevance determination, that individual has the choice of either (1) abiding by the Decision-Maker's determination and answering the question or (2) refusing to answer the question.

If a Party or witness does not submit to cross-examination at the live hearing, the Decision-Maker will not rely on any statement of that Party or witness in reaching a determination regarding responsibility. A Party or witness may also decline to answer a question, and the Decision-Maker cannot rely on any statement on which that Party or witness has declined to answer cross-examination questions.

A Decision-Maker cannot draw an inference about the determination regarding responsibility based solely on a Party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions.

Determinations of Responsibility

When the Decision-Maker makes a determination of responsibility or non-responsibility, the Decision-Maker will issue a written determination regarding responsibility, no later than 30 calendar days after the date that the hearing ends.

When making a determination regarding responsibility, a Decision-Maker will objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence. A Decision-Maker may not make credibility determinations based on an individual's status as a Complainant, Respondent, or witness. In evaluating the evidence, the Decision-Maker will use the preponderance of the evidence standard. Thus, after considering all the evidence it has gathered, the district will decide whether it is more likely than not that sexual harassment occurred.

The written determination will include:

- Identification of the allegations potentially constituting Title IX sexual harassment as defined in these procedures;
- A description of the procedural steps taken from the receipt of the formal complaint through the determination, including who conducted the investigation and gave notifications to the Parties. The determination will also state when, where, and the date the investigator interviewed the Parties and witnesses, conducted site visits, the methods used to gather other evidence. The procedural section should also discuss the dates and how the Parties were provided the opportunity to review and inspect evidence and the date of any hearings held and who attended the hearing;
- Findings of fact supporting the determination. In making these findings, the Decision-Maker will focus on analyzing the findings of fact that support the determination of responsibility or non-responsibility;
- Conclusions regarding the application of the district's standards of student conduct or policies and procedures to the facts;

- A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility;
- A statement of, and rationale for, any disciplinary sanctions the district intends to impose on employee Respondents or student conduct resolutions the district intends to impose on non-employee Respondents;
- A statement of whether the district will provide the Complainant with remedies designed to restore or preserve equal access to the district's education program or activity;
- The district need not disclose to the Respondent remedies that do not affect them as part of the written determination. The district can inform the Respondent that it will provide remedies to the Complainant. However, the district will inform the Complainant of the intended sanctions/resolutions against the Respondent;
- The district's procedures and permissible bases for the Complainant and Respondent to appeal.

The district will provide the written determination to the Parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the Parties with the written determination of the result of the appeal, if the Parties file an appeal, or if the Parties do not file an appeal, the date on which an appeal would no longer be timely.

DISCIPLINARY SANCTIONS, RESOLUTIONS, AND REMEDIES

The district must have completed the grievance procedures (investigation, hearing, and any appeal, if applicable) before the imposing disciplinary sanctions or any other actions that are not supportive measures against a Respondent. If the Decision-Maker determines the Respondent was responsible for conduct that constitutes sexual harassment, the district will take disciplinary action against the Respondent and any other remedial action it determines to be appropriate. The action will be prompt, effective, and commensurate with the severity of the offense.

Remedies for the Complainant might include, but are not limited to:

- Providing an escort to ensure that the Complainant can move safely between classes and activities;
- Ensuring that the Complainant and Respondent do not attend the same classes or work in the same work area;
- Providing counseling services or a referral to counseling services;
- Providing medical services or a referral to medical services;

- Providing academic support services, such as tutoring;
- Arranging for a Complainant, if a student, to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the Complainant's academic record; and
- Reviewing any disciplinary actions taken against the Complainant to see if there is a causal connection between the harassment and the misconduct that may have resulted in the Complainant's discipline.

Possible disciplinary sanctions, known as student conduct resolutions, for student Respondents include a written or verbal warning, educational resolution, no contact order, restricted access to district property, withdrawal of consent to remain on campus, disciplinary probation, long-term suspension, and expulsion. (See AP 5520: Student Conduct Procedures).

Possible disciplinary sanctions for employee Respondents include written or verbal reprimand, required training or counseling, reduction in pay, demotion, suspension, or discharge. (See BP and AP 7360.1, 7360.4, and 7365.3).

APPEALS

A Complainant or Respondent may appeal the district's determination regarding responsibility or the dismissal of a formal complaint or any allegations.

A Complainant or Respondent must submit a written appeal within 10 calendar days from the date of the notice of determination regarding responsibility, or from the date of the district's notice of dismissal of a formal complaint or any allegations.

Grounds for Appeal

The vice president of human resources or designee will serve as the Decision-Maker on Appeals involving employee Respondents, and the vice president of student services or designee will serve as the Decision-Maker on Appeals involving student Respondents.

In filing an appeal of the district's determination regarding responsibility or the district's dismissal of a formal complaint, the Party must state the grounds for appeal and a statement of facts supporting those grounds. The grounds for appeal are as follows:

- A procedural irregularity affected the outcome;
- New evidence was not reasonably available at the time the district's determination regarding responsibility or dismissal was made, and this new evidence could affect the outcome; or

- The district's Title IX Coordinator, investigator, or Decision-Maker had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that affected the outcome.

Appeal Procedure

If the Complainant or Respondent submit an appeal to the district, the district will:

- Notify the other Party in writing within 7 calendar days of receiving a Party's appeal;
- Allow the non-appealing Party at least 10 calendar days from the date of receipt of the notice to submit a written statement in support of, or challenging, the outcome.

The Decision-Maker on Appeal will issue a written decision on whether to grant or deny the appeal, and the rationale for the decision, within 30 calendar days after the Decision-Maker on Appeal receives the response to the appeal or the last day to provide a response. The district will provide the written decision simultaneously to both Parties.

The Decision-Maker on Appeal may extend or otherwise modify the deadlines provided above. Either Party may seek an extension by submitting a written request to the Decision-Maker on Appeal explaining the need for the extension and the proposed length of the extension. The Decision-Maker on Appeal will respond to the request within 48 hours in writing and will inform the Parties simultaneously whether the extension is granted.

INFORMAL RESOLUTION

If the district determines that a formal complaint is appropriate for informal resolution, it may provide the Parties with the opportunity to participate in an informal resolution process, including mediation, at any time prior to reaching a determination regarding responsibility.

The district will provide the Complainant and Respondent written disclosure of the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the Parties from resuming a formal complaint arising from the same allegations, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.

The district must obtain the Parties' voluntary, written consent to the informal resolution process. If the Parties reach an agreement, the district does not have to complete a full investigation and adjudication of a report of sexual harassment. At any time prior to agreeing to a resolution, any Party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.

The informal resolution process is not available to resolve allegations that an employee sexually harassed a student.

RETALIATION PROHIBITED

The district prohibits any intimidation, threats, coercion, or discrimination against any individual who made a report or complaint of sexual harassment, testified, assisted, or participated or refused to participate in any manner in a Title IX investigation, proceeding, or hearing. Individuals who experience retaliation may file a complaint using the formal complaint process described above.

TRAINING

The district will provide training to Title IX Coordinators, investigators, Decision-Makers, and any individual who facilitates an informal resolution process, on the definition of sexual harassment, the scope of the district's education program or activities, how to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including avoiding prejudgment of the facts at issue, conflicts of interest, and bias. Any materials used to train the district's Title IX Coordinator, investigators, Decision-Makers, and any person who facilitates an informal resolution process, will not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints of sexual harassment.

Dissemination of Policy and Procedures

The district will provide its policy and procedures related to Title IX on its website and in each handbook or catalog provided to applicants for admission and employment, students, employees, and all unions or professional organizations holding collective bargaining with the district.

When hired, employees are required to sign acknowledging that they have received the policy and procedures. The district will place the signed acknowledgment of receipt in each employee's personnel file.

File retention

The district will retain on file for a period of at least seven years after closing the case copies of:

- The original report or complaint;
- Any actions taken in response to the complaint, including supportive measures;
- The investigative report including all evidence gathered and any responses from the Parties;
- The district's determination regarding responsibility;

- Audio or audiovisual recording or transcript from a hearing;
- Records of any disciplinary sanctions imposed on the Respondent;
- Records of any remedies provided to the Complainant;
- Any appeal and the result;
- Any informal resolution and the result; and
- All materials used to train Title IX Coordinators, investigators, Decision-Makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website.

The district will make these documents available to the U.S. Department of Education Office for Civil Rights upon request.