Academic and Progress Separation

- A. Academic Separation At the end of each semester, a student who is on academic notice after two consecutively enrolled semesters shall be subject to academic separation if the student earned a cumulative grade-point average of less than 2.0 in all units attempted at MiraCosta College. A student subject to academic separation shall remain active as long as they earn at least a 2.0 grade-point average in their most recent semester (summer intersession is not considered a consecutive term or semester).
- B. Progress Separation A student placed on progress notice shall be subject to progress separation if the percentage of units in which the student has been enrolled for which entries of withdrawal (W), incomplete (I), or no pass (NP) are recorded in at least two consecutive semesters reaches or exceeds fifty (50) percent (summer intersession is not considered a consecutive term or semester).
- C. For academic and progress separation, semesters shall be considered consecutive based on the student's enrollment after the deadline to drop without a "W", so long as the break in the student's enrollment does not exceed one full primary term. Academic and progress separation is reflected on the student's permanent record.

Notification of Academic and Progress Separation

- A. The Admissions and Records Office shall make every reasonable effort to notify a student of academic and/or progress separation in a timely manner.
- B. Upon notification of academic and/or progress separation, the student shall be directed to sit out for one regular semester and consult with a counselor to determine whether the reasons that led to the academic and/or progress separation have been sufficiently corrected to enable improved performance. Information on support services and appeal procedures will be included in the notification.

Fall Academic and Progress Separation

- A. A student enrolled in the subsequent spring semester will be permitted to continue on academic and/or progress notice without submitting an appeal. Academic and progress separation status will be reevaluated at the end of the spring semester.
- B. A student not enrolled in the subsequent spring semester has the right to appeal by submitting a petition to the Committee on Exceptions. Students not enrolled in the spring will be placed on academic and/or progress separation unless their petition is approved.

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Effective Date: 6/2/09, 8/13/13, 6/17/14, 8/12/14, 10/4/18, 8/31/23

References: Title 5, §§55033, 55034 CCLC Update: #14, 2/08; #23, 10/13

Steering: AAC / AS

Spring Academic and Progress Separation

- A. A student enrolled in the subsequent summer intersession can continue on academic and/or progress notice without submitting an appeal for the summer only.
- B. A student enrolled in the subsequent fall semester has the right to appeal by petitioning to the Committee on Exceptions. Provided the petition is approved, the student will be permitted to continue on academic and/or progress notice for the fall semester; otherwise the student will be removed from classes for the fall.

Reinstatement Following Academic and Progress Separation

A student who has been separated for academic and/or progress reasons may be reinstated when the student (1) does not attend for one primary semester (fall/spring) and (2) consults with a counselor to determine whether the reasons that led to the academic and/or progress separation are addressed to enable improved performance.

Students who believe they should be reinstated after being notified of academic and/or progress separation must immediately petition the Committee on Exceptions. The student must indicate on the petition a clear statement of the grounds on which continued enrollment should be granted..

The decision of the Committee on Exceptions will be communicated to the student in writing by the Dean of Counseling and Student Development. The student may appeal the decision of the Committee on Exceptions in writing to the Vice President of Student Services or designee within thirty (30) calendar days of the date of notification of the decision of the Committee on Exceptions. The decision of the vice president is final.

If the academic and/or progress separation appeal is granted, the student will be continued on academic and/or progress notice for an additional semester. At the end of the semester, the student's academic record will again be evaluated to determine whether the student may be removed from academic and/or progress notice, should be placed on academic and/or progress separation, or should continue on academic and/or progress notice.

Loss of Veterans Affairs Educational Benefits

A. When a veteran student or benefit-receiving dependent is placed on academic or progress notice for a second consecutive semester (not including summer session), the student becomes ineligible to receive veterans benefits for any subsequent semesters until the student has earned academic "good standing" by earning a 2.0 grade-point average or above and falls below the fifty (50) percent threshold for total withdrawals (W), incompletes (I), and no pass (NP), regardless of the number of units completed. After two consecutive semesters on academic or progress notice, MiraCosta College's academic and progress notice and academic and progress separation policies may allow a veteran to enroll for another term. Still, the Department of Veterans Affairs will not allow certification for benefits. Students who are academically separated have possible options for reinstatement for enrollment purposes, but again, will not be eligible for benefits until the overall grade-point average for MiraCosta College courses meets or exceeds 2.0 grade-point average, and the percentage of withdrawals (W),

- incompletes (I), or no-pass (NP) grades is less than fifty (50) percent for all MiraCosta College courses combined.
- B. Students who lose Veterans Affairs educational benefits may appeal the to the Veterans Education Benefits Disqualification Committee and seek restoration of eligibility for benefits for any of the following reasons:
 - 1. The immediately preceding semester, the students' grade-point average has improved significantly.
 - 2. Documented extenuating circumstances beyond the control of the student.
 - 3. The combined grade-point average from MiraCosta College and other regionally accredited institutions of higher education for coursework completed after the loss of benefits meets or exceeds district academic standards.