

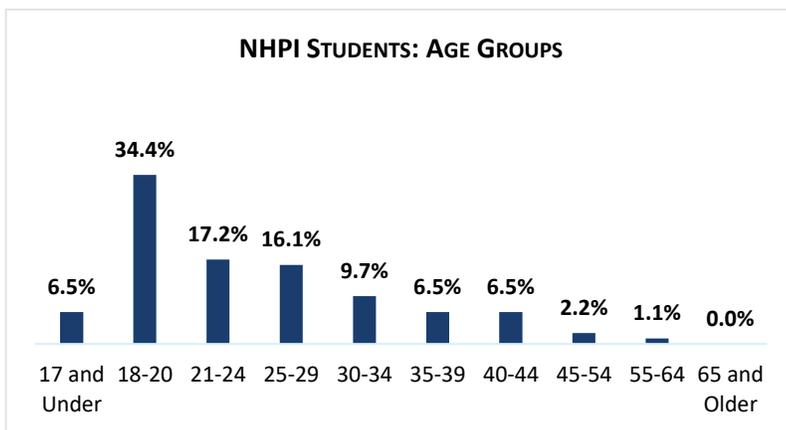
THE NATIVE HAWAIIAN/ PACIFIC ISLANDER STUDENT EXPERIENCE

DEFINITION

Students are identified as **Native Hawaiian Pacific Islander** if they have indicated on their MiraCosta College application that they identify as Guamanian, Hawaiian, Samoan, or Other Pacific Islander. Students who indicate they identify with other races in addition to an NHPI race are identified as multi-racial and are not included in the data analysis within this document.

DEMOGRAPHICS (2018/2019)

- 0.5% of MiraCosta students are NHPI (93)
- 43.0% female, 54.8% male, 2.2% Unknown/Decline to State
- 79.6 are degree/certificate seeking
- Average Age: 24 years old



Data Source: [Student Profile by Academic Year Dashboard](#)

EQUITY GAPS

DATASOURCE: [SEA DATA](#)

- Access (The proportion of students who submit an application and enroll at MiraCosta College in the same academic year) -6.0%
- Completing Transfer Math and English (-11.8%)

DATASOURCE: [GUIDED PATHWAYS – ALL STUDENTS DASHBOARD](#)

Indicates 3+ years of DI

METRIC	OVERALL NHPI	NHPI BY GENDER
	COHORT YEARS EXPERIENCING DI	POPULATIONS AND COHORT YEARS EXPERIENCING DI
COMPLETED MATRICULATION BY END OF TERM 1	None	Males: 18/19
ATTEMPTED TRANSFER MATH IN FIRST ACADEMIC YEAR	None	Males: 18/19
ATTEMPTED 24+ UNITS BY END OF YEAR 1	17/18	Males: 17/18, 18/19
PERSISTED FALL TO FALL	17/18	Males: 17/18

BENEFIT OF MANA PROGRAM

It made me more prideful for being a Samoan woman and being able to learn not just about the Samoan culture but other cultures within the PI community. It just made me more prideful about being Polynesian, and wanting to learn more about the PI cultures.

-Focus group participant (Mana)

The one thing that enticed me to join was the whole cohort aspect and getting to really know the people and the professors and the mentors, and kind of building support system as well as that family aspect in transitioning especially from high school to college because that can be a tricky transition.

-Focus group participant (Mana)

FIRST GENERATION STATUS

Most of our families were probably first generation college students so our parents don't really understand the process and don't really understand the struggle and all that goes into it. But the mentors here, they understand and they are here for you, whatever you need, whether it be education, personal, emotional, whatever it is, so that's just a big resource.

-Focus group participant (Mana)

I'm used to not really talking to people about the stuff that goes on at home or my personal life, but having a mentor there, I was able to go to her for anything. I can text her, I can call her, and they will do anything in their power to help us get through whatever we need to ensure that our academics are fine, that we have the resources we need to get through school and achieve our goals. And I found that really meaningful for me because like I said, I don't talk to people, so just being able to build that trust between the mentors and the mentees was a good thing to have.

-Focus group participant (Mana)

SUPPORT, MENTORSHIP, AND BUILDING COMMUNITY

Once you get a connection with someone, especially your educator or whoever is above you, it just makes you more engaged....you want to do good for those people. That's what drives me now, is to make them proud.

-Focus group participant (Mana)

I've never in my educational background had a professor that actually wants you to be successful and pushes you to your limits and really just makes you able to see those goals that you're making and strive for them. So that's the most amazing thing out of this program.

-Focus group participant (Mana)